

B.A. V SEMESTER

CODE NOS.	SUBJECTS
BASIC SUBJECTS	
BA 501	Kannada
BA 502	English
BA 503	Hindi
BA 504	Urdu
OPTIONAL SUBJECTS	
BA 5201	Kannada – I
BA 5202	Kannada – II
BA 5211	English – I
BA 5212	English – II
BA 5221	Hindi – I
BA 5222	Hindi – II
BA 5231	Urdu – I
BA 5232	Urdu – II
BA 5241	Economics – I
BA 5242	Economics – IIA
BA 5243	Economics – IIB
BA 5251	Geography – I
BA 5251L	Practical Geography
BA 5252	Geography – II
BA 5252L	Practical Geography
BA 5261	History – I
BA 5262	History – IIA
BA 5263	History – IIB
BA 5264	History – IIC
BA 5271	Political Science – I
BA 5272	Political Science – IIA
BA 5273	Political Science – IIB
BA 5281	Psychology – I
BA 5281L	Practical Psychology
BA 5282	Psychology – II
BA 5282L	Practical Psychology
BA 5291	Sociology – I
BA 5292	Sociology – IIA
BA 5293	Sociology – IIB

DEPARTMENT OF ENGLISH

BA 502 - MODERN EUROPEAN LANGUAGE (BASIC)

OBJECTIVES:

- 1 Exposure to Indian writers / Indian writings in English.
- 1 Developing writing skills for print media.

SYLLABUS :

UNIT I. A Novel by Indian English Writer

The Financial Expert: R. K. Narayan.

UNIT II. Grammar and Composition:

- r Report Writing.
- r Use of Adjectives and Adverbs.
- r Drafting and Analysis of Advertisements.

QUESTION PAPER PATTERN

70 MARKS

- | | |
|--|---------|
| 1. Objective Type Questions on Novel | 1x10=10 |
| 2. Essay Type Question on Novel (One out of two) | 1x10=10 |
| 3. Essay Type Question on Novel (One out of two) | 1x10=10 |
| 4. Short notes on Novel (Two out of four) | 2x5=10 |
| 5. Report Writing (General, Press, Market)
(One out of two) | 10=10 |
| 6. Use of Adjectives and Adverbs | 1x10=10 |
| 7. Drafting and Analysis of Advertisements
(One out of two) | 1x10=10 |

DEPARTMENT OF URDU

B.A. 504 - URDU (BASIC)

OBJECTIVES :

Text 1 : Premchand Ke Dus Afsanc (I Part)

Premchand's contribution to the form of short story is very remarkable, it is said that his short stories made enormous contribution as he brought to Urdu literature. This form nearer to life by writing about common people and there day to day problems, Hence he is, even today our greatest short story writer and there for his study is a must for our students.

Text 2 : Mujmule - Nazam-e-Hali (I Part)

Haali is remarkable poet great writer & critic, he started modern trend in Urdu literature. He brought poetry nearer to life by writing about the problems of his times and there by made poetry more realistic and depicting the day to day problems of his period. He was closely associated with Dr. Sir Sayyed Ahmed Khan in his mission specially Muslims must come forward to learn English Language.

SYLLABUS :

- | | | |
|----|---|--|
| I | Prescribed Text Book (Prose)
Premchand Ke Dus Afsane
First (5) five short stories from
the Text (1 to 5)
1. Haj-e-akbar
2. Mantar
3. Do Bail
4. Panch Parameshwar
5. Shataraj Ki Bazi | By Ataullah Khan
Pub : New Book House
Davangere
Karnataka |
| II | Prescribed Text Book (Poetry)
Majmua-e-Nazam-e-Haali
The following poems only
1) Jawan Mardi ka Kaam
2) Barkha Ruth
3) Nishaat-e-Ummeed
4) Hubb-e-Watan
5) Manazira Raham-o-Insaf | By Dr. Zaheer Ahamed Siddique
Pub : Educational Book House
Aligarh |

DEPARTMENT OF KANNADA

BA 5202 - Language

Unit-6

ಕನ್ನಡ ಭಾಷೆ - ಉಪಭಾಷೆ 70+30

(ಭಾಷೆ-ಉಪಭಾಷೆ)

ಉಪಭಾಷೆಗಳ ವಿಷಯ: ಉಪಭಾಷೆ 5 ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು : 20+20

ಉಪಭಾಷೆ :

1. ಕನ್ನಡ ಭಾಷೆ, ಸಂಸ್ಕೃತಿ ಎದುರಿಸುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳನ್ನು ಗುರುತಿಸಿ ಹೊಸ ಶತಮಾನಕ್ಕೆ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರೋತ್ಸಾಹಿಸಿ.
2. «ಸಂಸ್ಕೃತದ ಉಪಭಾಷೆ-ಉಪಭಾಷೆಗಳ ವಿಷಯ» ಗ್ರಂಥದ ವಿಷಯವನ್ನು ವಿವರಿಸಿ.

ಉಪಭಾಷೆ: MAZÄ

**ಒಟ್ಟು 25
ಅಂಕಗಳು 35**

1. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ©.J.A.ಉಪಭಾಷೆಗಳ ವಿಷಯ
2. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ
3. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ
4. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ

ಉಪಭಾಷೆ: JgÄ

**ಒಟ್ಟು 25
ಅಂಕಗಳು 35**

1. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ
2. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ
3. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ
4. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
* ಉಪಭಾಷೆಗಳ ವಿಷಯ

ಉಪಭಾಷೆ: MeÄ

ಉಪಭಾಷೆ: 30 ಅಂಕಗಳು

ಉಪಭಾಷೆ: PÄ

1. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
2. ಉಪಭಾಷೆಗಳ ವಿಷಯವನ್ನು ವಿವರಿಸಿ
3. «ಉಪಭಾಷೆಗಳ ವಿಷಯ» ಗ್ರಂಥದ ವಿಷಯವನ್ನು ವಿವರಿಸಿ

DzÁgÀ UÁxUÁÁ :

1. PÉÁqÀ á ÁÁVÁ vÁ ÚVÁPÁ SÚÉ
 - gPÁÁvi vj ÁPj
 - ¥ÁÁgÁAUÁ PÉÁqÀ «±ÁZÁÁÁiÁ, °ÁÁÉ-2004
2. E°è ÁiÁÁgÁ á ÁÁRÁgPè
 - gPÁÁvi vj ÁPj
 - ¥ÁÁgÁAUÁ PÉÁqÀ «±ÁZÁÁÁiÁ, °ÁÁÉ-2004
3. ±ÁÁ- ÁÁÁw, ÁdÉPÁÁvÉ
 - SgÁÁgÁ gÁÁZÁZÁÁ
 - CAQVÁ ¥ÁÁÁÁÁ ÁÁÁÁÁÁ-2007
4. ÁÁvÁ ÁÁÁZÁ
 - n.Á C±ÁÁÁÁ
 - CPÁÁ ¥ÁÁÁÁÁ °ÁÁÁÁÁ-2008
5. zPÁ vÁ á ÁÁÁÁ
 - Á. CgÁÁZÁ á ÁÁÁÁÁÁ
 - PÉÁqÀ ¥ÁÁÁÁÁÁÁÁÁÁ ÁÁÁÁÁÁ-2003

DEPARTMENT OF ENGLISH
BA 5211 - OPTIONAL ENGLISH : PAPER I

OBJECTIVES:

- 1 Trends in 20th Centaury English Literature.

SYLLABUS:

Unit I

History of the Twentieth Century English Literature with Illustrative Texts (Major trends and writers)

Unit II

Anthology of Verse.

The following poems are to be studied.

- | | |
|--|-----------------|
| 1. The Unknown Citizen | - W.H. Auden |
| 2. The Darkling Thrush | - Thomas Hardy |
| 3. An Epitaph | - W.H. Davies |
| 4. Strange Meeting | - Wilfred Owen |
| 5. Miniver Cheevy | - E.A. Robinson |
| 6. What if a Much of a Which of a Wind | - E.E. Cummings |
| 7. A prayer for My Daughter | - W.B. Yeats |
| 8. Fern Hill | - Dylan Thomas |

Unit III.

20th Century British Novel

Animal Farm - George Orwell.

QUESTION PAPER PATTERN MARKS 70

- | | |
|--|----------|
| 1. Objective Type questions on History of the Twentieth Century English Literature | 1x10= 10 |
| 2. Essay type Question on History English Literature
(One out of two) | 1x10 =10 |
| 3. Short notes on History of English Literature
(Two out of Four) | 2x5=10 |
| 4. One essay type question on poems
(One out of two) | 1x10 =10 |
| 5. Short Notes on Poems
(Two out of Four) | 2x5=10 |
| 6. One essay type question on the Novel
(One out of two) | 1x10 =10 |
| 7. Short Notes on the Novel
(Two out of Four) | 2x5=10 |

DEPARTMENT OF ENGLISH
BA 5212 - OPTIONAL ENGLISH: PAPER II

OBJECTIVES:

- 1 Experiments in modern English Drama.
- 1 Critical concepts in Literature over the ages.

SYLLABUS:

Unit I A British Play of Twentieth Century ; **The Family Reunion** by T.S. Eliot

Unit II Representative British Plays of Twentieth Century for Acquaintance

1. The Ascent of F6 - W H. Auden.
2. The Bread Winner - W. Somerset Maugham
3. Man And Superman - G B Shaw
4. The Complaisant Lover - Graham Greene
5. The Lady's Not For Burning - Christopher Fry
6. The Care Taker - Herold Pinter
7. Riders To The Sea - J M Synge
8. The Shadow of a Gunman - O, Casey
9. Time and the Conways - J B Priestley
10. Chicken Soup with Barley - Arnold Wesker
11. The Green Goddess - William Archer
12. The admirable Crichton - J. M. Barrie
13. The Tragedy of Nan - John Masefield.
14. Strife - John Galsworthy
15. Look Back in Anger - John Osborne.
16. The Land of Heart's Desire - W. B. Yeats
17. Saved - Edward Bond
18. Top Girls - Caryl Churchill
19. Attempts in her Life - Martin Crimp
20. Amy's View - David Hare

Unit III Critical Theory – Literary Criticism Through Ages
(Ancient Greek, Medieval, Renaissance, Restoration, Romantic and Modern)

REFERENCE:

- Literary Criticism in Antiquity in two volumes - JWH Atkins
- Critical Approaches to Literature - David Daiches
- A history of English Criticism - George Saintsbury
- A History of Modern Criticism in four volumes - Rene Wellek
- Literary theory and criticism - An Anthology
- Literary criticism - A short history by W.K. Wimsatt and Brooks

QUESTION PAPER PATTERN

70 MARKS

1. Objective type questions on the prescribed text 1 X 10 = 10
2. Essay type question on the play 1 X 10 = 10
3. Short notes on the prescribed play 2 X 5 = 10
4. Questions on acquaintances (two out of four) 2 X 5 = 10
5. A essay type question on critical theory 1 X 10 = 10
6. A essay type question on critical theory 1 X 10 = 10
7. Short note questions on critical theory (two out of four) 2 X 5 = 10

DEPARTMENT OF HINDI

BA 5221 - OPTIONAL PAPER -I

I. TEXT BOOK

1. cईSafīhīē
eērēvēmīū mēxētēs
sēēMūpēēūīēī mēMūēvēīē,
qēWīqēē aēēēī qēēāī, CsēēWīōētēs
2. Asqēē Mūōēēūī

II. REFERENCE BOOK

1. kēēxūēēīqēīēī (qēōē īēēōMū īējēē xēqēīēēē)
Qū. eēāēSīvntēōētēs īēūēīxēūē
विश्वविद्यालय प्रकावैी, uēēūēhēxēī
2. īWīSī xēēīWīrē – īūēūēkē mēēUSōrē
Qū. xēSēīēīSntēōētēs aēēīē
विश्वविद्यालय प्रकावैी, uēēūēhēxēī
3. īWīSī īēēōMū mēēāL.AUīūēSēēīē
विश्वविद्यालय प्रकावैी, uēēūēhēxēī
4. īWīSī Emēīrēēxē xēēīWīrē
Qū. īēēqēūēū īxēēū
AvēēMū mēMūēvēīē, īēD īSsēī

Distribution of Marks

a.	Objective type questions (10 out of 15)	10 Marks
b.	Annotations from Drama (2 out of 4)	10 Marks
c.	Annotations from Novel (2 out of 4)	10 Marks
d.	Essay type questions from Novel (2 out of 4)	15 Marks
e.	Essay type questions from drama (2 out of 4)	15 Marks
f.	Short notes on drama and Novel (2 out of 4)	10 Marks
	Theory Marks	70
g.	Internal Marks	30
	Total Marks	100

Internal Assessment Marks:

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Participation in field visits.

6. इतिहास प्रश्नों में चिह्नित
कृ. प्रश्नों में लिखें
संबंधित नमूने,
कृ. प्रश्नों में लिखें,
संबंधित नमूने.

Distribution of Marks

a.	Essay type questions on 'History of Hindi Literature' (Adhunik Kal) (3 out of 6)	30 Marks
b.	Short notes on 'Hindi Sahitya Ka Itihas (Adhunik Kal) (2 out of 4)	10 Marks
c.	Essay type questions on - Hindi Bhasha Ka Itihas (2 out of 4)	20 Marks
d.	Short notes on 'Hindi Bhasha Ka Itihas' (2 out of 4)	10 Marks
g.	Internal Marks	
	Theory Marks	70
		30
	Total Marks	100

Internal Assessment Marks:

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Participation in field visits.

DEPARTMENT OF URDU

B.A. 5231 - URDU OPTIONAL :PAPER- I

OBJECTIVES :

Sir Sayed Ahmed Khan the founder of Aligarh Muslim University was a giant amongst the Muslim leaders and scholars of his age. He, not only made remarkable contribution to Urdu Language, literature and educational status of Muslims of his times but also led an illustrious team of poets scholars and educationists like Haali, Shibli, Moulvi Nazir Ahmed and many others. He founded scientific society and started literary magazine *Tehzeebul Akhlaq* added a new chapter in the literary and scientific attitude of his age. Hence the study of Sir Sayed and his glorious contribution is a must for the young minds.

SYLLABUS :

Study of a special Author : Dr. Sir Sayyed Ahamed Khan

The following topics to be studied

- 1) Sir Sayyed Haalate Zindagi Adabi Khidmaat
- 2) Ruqua-e-Sir Sayyed
- 3) Tahzeebul Akhalakh
- 4) Aligarh Tahreek Agariz-o-Makhasid
- 5) Sir Sayyed Ahamed Khan b Haishiyate Mazmoon nigar

REFERENCE BOOKS:

- 1) Mutaliya Sir Sayyed Ahamad Khan By Dr. Moulvi Abdul Haque
- 2) Sir Sayyed Aur Unka Ahad By Surayya Hussaini
- 3) Sir Sayyed Aur Unke Karname Noorul Hassan Naquavi
- 4) Sir Sayyed ke Namwar Rufqua Dr. Sayyed Abdul Haque
- 5) Sir Sayyed ke Nasari Khidmat Dr. Mushtaque Ahamed
- 6) Sir Sayyed Ek Taaruf by Prof. Khaleeqe Ahamed Nizami
- 7) Intekhabe Muzameen-e-Sir Sayyed by Al Ahamed Suroor

DEPARTMENT OF URDU

B.A. 5232 - URDU OPTIONAL: PAPER- II

OBJECTIVES :

Urdu is a modern language and it is about three hundred to three hundred half years old. But it has made remarkable contribution towards Indian life and thought. Noted poets like Meer, Ghalib, Iqbal, Meer Anees and Chakbast have made remarkable contribution to its poetic arena. In prose it is equally note worthy from Fort William College to the present times we have an equally illustrious list of prose writers including Short story writers, Novelists, Biographers, Dramatists, Journalists, Humourists and other branches of life and literatures that they have made the Urdu language a rich loveable and popular language.

It is our intention that the students should have a graphic out look of Urdu literature as a whole. There fore the students must know about the History of Urdu literature, Life and Works and their contribution poets and authors.

SYLLABUS :

Prescribed Text Book :

Tareeqe-e-Adab-e-Urdu - By Noorul Hassan Naquavi

The following Topics to be studied only from poetry

- 1) Decan Me Urdu Shairy
- 2) Ahad-e-Meer-o-Souda
- 3) Urdu Shairy ka Ahade-Zarrian
- 4) Urdu Shairy me Naye Rujhahanaak
- 5) Jadeed Ghazal

The following Topics only from prose

- 1) Urdu Nasar ka Aagaz
- 2) Urdu Nasar ka Ahade-Zarrian
- 3) Tanz-o-Mazah
- 4) Khaka-Inshaiya

REFERENCE BOOKS :

1. Urdu Zuban Ki Tareeqkue, by Dr. Mirza Khaleel Ahmed Beig
2. Muquadma Tareeqkue Zuban, by Prof. Masood Husain Khan

DEPARTMENT OF ECONOMICS

**BA 5241 – MACRO ECONOMICS: PAPER I
(COMPULSORY)**

OBJECTIVES :

1. To familiarize students with theories of Income and Employment.
2. To help students to analyze the working of Multiplier, Acceleration principles and the theories of Trade Cycles.
3. To make them understand the concepts, trends and composition of National Income of India.

SYLLABUS :

Unit I	Macro Economics – Meaning – Uses and Limitations. Classical Theory of Income and Employment – Say’s Law of Market	8 Hrs
Unit II	Keynesian Theory of Employment – Concepts of Aggregate Demand and Aggregate Supply – Effective Demand – Determinants of Effective Demand – The Consumption Function - Average and Marginal Propensity to Consume- Factors affecting Consumption Function - The Investment Function – Marginal Efficiency of Capital- Determinants of Interest – IS and LM Curves – Meaning	15 Hrs
Unit III	The Theory of Multiplier – Working of Multiplier- Acceleration Principle – Meaning-Working and Limitations	10 Hrs
Unit IV	Trade cycles – Meaning –Features- Phases - Theories of Trade Cycles- Hawtrey’s – Keynes’ and Schumpeter’s Theories – Control of Trade Cycles.	12 Hrs
Unit V	National Income and Social Accounting – Concepts of National Income – Trends and Composition of National Income in India - Circular Flow of Income and Expenditure	10 Hrs
	Tests, field visits, home assignments, academic counseling of students	25 Hrs
		Total 80 Hrs

SUGGESTED READINGS:

1. M. L. Seth: Macro Economics – 2008: Lakshmi Narain Agarwal, Educational Publishers, Agra.
2. M. L. Jhingan Macro Economics–1989: Konark Publishers Pvt. Ltd., New Delhi.
3. R.D. Gupta Introduction to Keynesian Economics – 1992, Ludhiana.
4. D. M. Mithani: Macro Economics: Himalaya Publishing House. Mumbai.
5. K.K. Dewett , ‘Advanced Economic Theory’, 2006
6. D. D. Chaturvedi Macro Economics: Galgotia Publishing Company, New Delhi.
7. K.K.Kurihara, ‘Introduction to Keynesian Dynamics.1960
8. Dudley Dillarad, ‘The Economics of John Maynard Keynes’ 1959
9. Alvin H. Hansen, ‘A Guide to Keynes’, 1959
10. J.A.Estey, ‘Business Cycles’ 1955
11. J.M.Keynes, ‘General Theory’McMillan and Co. Ltd. 1957

Websites: http://www.google.com/socialscience/economics_infoseek-economics:www.wikipedia.org

DEPARTMENT OF ECONOMICS

**BA5242 – INDIAN ECONOMICS – I : PAPER II (A)
(OPTIONAL)**

OBJECTIVES :

1. To create awareness on the specific problems of post independent Indian Economy
2. To acquaint with India's Population Policy and its relation with the Human Development Index and poverty of India and help the community to know the same through discussions.
3. To make aware the problems of Indian farmers.
4. To analyze the role of infrastructure in Nation building.

SYLLABUS :

Unit I	Economic Planning in India – Objectives – A Brief Review of Five Year Plans – Achievements and Failures of Five Year Plans – A Study of Current Five Year Plan – Population Policy in India – Analysis of Recent Census.	10 Hrs
Unit II	Human Development Index (HDI) – Poverty in India – Meaning- Recent Trends – Unemployment – Meaning – Recent Trends in Unemployment – Recent Poverty Alleviation and Employment Generation Programmes – National Rural Employment Guarantee Scheme -NREGS.	15 Hrs
Unit III	Indian Agriculture– Recent Trends in Agricultural Production- a Brief Review of Land Reforms – A Review of Green Revolution in India – Dry Land Farming – Soil and Water Conservation.	10 Hrs
Unit IV	Agricultural Finance – Sources –Agricultural Marketing-Problems-Farmers' Suicides in India – The Concept of Providing Urban Amenities in Rural Areas (PURA)	8 Hrs
Unit V	Infrastructure Development in India- Power- Transport and Communication.	12Hrs
	Tests, field visits, home assignments, academic counseling of students	25 Hrs
		Total 80 Hrs.

SUGGESTED READINGS:

1. Ruddar Datt & K.P.M. Sundaram Indian Economy – 2005: S.Chand & Company Ltd, New Delhi.
2. K. P. M. Sundaram :Introduction to Indian Economy, R. Chand & Co. New Delhi.
3. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008
4. Ishwar. C. Dhingra The Indian Economy 1994 : Sultan Chand & Sons, New Delhi.
5. S. K. Mishra & V. K. Puri Indian Economy: Himalaya Publishing House, Mumbai.

Websites:

- 1) <http://www.google.com/socialscience/economics/infoseek>
- 2) [economics:www.wikipedia.org](http://economics.www.wikipedia.org)

DEPARTMENT OF ECONOMICS

**BA 5243 – ECONOMIC DEVELOPMENT OF KARNATAKA:
PAPER II (B) (OPTIONAL)**

OBJECTIVES :

1. To acquaint students with nature of Karnataka Economy
2. To make a critical assessment of the trends and growth of population of Karnataka
3. To analyze the implications of Industrial Policy of Karnataka
4. To analyze the role of infrastructure in the economic development of Karnataka.
5. To acquaint with the various taxes of the State.

SYLLABUS :

Unit I	Features of Karnataka Economy – Physical Features – Natural Resources – Trends and Composition of GDP and Per capita GDP – Sectoral Composition of GDP - Size and Growth of Population of Karnataka – Causes and Effects of Growth of Population	10 Hrs
Unit II	State Planning Process – Objectives of Economic Planning – A brief review of Five Year Plans – Panchayat Raj System in Karnataka – Planning Process in the Panchayat Raj System	15 Hrs
Unit III	Karnataka Agriculture - a brief review of Land Reforms – Agricultural Policy of Karnataka - A brief review of Industrial Policy of Karnataka.	10 Hrs
Unit IV	Infrastructure in Karnataka – Power – Transport – Communication and Banking	08 Hrs
Unit V	State Finances - Taxes levied by Government of Karnataka – Tax on Agricultural Income – Professional Income tax – Sales tax – State Excise Duties – Motor Vehicles Tax – Taxes on Goods and Passengers – Taxes and Duties on Electricity and other Taxes	12 Hrs
	Tests, field visits, home assignments, academic counseling of students	25 Hrs

Total 80 Hrs

SUGGESTED READINGS:

1. K. Puttaswamaih Economic Development of Karnataka
2. M.Madaaih Karnataka Economy.
3. Ruddar Datt & K.P.M. Sundaram Indian Economy – 2005: S.Chand & Company Ltd, New Delhi.
4. K. P. M. Sundaram Introduction to Indian Economy, R. Chand & Co, New Delhi.
5. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008
6. Karnataka Human Development Reports – I 1999: Government of Karnataka.
7. Karnataka Human Development Reports – II 2005 : Government of Karnataka
8. Karnataka Human Development Reports – 2002: Planning Commission of India.

DEPARTMENT OF GEOGRAPHY

BA 5251 – ENVIRONMENTAL GEOGRAPHY: PAPER I

OBJECTIVES :

1. To acquaint students with nature and scope of Environmental Geography.
2. To understand the Environmental Issues.
3. To know the different level of Biodiversity.
4. To know the structure and function of Ecosystem

SYLLABUS :

S No	Unit	Sub Unit	Hrs
1.	Introduction	a. Definition, Scope and content of Environmental Geography b. The components of Environment	10
2.	Ecosystem	a. Structure and function b. Energy flow in the Ecosystem	10
3.	Biodiversity	a. Types of Biodiversity. b. Uses of Biodiversity. c. Biodiversity at the Local, Regional & Global level	10
4.	Conservation	a. Levels of destruction of Biodiversity. b. Causes of threats to Biodiversity. c. Endangered and Endemic Species of India	10
5.	Environmental Pollution	a. Types of Pollution b. Causes and Effects of pollution. c. Global Warming, Depletion of Ozone layer d. Controlling measures of different types of pollution e. Controlling Urban and Industrial wastes f. Management of disaster control	20

SUGGESTED BOOKS:

1. Savindra Singh : Environmental Geography
2. Saxena H.M. : Environmental Geography
3. Smith R.L : Man and his Environment
4. Asha B.N : Environment studies
5. M.B.Goudar(Kannad) : Parisar Bhogal shastra
6. Dr.L.T.Nayak(Kannad) : Environmental Geography
7. Dr.J.P.Sharma : Environmental Studies

DEPARTMENT OF GEOGRAPHY

BA 5251 L – PRACTICAL - (A) MAP PROJECTIONS

Map projections graphical construction, properties & uses of the following projections

- | | | |
|------------|---|-----------------|
| 1.1 | 1 Cylindrical projection | 12 hours |
| | a) Simple Cylindrical projection | |
| | b) Cylindrical equal area projection. | |
| | c) Mercators projection. | |
| 1.2 | 3 Zenithal projections | 14hours |
| | a) Polar zenithal gnomonic projection. | |
| | b) Polar zenithal stereographic projection. | |
| | c) Polar zenithal orthographic projection. | |
| 1.3 | 2. Conical projection | 14hours |
| | a) Conical with one std. parallel. | |
| | b) Conical with two std. parallel. | |
| | c) Bonne's projections. | |
| 1.4 | Journal and viva-voce | |
| | Internal Assessment (Test). | |

BOOKS FOR REFERENCE:

- | | | | |
|----|---------------------------------|---|-------------------|
| 1) | Elements of practical geography | : | R.L.Singh |
| 2) | Practical geography | : | Gopal Singh |
| 3) | Practical geography | : | Singh and Kaniyia |
| 4) | Practical geography | : | B.S.Negui |

DEPARTMENT OF GEOGRAPHY

BA 5252 – GEOGRAPHY OF SETTLEMENT: PAPER II

OBJECTIVES :

1. To acquaint students with nature and scope of settlements
2. To know the pattern and types of settlements
3. To highlight the significance market centers and service
4. To understand the growth of urbanization in India and Karnataka

SYLLABUS :

S No	Unit	Sub Unit	Hrs
1.	Introduction	a. Nature and Scope of rural and Urban Geography b. Rural as opposed to urban. c. Rural depopulation	14
2.	Pattern	a. Rural Settlement pattern and its types	06
3.	Service and Planning	a. Rural Settlement as a service and market center b. Integrated rural area development planning	10
4.	Migration and Interaction	a. Impact of rural migration on Agriculture b. Interaction between rural- urban settlement	10
5.	Urbanization process	a. Process of Urbanization b. Trends of urbanization in Karnataka and India	10
6.	Urban fringe	a. Its characteristic and development b. Slum formation and measures in clearance	10

SUGGESTED BOOKS:

1. R.L.Singh : Rural settlements in Monsoon Asia
2. R.B.Mandal : Introduction to Rural settlements
3. H.D.Clout : Rural Geography-An Introductory Survey
4. H. Carter : The Study of Urban Geography
5. Dickinson.R.E : City and Region
6. Johnson.S.H : Urban geography-An Introductory analysis
7. Mandal.R.B : Urban Geography

DEPARTMENT OF GEOGRAPHY

BA 5252 L – PRACTICAL (B) BASIC OF COMPUTER AND ITS APPLICATIONS

- 1 Definition of a computer: Historical evolution of computers. 4 Hours
- 2 Components of a computer; computer processing unit (C.P.U), Monitor, mouse and printer. 4 Hours
- 3 How a computer works. Operating system: Dos (Desk operating system) and WINDOWS, basic commands of DOS: Command prompt (C:\), Types command (TYPE), copy command (copy) and rename command (REN). Basic-commands of WINDOWS; Desktop, Task Bar, Start Button, My computer, starting a program, shut down. 20 Hours
- 4 MS_WORD: Creating a file, editing a file, aligning text. Creating a table, alignment of table, deleting a table, inserting rows and columns. 12 Hours
- 5 JOURNAL AND VIVA-VOCE

REFERENCE BOOKS:

1. Burroughs P.S : Principels of geographic information system for land resources assessment.
- 2) Cristian crumtish : The ABC'S of internet
- 3) Sanders B.H : Computers today, John R.G & Townshed
- 4) John R.G & Townshed : Terrain analysis in remote sensing.
- 5) Internet for Everyone : Leon Vikas Publication.
- 6) Raja Raman : Fundamentals of computer
- 7) Reemious Riffer : Manual of Remote Sensing

DEPARTMENT OF HISTORY

**BA 5261 – HISTORY AND CULTURE OF KARNATAKA : PAPER I - (FROM
EARLY TIMES TO 1336 A.D)
(COMPULSORY)**

OBJECTIVES:

- 1 To trace and analyze the growth of Karnataka in Political, Social and Economic fields under the different dynasties.
- 1 To study about the splendid growth of Art and Architecture in Karnataka
- 1 To understand the importance of heritage sites in Karnataka.

SYLLABUS :

- UNIT – I** a) Sources-Literary & Archaeological.
b) Geographical features of Karnataka.
c) Prehistoric Period
5 Hrs
- UNIT – II** a) Karnataka Under Satavahanas – Gautamiputra Shatakarni & Socio, Economic & Religious contributions.
b) Kadambas of Banavasi – Mayuravarma and Cultural contributions.
c) Gangas of Talakad – Durvinita, contributions – Art
10 Hrs
- UNIT – III** a) Chalukyas of Badami– Pulakesi II, Vikramaditya II
b) Contributions to religion, economic, literature, Art & Architecture.
c) Rashtrakutas of Malkhed – Dhruva, Govinda III, Amoghavarsha, Krishna III
15 Hrs
- UNIT - IV** a) Rashtrakutas Contribution to Religion, Literature & Art
b) Chalukyas Kalyana – Someswara I , Vikramaditya VI & Contributions.
c) Kalachurie's of Kalyana – Bijjala
20 Hrs
- UNIT – V** a) Basaweshwara and his Socio – Religious movement.
b) Hoysalas of Dwarasamudra - Origin – Vishnuvardhana – Ballala II – Contribution to religion, literature, Art and Architecture.
c) Maps (One question is compulsory)
1. Chalukya Empire Under Pulikesi II
2. Hosala's Empire under Vishnuvardhana.
3. Places of Historical Importance - 1)Banavasi, 2)Halsi, 3)Sannati, 4)Talakadu,
5)Sravanabelgola, 6)Badami, 7)Aihole, 8)Pattadakallu, 9)Kalyana,
10)Kudalasangama, 11)Beluru 12)Halebidu, 13)Somanathapur, 14)Lakkundi,
15)Mahakuta. 14 Hrs

BOOKS FOR REFERENCE:

- 1) Basavaraj K. R. : History of Karnataka
- 2) Srinivasamurthy H. V. & Ramkrishna R. : History of Karnataka
- 3) P. B. Desai : History of Karnataka
- 4) D. T. Joshi : History of Karnataka
- 5) K. Palaksha : History of Karnataka

DEPARTMENT OF HISTORY

**BA 5262 – HISTORY OF MODERN EUROPE :
PAPER II (A) - (FROM 1789 TO 1913 AD)**

OBJECTIVES:

- 1 To understand the Revolutions and Reformations in different European Nations and their impacts on world society.
- 1 To study the conflict and contradictions between European Nations and Emerging new nations.
- 1 To analyze the factors leading to the unification of major states in Europe.

SYLLABUS :

- Unit – I** a) Europe on the eve of French Revolution – French Revolution of 1789 – Causes, Courses and Results – Role of French Philosophers.
b) Napoleon Bonaparte – His work as the First Consul – His continental system – Downfall of Napoleon. 12 Hrs
- UNIT – II** a) The Concert of Europe -The Holy Alliances – Quadruple Alliance – Causes for the failure of Concert of Europe.
b) The age of Metternich – His foreign policy – Congress of Vienna - 1830 and 1848 Revolutions in France. 12 Hrs
- UNIT – III** a) The Second French Republic (1848 – 52) – Provincial Government – The National Assembly – New Constitution - Louis Napoleon
b) Second French Empire (1852-1870) – Napoleon III – His Home Policy and Foreign Policy – His downfall.
c) Unification of Italy – Work of Joseph Mazzini, Cavour and Garibaldi 12 Hrs
- UNIT - IV** a) Unification of Germany – Role of Bismarck in the unification.
b) German Empire (1871-1914):Home & Foreign policy of Bismarck and Kaiser William II
c) Eastern Question: Early Stage – Its nature – conflict between Turkey and Egypt – The Cremean War (1854-1856) – Greek War of Independence. 12 Hrs
- UNIT – V** a) France (1870-1914) – Third French Republic – It's Constitution.b) Eastern Question (1878-1913 AD) Turkey – Young Turk Revolution – Balkan Wars and their results.
c) Map:
1. Conquests of Napoleon
2. The Formation of Modern Germany
3. Places of Historical Importance: 1.Paris 2.Bastille 3.Vienna 4.Berlin 5.Frankfurt
6.Milan 7. Constantinople 8.Rome 9.Madrid 10.Sicily. 14 Hrs

BOOKS FOR REFERENCE:

- 1) Libson : Europe in 19th and 20th Centuries.
- 2) David Thompson : Europe since Napoleon, Penguin,1978
- 3) Chalie.D. Hazen : History of Modern Europe, S.Chand Publication, New Delhi.
- 4) V.D. Mahajan : A History of Modern Europe Since 1789
- 5) Sen Sailendra Nath : Europe and the World 1789-1945
- 6) J.M. Roberts : History of Europe
- 7) D.T. Joshi : Adunika Europe
- 8) Phalaksha : Adunika Europe

DEPARTMENT OF HISTORY

**BA 5263 – HISTORY OF MODERN WORLD :
PAPER II (B) - (FROM 1485 TO 1913 AD)**

OBJECTIVES:

- 1 To study the political, economic and ideological transformation of nations in the world.
- 1 To trace the alignment and non-alignment of nations & world wars and their impacts.

SYLLABUS :

- UNIT – I** a) Industrial Revolution – Meaning – Chief Causes – Important Inventions – Impact of Industrial Revolution)
b) Geographical Discoveries: Voyages across the sea – their results
c) Renaissance in Europe: Classical Scholars – Spread of Renaissance Movement - Impact. 20 Hrs
- UNIT – II** a) Reformation: Causes – Spread and Effect of Reformation - Martin Luther.
b) American War of Independence – Declaration of Independence (1776) – George Washington 07 Hrs
- UNIT – III** a) French Revolution (1789) – Causes and Results
b) Napoleon Bonaparte – His Reforms as the First Consul – His continental system – His fall. 07 Hrs
- UNIT - IV** a) Unification of Italy – Different Stages of Unification
b) Unification of Germany – Role of Bismarck in the unification. 15 Hrs
- UNIT – V** a) Civil War in USA – Abraham Lincoln – His career and achievements
b) Maps:-
1. Extent of Napoleon's Empire
2. Unification of Italy
3. Places of Historical Importance: 1.Rome 2.Constantinople 3.Milan 4.Paris
5.London 6.Yarktown 7.Boston 8.Waterloo 9.Berlin 10.Frankfurt 15 Hrs

BOOKS FOR REFERENCE :

- 1) K.L. Khurana : World History
- 2) Snellgrove L.E : The Modern World
- 3) Thompson : Europe since Napolean, (Penguin, 1978)
- 4) Sen Sailendra Nath : Europe and the World 1789-1945
- 5) I.M. Robert : History of the World
- 6) Peter Moss : Modern World History
- 7) D.T. Joshi : Adunika Europe
- 8) Ramalingappa : Vishva Ithihasada Hejje Gurutugalu
- 9) Raghevendra Prabha : Vishva Ithihasa
- 10) Phalaksha : Vishva Ithihasa

DEPARTMENT OF HISTORY
BA 5264 – TOURISM : PAPER II (C)

OBJECTIVES:

- 1) To translate the knowledge of History into professional skill.
- 1) To understand the structure and functions of Tourism Industry.

SYLLABUS :

Unit-I	a) Study of Tourism- Definition, Nature and Scope. b) Tourism Through the Ages (Ancient to Modern).	12 Hrs
Unit-II	Types of Tourism. a) Historical Tourisms b) Cultural Tourisms c) Natural Tourisms	12 Hrs
Unit-III	Development of Tourism a) Basic Infrastructure (Accommodation and other Infrastructure Facilities) b) Planning and Policies of Tourism (Role of Government and NGO'S) Central and State Policies, NGO's, Semi-Government organizations	15 Hrs
Unit-IV	Tourism Services a) Tour Operations and Travel agency b) Guides & Tourism Information (Centers, Media, etc)	15 Hrs
Unit-V	Tourism in Karnataka)Festivals, Wild Life Sanctuaries, Beach Resorts, Adventure Tourism in Karnataka. b) Map (Historical Places) 1.Mysore 2.Bangalore 3.Belur 4.Halebidu 5.Sravanabelogola 6.Hampi 7.Badami 8.Aihole 9.Pattadakallu 10.Bijapur	15 Hrs

BOOKS FOR REFERENCE:

- 1) Gupta T.C. : Tourism products in India
- 2) G. S. Bhatra : Tourism in the 21st Century
- 3) Shaloo Sharma : Indian Tourism today – Policies and Programmes
- 4) K. S. Vijayalaxmi : History and Tourism (English & Kannada)
- 5) Dr. S. N. Shivarudraswamy : Bhartiya Pravas Udama (Kannada Ver.)
- 6) INGOU : Study Materials

DEPARTMENT OF POLITICAL SCIENCE

**BA 5271 - PUBLIC ADMINISTRATION: PAPER I
(COMPULSORY)**

COURSE RATIONALE:

This paper is an introduction to the prevailing conditions as to give information about the administrative functioning. The paper covers important aspects to make the students to understand the ground realities. This helps to understand the basic ideas pertaining to Public Administration at large.

SYLLABUS:

- Unit-I NATURE AND SCOPE** of Public Administration and Importance of its Study. **8 Hours**
- Unit-II DEPARTMENTAL ORGANIZATION:**Bases of Departmental Organization, Line and Staff Agencies, Auxiliary Agencies, Public Corporations, Independent Regulatory Commissions **12 Hours**
- Unit-III PRINCIPLES OF ORGANIZATIONS:**Hierarchy, Span of Control, Unity of Command, Delegation of Power, Centralization and Decentralization **10 Hours**
- Unit-IV CONCEPT OF MANAGEMENT:** Organization and Management, Planning, Supervision. Decision Making, New Public Management **10 Hours**
- Unit-V PROJECT PREPARATIONS:** E-Governance, Revenue Administration, Jail Administration, Corporation etc ... **10 Hours**

REFERENCES:

- 1 M.P.Sharma B.L.Sharma Public Administration in Theory and Practice (New-Delhi Kitab Mahal, 2005)
- 2 Vishnu Bhagwan & Vidya Bhusann Public Administration, (New Delhi S.Chand and Co, 2005)
- 3 Avasthi & Maheshwari Public Administration (Agra, Lakshmi Narain Agarwal, 2004)
- 4 Avasthi & Avasthi Public Administration, (Agra, Lakshmi Narain Agarwal, 2003).
- 5 Fadia & Fadia Public Administration Theories and Concepts (Agra, Sahitya Bhavan Publications 2005)
- 6 S.P.Naidu Public Administration
- 7 A.R.Tyagi Public Administration - Principles and Practice (Delhi, Atma Ram & Sons 2001).
- 8 C.P.Bhambari Public Administration, (Meerut, Jai Prakash Nath and Company 2000)

DEPARTMENT OF POLITICAL SCIENCE

BA 5272 - MODERN GOVERNMENTS: PEOPLE'S REPUBLIC OF CHINA AND JAPAN: PAPER II (A)

COURSE RATIONALE:

This paper studies the major powers of the world adopting comparative outlook at present China and Japan are emerging as first leaders. Hence the important aspects of these are dealt with.

SYLLABUS :

- Unit-I** Constitutional History of China, Salient Features of 1982 China Constitution, Rights and Duties. **10 Hours**
- Unit-II** Composition powers and functions of NPC President of China ; Powers and functions State Council – Its Organization, powers and functions. The Role of Premier and its Judicial System. **10 Hours**
- Unit-III** Constitutional Development of Japan – Salient features Fundamental Rights and Duties. **10 Hours**
- Unit-IV** a) The Executive; The Emperor, the Cabinet and the Prime- Minister b) Legislature – Composition Powers and Functions of the Diet.c) Judiciary – Composition Powers and Function of Judiciary. **10 Hours**
- Unit-V** Communist Party of China – A Structural Study Political Parties in Japan, Communist Party & Globalization **10 Hours**

References:

1. S.R.Maheshwari Comparative Government and Politics, Lakshmi Narain Agarwal, Agra 2004.
2. Vishnu Bhagwan Vidya Bhusan World Constitutions, Sterling Publishers, New Delhi, 2004
3. A.C.Kapur K.K. Mishra Select Constitutions S.Chand Publishers New Delhi, 2003.
4. K.K.Ghai Major Governments, Kalayani Publishers, New Delhi, 2003.
5. Hans Raj Comparative Politics, Surjeet Publications New Delhi, 2004.
6. Kawante S.H. Modern Governments.(Gulbarga, Shri Shiddalingeshwar Prakashan, 2005)

DEPARTMENT OF POLITICAL SCIENCE

**BA 5273 - INTERNATIONAL ORGANIZATIONS:
PAPER II (B)**

COURSE RATIONALE:

This paper mainly deal with the ideas of International Organizations highlighting themajor components such as UN and its specialized agencies which enable the students to understand the functioning of International Organizations for the well being of the nation states.

SYLLABUS :

Unit-I	Origin & Development, meaning, nature and significance of International Organizations	8 Hours
Unit-II	The United Nations – Structure and working of the United Nations	8 Hours
Unit-III	Specialized Agencies with special reference to – WHO, ILO, UNESCO, World Bank, & WTO	12Hours
Unit-IV	Changing Dimensions of the United Nations in the New World Order – Need for Restructuring – A Debate.	12 Hours
Unit-V	Regional Organizations : Need and Significance of Regional OrganizationsObjectives and Working of Regional Organizations with special reference to SAARC & ASEAN, NATO	10 Hour

REFERENCES:

1. Palmer & PerkinsInternational Relations The World Community in Transition (Scientific Book Agency)
2. Vinaykumar Malhotra International Relations (New Delhi, Anmol Publication 2004)
3. Rama S. Melkote (Ed)Regional Organizations -A Third World Perspective (Bangalore Sterling Publishers, 1990)
4. P.B.Patil International Organizations, (Hubli, Sumateendra Publishers, 2008)

DEPARTMENT OF PSYCHOLOGY

BA 5281 - CLINICAL PSYCHOLOGY : PAPER I

OBJECTIVES:

- 1 To introduce the students to different perspectives and models regarding the causation of mental illness.
- 1 To understand the classification of Abnormal behaviour
- 1 To acquaint students with various manifestations of Psychopathology

SYLLABUS :

UNIT 1 INTRODUCTION:

- ã Definition, Criteria of abnormal behaviour
- ã ICD-10 classification- Basics of classification, differences between ICD 9 and ICD 10.
- ã Models of Abnormality-Psychodynamic (Model), Behaviouristic (Model), Cognitive, Humanistic (Model)

UNIT 2 ANXIETY BASED DISORDERS:

- ã Anxiety Based Disorders-Phobia, OCD and GAD
- ã Somatoform Disorders: Somatization disorder, Hypochondriasis, Conversion disorder.
- ã Disassociative Disorder-Amnesia, Fugue and Dissociative Identity Disorder

UNIT 3 MAJOR DISORDERS AND ITS CAUSES:

- ã Schizophrenia: clinical picture, Types, Causes, Treatment
- ã Delusional Disorder: Clinical Picture, Types, Causes, Treatment
- ã Mood Disorders: Unipolar and Bipolar Disorders and causes, Treatment
- ã Personality Disorders: Anti social, Borderline and Dependant personality Disorder Nature, causes and treatment.

UNIT 4 SUBSTANCE ABUSE DISORDERS:

- ã Alcohol abuse Clinical picture Causal factors and treatment.
- ã Drug Abuse Causal factors and treatment.

UNIT 5 THERAPIES:

- ã Medical therapy, psychodynamic therapy , Behaviour therapy, Cognitive Emotive therapy
- ã Humanistic Therapy, client-centered therapy

CASE STUDY: Anxiety Disorders, OCD

TEXT BOOK : ICD-10

REFERENCE BOOKS:

1. Carson R.C. Butcher, J.N. and Mineka Susan (2005) Abnormal psychology and modern life 10th Edt.
2. Kaplan, Sadock, B.J. Grebb J.A (1994) Synopsis of psychiatry, 7th ed.
3. Barlow David.H. Durand (1999) Abnormal psychology, 2nd ed
4. David Sue, Derald Sue and Stanly Sue (1990) Understanding Abnormal behaviour 3rd edition Hughton Miffin

BA 5281 L - PRACTICALS: (ANY 5)

1. Type A/TypeB Personality Assessment
2. Kundu's Neurotic personality Inventory
3. Sinha's anxiety Scale
4. Personal Stress Source Scale
5. Personal value Questionnaire
6. Stress Adaptability Scale
7. MPQ-H.V.Murthy
8. M.H.Questionnaire-Bharath raj
9. Beck's Depression Inventory
10. Rorschach Ink Blot Test

Statistics: Test

DEPARTMENT OF PSYCHOLOGY

BA 5282 - COUNSELLING PSYCHOLOGY : PAPER II

OBJECTIVES:

- 1 To get acquainted with the role functions and qualities of effective Counselors
- 1 To Become familiar with various approaches ,procedures and techniques of counseling
- 1 To understand the various stages involved in the process of counseling

SYLLABUS :

UNIT 1 INTRODUCTION TO COUNSELING:

- ã Meaning and Nature of Counseling
- ã Counseling and Related fields: relation of counseling with Psychotherapy, Clinical psychology, hagiology, Counseling as a helping relationship and counseling as a Solution to solve human problems.

UNIT 2 PROCESS OF COUNSELING:

- ã Steps in the process of counseling: Relationship Establishment, Problem identification and Exploration, Planning for problem solving, Solution, Application and Termination.

UNIT 3 TECHNIQUES OF COUNSELING:

- ã The Directive or authoritarian Techniques(Psychoanalytic)
- ã Humanistic Techniques
- ã Cognitive Techniques
- ã Behaviouristic Techniques

UNIT 4 SPECIAL AREAS IN COUNSELING:

- ã Introduction
- ã Counseling Families
- ã Counseling the adolescents
- ã Counseling the Delinquents
- ã Marriage Counseling
- ã Pre-marital Counseling
- ã Counseling the suicidal attempt cases
- ã Counseling the Drug Addicts

UNIT 5 PROFESSIONAL PREPARATION AND TRAINING FOR COUNSELING:

- ã Practical Skills
- ã Selection and training of Counselors
- ã Preparation of Counselors

CASE STUDY: Counseling Suicidal Attempt Cases Counseling the Delinquents and Drug Addicts

TEXT BOOKS:

- 1. Counseling and Guidance by Narayan Rao, Tata Mc Graw Hill publishing company Ltd.

REFERENCE BOOKS:

- ã 1.Gelso Charles J: Counseling Psychology, Prison Books Pvt. Ltd
- ã 2. Kochhar S.K.(2001) Guidance and counseling in Colleges and Universities sterling Pvt. Ltd
- ã 3.Udupa.K.N.Stress and its management by yoga
- ã 4. Robert .L. Gibson. K. Introduction to counseling and guidance prentice Hall of India.2005
- ã 5. Nelson J (1982) The theory and Practice of counseling psychology New York hall.

BA 5282 L - PRACTICALS (ANY 5)

1. TAT
2. Occupational Stress
3. Happiness Inventory
4. Marriage attitude Scale
5. Marital Satisfaction scale
6. Family environment scale
7. The modernization scale
8. Value conflict scale
9. Bhatia's battery of intelligence
10. Occupational Preference scale

Statistics : Chi square

DEPARTMENT OF SOCIOLOGY

**BA 5291 – STUDY OF CONTEMPORARY INDIAN SOCIETY : PAPER I
(COMPULSORY)**

OBJECTIVES :

This course intends to familiarize the students with the contemporary Indian society – its philosophical basis, its major institutions like marriage, family, caste system and its village life.

SYLLABUS :

UNIT-I INTRODUCTION:

- a. Indian Society- Characteristics.
- b. Philosophical basis of Hindu Social Organization- Varnashrama Dharma, Purusharthas & Samskaras.
- c. Unity in Diversity (Languages, religions, Castes, tribes, races, ethnic groups.) **11 Hours**

UNIT -II MARRIAGE IN INDIA:

- a. Marriage among Hindus, Muslims & Christians.
- b. Problems of Marriage- Dowry, divorce.
- c. Recent changes in Marriage. **11 Hours**

UNIT -III FAMILY IN INDIA:

- a. Traditional Joint Family in India.(Meaning, features & types.)
- b. Changing aspects of Indian Family.
- c. Kinship System- Meaning, Typology and its Importance **11 Hours**

UNIT -IV CASTE SYSTEM IN INDIA:

- a. Caste system- Merits & Demerits.
- b. Backward Castes- Welfare measures.
- c. Changing aspects of Caste system. **11 Hours**

UNIT -V VILLAGE COMMUNITY IN INDIA:

- a. Features & types of villages
- b. Rural Religion
- c. Changing aspects of village community **11 Hours**

TEXT BOOKS:

1. Ahuja Ram, 2002 : Society in India, Rawat Publications; New Delhi.
2. Mulagund IC (2008) Readings in Indian Sociology, Shruti Prakshana Dharwad.
3. Shankar Rao CN Bharatiya Samaj Jai Bharat Prakshana Mangalore.

BOOKS FOR REFERENCE:

1. Beteille Andre, 1992: Backward Classes in Contemporary India, New Delhi. OUP.
2. Berreman G.D. 1979: Caste & other Inequalities: Essays in Inequality. Merut: Folklore Institute.
3. Inden Ronald. 1990: Imaging India. Oxford: Brasil Blackward.
4. Kothari Rajani (Ed), 1973, Caste in Indian Politics.
5. Satya Murty T.V. 1996: Religion, Caste, Gender & Culture Contemporary India
6. Desousa, 2000 (Ed): Contemporary India – Transitions. New Delhi.
7. Bose N.K.1967; Culture & Society in India, Bombay; Asia Publishing House.
8. Karve Iravati 1961: Hindu Society: An Interpretation. POONA: Deccan College.
9. Mandelbaum 1970: Society in India. Bombay: PopularPrakshan.
10. Srinivas M.N. 1980: Social Structure, New Delhi. Hindustan Publishing Corporation.
11. Rjashekhar S. 2001. Bharatiya Samaj, Shimoga, (Karnataka)
12. S. G. Hiremath, Bharatiya Samajad Adhyan. Vidyanidhi. Prakshan, Gadag

DEPARTMENT OF SOCIOLOGY

**Ba 5292 – STUDY OF RURAL SOCIETY & IT'S DEVELOPMENT IN INDIA :
PAPER II (A)**

OBJECTIVES:

This course intends to familiarise students with Rural Indian Society, its Social Political and Economic problems and to critically evaluate rural development programs in relation to the needs of the people.

SYLLABUS :

UNIT- I INTRODUCTION:

- a) Meaning & Nature of Rural Sociology.
- b) India's village- Meaning & Characteristics of Indian village.
- c) Importance of the study of rural society.

11 Hours

UNIT -II RURAL ECONOMY:

- a) Land Tenure System & Land Reforms after Independence.
- b) Indebtedness- Meaning, causes & consequences.
- c) Green Revolution –Objectives, Achievements & Impact

11 Hours

UNIT -III PANCHAYAT RAJ:

- a) Meaning & objectives.
- b) Structural Aspects as per 73rd Amendment of the Indian Constitution.
- c) Role of Panchayat in Rural Development.

11 Hours

UNIT -IV RURAL DEVELOPMENT PROGRAMS:

- a) Early attempts- Sriniketan, Nilokheri & Firka
- b) CDP-Objectives & Achievements.
- c) IRDP, JRY, TRYSEM & Jal Nirmal Yojana.

11 Hours

UNIT -V AGENCIES OF RURAL DEVELOPMENT :

- a) Governmental Agencies- Department of Rural Development.
- b) Non- governmental Agencies (NGOs)- Nature & objectives.
- c) Streeshakti Sanghatane & Self Help Groups (SHGs)

11 Hours

TEXT BOOKS:

- 1) Mulgund IC, 2008 :Readings in Indian Sociology, Shruti Prakshana Dharwad.
- 2) Nagesh H. V. Bharatdalli Grameen Abhivruddhi, Dharwad , Bharat Book Depot & Prakashan.
- 3) Satya Sundaram 1999: Rural Development, Mumbai; Himalaya Publishing House.
- 4) Shankar Rao 2008 C.N.Bhartadalli Grameena Abiruddi ,Jai Bharat Prakshana Mangalore.

BOOKS FOR REFERENCE :

1. Desai A.R. 1959. Rural Sociology in India, Popular Prakashan; Bombay.
2. Desai A.R. 1979, Rural India in Transition, Popular Prakashan ; Bombay.
3. Chambers Robert, 1984, Rural Development; Putting the Past First. Chennai; Orient Longmean Ltd.
4. Chaturvedi T.N. (Ed.)1986: Rural Development: Some Themes & Dimensions New Delhi: Indian Institute of Public Administration.
5. Deb Kalipada 1988: Rural Development in India since Independence, New Delhi; Sterling Publishers.
6. Desai Vasant 1988: Rural Development (Five Volumes), Mumbai: Himalaya Publishing House.
7. Desai Vasant, Panchayat Raj; Mumbai; Himalaya Publishing House.
8. Gaikwad V.R. 1969: Panchayat Raj & Bureaucracy, Hyderabad: National
9. S.G. Hiremath : Bharatadalli Grameena Abhivridhi, Vidyanidhi Praksha Gadag.
10. I.C.Mulgund – Rural Development in India.

