

B.A. IV SEMESTER

Code No's	Subjects
BASIC SUBJECTS	
BA 402	Basic English
M. I. L.	
BA 401	Kannada
BA 403	Hindi
BA 404	Urdu
BA 405	Additional English
OPTIONAL SUBJECTS	
BA 420	Kannada
BA 421	English
BA 422	Hindi
BA 423	Urdu
BA 424	Economics
BA 425	Geography
BA 426	History
BA 427	Political Science
BA 428	Psychology
BA 429	Sociology
COMPULSORY PAPER	
CA 400	Computer Application

DEPARTMENT OF ENGLISH
BA 402 : ENGLISH (BASIC)

OBJECTIVES :

- 1 Introducing phonological components like sounds of English language, stress and intonation towards efficient speaking skills.
- 1 Cultivating different writing skills – dialogue and conversations.

SYLLABUS :

Unit I: Scenes from Drama

1. The Merchant of Venice - William Shakespeare
2. Everyman in His Humour - Ben Jonson

Unit II : Soliloquies

1. Shakespeare's Hamlet - "What a piece of work is man!"
2. Christopher Marlowe - Dr Faustus ("Ah ! Faustus.")

Unit III :Monologues

1. My Last Duchess - Robert Browning
2. Tithonus - Lord Alfred Tennyson
3. The Thora - William Wordsworth

QUESTION PAPER PATTERN

- | | |
|--|-----------------|
| 1) Objective type questions on text passages | 1x10 = 10 marks |
| 2) Comprehension questions on text passages (any two out of four) | 2x5 = 10 marks |
| 3) Short notes on text passages (two out of four) | 2x5 = 10 marks |
| 4) Comprehension question on unseen passages (two out of four) | 2x5 = 10 marks |
| 5) Writing Dialogues (two out of four) | 2x5 = 10 marks |
| 6) Questions on word stress | 1x10 = 10 marks |
| 7) Transcoding of narrative into dialogue
Or
Dialogue into narrative | 1x10 = 10 marks |

ಪೀಠಿಕೆ

B.A. 401 : ದೇಶಭಾವನೆ

ಪಾಠ್ಯಕ್ರಮ - 4
(ದೇಶಭಾವನೆ - 4)

ಗುರಿ:

1. ದೇಶಭಾವನೆಯ ಅರ್ಥ ಮತ್ತು ಮಹತ್ವ
2. ದೇಶಭಾವನೆಯ ಅಭಿವೃದ್ಧಿ

ಒಟ್ಟು ಅಂಕಗಳು : 70+30

ಒಟ್ಟು - 1

ಗುರಿಗಳಿಗಾಗಿ :

ದೇಶಭಾವನೆ - 30 ಅಂಕಗಳು

1. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) ನಡವಳಿ/ಪ್ರತಿಭಟನೆ
2. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ)-2ನೇ ವಿಭಾಗ, ದೇಶಭಾವನೆ, ದೇಶಭಾವನೆ, ದೇಶಭಾವನೆ

ದೇಶಭಾವನೆ

1. ದೇಶಭಾವನೆಯ ಅರ್ಥ ಮತ್ತು ಮಹತ್ವ
2. ದೇಶಭಾವನೆಯ ಅಭಿವೃದ್ಧಿ (ದೇಶಭಾವನೆ)-J.J.E. ದೇಶಭಾವನೆ

ಒಟ್ಟು - 2

ಒಟ್ಟು

15 ಅಂಕಗಳು

1. ದೇಶಭಾವನೆಯ ಅರ್ಥ ಮತ್ತು ಮಹತ್ವ ಕೃಷ್ಣಶಾಸ್ತ್ರಿ
ಗುರಿಗಳಿಗಾಗಿ - 2
2. ರಮಣ ಮಹರ್ಷಿ, ಜಿಡ್ಡೂ ಕೃಷ್ಣಮೂರ್ತಿ, ಕಾರ್ತಿಕ ಋಷಿ(ಆಯ್ಕೆ ಭಾಗ)

ದೇಶಭಾವನೆ

1. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ)-ಪ್ರತಿಭಟನೆ 2ನೇ ವಿಭಾಗ
2. DI - ದೇಶಭಾವನೆ

ಒಟ್ಟು - 3

ದೇಶಭಾವನೆ - 4

ಒಟ್ಟು

10 ಅಂಕಗಳು

1. ದೇಶಭಾವನೆಯ ಸಾಮಾನ್ಯ ದೋಷಗಳು
2. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) (ದೇಶಭಾವನೆ)
3. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ)
4. ದೇಶಭಾವನೆ - ದೇಶಭಾವನೆ
5. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) - ಪ್ರತಿಭಟನೆ
6. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) - 1.ರ. ದೇಶಭಾವನೆ
7. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) «ದೇಶಭಾವನೆ, ದೇಶಭಾವನೆ
8. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) (ದೇಶಭಾವನೆ)
9. ದೇಶಭಾವನೆ (ದೇಶಭಾವನೆ) - ದೇಶಭಾವನೆ

ಒಟ್ಟು - 4

ದೇಶಭಾವನೆ

2 ಅಂಕಗಳು, 2 ದೇಶಭಾವನೆ, ದೇಶಭಾವನೆ, ದೇಶಭಾವನೆ

25 ಅಂಕಗಳು

DEPARTMENT OF URDU

BA 404 : URDU -M.I.L.

OBJECTIVES:

It is a detailed study of all important eminent writers of Urdu from classical authors to present writers. Through the selections, the students will get an introduction to the best of our writer and note worthy writings which is a way a cream of Urdu language and literature spread over a long period. The selection give a graphic study of best of minds in literary panorama of our age and master piece work of the prose writers. Dr. Iqbal's poetry penetrate the British Culture which Indian imitated blindly and adopted it without reason. Their culture their habits and fashion and customs and he penetrated in very humorous way which make every one burst into laughter and think of our own culture and tradition for which we should be proud of it.

Urdu Nasar (prose) and nazam (poetry)
scheme of teaching duration 14 weeks 2 weeks for examination
total 16 weeks. 5 hours per week

Prescribed Text :

ZAUQE ADA (PART-II)

BY: PROF MEEM NOON SAYEED
Pub : First Floor Lal Masjid Building
Shivaji nagar Bangalore-1

PROSE;

- 1) CHAR PAEE
- 2) NAARAH
- 3) MIRZA GALIB KI SIRAT
- 4) URDU TEACHER KE FARAIZE
- 5) SAFE SHIKAN
- 6) BHOLA

GAZALS:

- | | |
|---|----------------------|
| 1) Layi Hayaat Aye Khaza le Chali Chale- | By Zauque |
| 2) Tumhare Khat Mein Naya ek salam kiska tha- | By Daagh |
| 3) Roshan Jaamale Yaar Se Hai Anjuman tamaam- | By Hasrat Mohani |
| 4) Go Zara Si Baaat Per Bersoon ke Yaarane Gaye- | By Khatir Gaznavi |
| 5) Suze Gham De Ke Muje Is Ne Ye Irshad kiya- | By Josh Milih Abadi |
| 6) Nagri Nagri Phira Musafir Ghar Ka Rastah Bhoor Gaya- | By Meeranji |
| 7) Her Ek Rooh Mei Ek Ghum Chupa Lage Hai Muje- | By Jaan Nisar Akhtar |
| 8) Kahin Ujadi Ujadi Si Menzilen- | By Nasir Kazmi |

NAZMEIN.(POEMS):

- | | |
|-----------------------|---------------------------|
| 1) Sarai Faani- | By Mirza Shouque Lakhnavi |
| 2) Dhli Merhoom- | By Altaf Hussain |
| 3) Ek Ladka- | By Akhtarul Imaan |
| 4) Raaste Ki Mantaqh- | By Nida Fazli |

QUESTION PAPER PATTERN

Title of the paper : Urdu Prose and Poetry
(Urdu Nasar -O-Nazam)

Total Marks 100

Theory 70 Marks

Internal Assessment 30 Marks

A: Objective type questions (10 out of 10)	1x10 = 10 Marks
B: Essay type questions (3 out of 6)	8x3 = 24 Marks
C: Reference to Context from prose (2 out of 4)	4x2 = 8 marks
D: Reference to Context from poetry (2 out of 4)	4x2=8 Marks
E: General Questions on the Life, Works and Message of a special poet i.e. Dr Sir Mohammed Iqbal (1 out of 2)	1x10 = 10 Marks
F: Critical Appreciation of a Poem (1 out of 2)	1x10 = 10 Marks

Internal Assessment

- 1) The Internal Assessment of the student (Candidate) shall be done by evaluation of two (2) Internal Tests of each which carries 10 Marks (10=10) = 20 Marks
- 2) 10 Marks are awarded for class participation, Tutorials, Project work in academic activities.

Total Marks : 20+10 = 30

Grand Total : 100 Marks

DEPARTMENT OF ENGLISH

BA 405 : ADDITIONAL ENGLISH

OBJECTIVES:

1. Cultivating different writing skills – dialogue and conversations

SYLLABUS:

Unit I: Ghasiram Kotwal - Vijay Tendulkar

Unit II: Text

Selections from :

1. Shakunthala - Kalidasa
2. Chitrangadha - Rabindranath Tagore
3. Pygmalion - Bernard Shaw
4. Tughlaq - Girish Karnad

QUESTION PAPER PATTERN

I	Objective Questions on the play	1x10=10 marks
II	Essay type question on the play (two out of four)	10x2=20 marks
III	Short notes (two out of four)	5x2=10 marks
IV	Comprehension Questions based on the dialogues prescribed	5x4=20 marks
V	Transcoding narrative into dialogue form	10 marks

DEPARTMENT OF ENGLISH

BA 421 : ENGLISH (OPTIONAL)

OBJECTIVES:

- 1 Learning major trends of English literature during Victorian period
- 1 Exposure to Indian writings in English
- 1 Introducing to the field of criticism

SYLLABUS :

Unit I. History of English Literature

- The Victorian Age (Major trends, texts, writers etc)

Unit II. Representative Writings

- Lord Alfred Tennyson - The Lotus Eaters
- Robert Browning - The Last Ride Together
- Christina Rossetti - Uphill
- Charles Dickens - Pip meets his benefactor (Great Expectations)
- John Ruskin - On His Own Style of Writing
- Carlyle - Happy

Unit III. Representative Novels (Acquaintances)

- Vanity Fair
- The Lottery of Marriage
- Barchester Tower
- Jane Eyre
- Wuthering Heights
- Agnes Grey
- Silas Marner
- The Egoist
- The Mayor of Casterbridge
- Mary Barton
- Portrait of a Lady
- The Time Machine
- Dr. Jeckyll and Mr. Hyde
- Erewhon
- Westward Ho!
- Life of Napoleon
- Ivanhoe

Unit IV. English in India

- Nature and Scope of English in India
- Early Prose - Prose writings in Four Presidencies.
- Early Poetry - Derozio, Kashiprasad Ghose, M.M. Dutt.
- Indian Renaissance - (1857-1920)
Poets - Toru Dutt, R. D. Dutt, Tagore, Aurobindo, Naidu.
Prose - Tagore, Vivekananda, Aurobindo, A. K. Koomarswamy.
- Drama - K. M. Banerji, Rabindranath Tagore, Harindranath Chattopadhyaya.

Unit V. Critical Essays / Criticism

- Walter Pater - Style

- I.A. Richards - The Four Kinds of Meaning.

QUESTION PAPER PATTERN

- | | | |
|----|--|----------|
| 1) | Objective type questions on History of Literature
(the Victorian Age - trends, texts and authors) | 10 Marks |
| 2) | Comprehension question on History of Literature
(two out of four) | 10 marks |
| 3) | One essay type question on representative poems
(one out of two) | 10 marks |
| 4) | One essay type question on representative prose
writings (one out of two) | 10 marks |
| 5) | Short notes on representative novels (two out of four) | 10 marks |
| 6) | Short notes on English in India (two out of four) | 10 marks |
| 7) | An essay type question on critical essays
(one out of two) | 10 marks |

DEPARTMENT OF URDU

BA 423 : URDU OPTIONAL

OBJECTIVES:

Text 1:

Patras ke Mazaamin :

By- Pitras Bukhari

Pub By :Adabi Duniya

Adabi Duniya Urdu Bazar
Delhi

The Following Portion Only

- 1. Murid Pur ka Peer**
- 2. Anjaam Ba Khair**
- 3. Cinema ka Ishq**
- 4. Mebell Aur Mein**
- 5. Marhum Ki Yaad Mei ;**

Text 2:

Hasrat ki Shairy (part-2) :

By Dr Yusuf Hassain Khan

Pub By :Maktabe Jamiya Ltd, New Delhi

- | | |
|---|-----------------|
| 1. Is Bazam Se Aazur dha na aaye gi Mohabat | Pg no 53 |
| 2. Ankhon ko Intezar se Garwidha Kar Chale | pg no 54 |
| 3. Roshan Husane Miraat Chali Jaati Hai | pg no54 |
| 4. Tera Naz bhol Baitha Meri Sab niyazmandi | pg no 55 |
| 5. Arz Karm Pe Tarke Jafa Bhi Na Kiijiye | pg no 56 |
| 6. Chahat Meri Chahat hi Nahiaap ke Nazdeek | pg no 63 |
| 7. Sab se Chupte Hain Chupen Muj Se Toh Parda na Karen | pg no 64 |
| 8. Shikwa Gum Tere hazur Kiya | pg no 66 |
| 9. Siya Kar The ba Safa Ho Gaye Hum | pg no 66 |

Reference Books:

- 1.Urdu Shairy Ka tanqeedi Mutaliya, 2.Urdu Shairy per Ek Nazer 3.Gazal Ki Sargazisht 4.Patras ke Mazameen 5.Patras ke Khatut**

QUESTION PAPER PATTERN

**Title of the Paper : Dakhan-me Masanavi Urdu
Masanavi in Decan**

**Total Marks 100 Theory 70 Marks
Internal Assessment 30 marks**

A: Objective type questions (10 out of 10)	1x10=10 Marks
B: General question on Urdu Masanavi (1 out of 2)	15x1=15 Marks
C: Beginning and Progress of Urdu Masanavi in South. Dakhan-Me Urdu Masanavi Ki Nashonuma (1 out of 2)	15x1=15 Marks
D: Bahamani and Aadil Shahi. Period of Urdu Masanavi (1 out of 2)	10x1=10 Marks
E: Qutub Shahi and Moghal. Period of Urdu Masanavi (1 out of 2)	10x1=10 Marks
F: Importance of Urdu. Masanavi in Decan (South) (1 out of 2)	10x1= 10 Marks 70 Marks

Internal Assessment

- 1) The Internal Assessment of the student (Candidate) shall be done by evaluation of two (2) Internal Tests of each which carries 10 Marks (10+10) = 20 Marks
- 2) 10 Marks are awarded for class participation, Tutorials, Project work in academic activities.
Total Marks : 20+10 = 30
Grand Total : 100 Marks

DEPARTMENT OF ECONOMICS

BA 424 : INTERNATIONAL ECONOMICS

OBJECTIVES:

- To familiarize students with basic theories of International Trade.
- To make students understand Balance of Payments and concepts and theories of Foreign Exchange.
- To introduce the students to international organizations i.e., IMF, WTO and SAARC.

SYLLABUS :

Unit I	International Trade – Meaning and Importance, Distinction between Internal and International Trade, The Theory of Absolute Cost Advantage and the Theory of Comparative Cost Advantage – Heckscher – Ohlin Theory – Introduction.	10 Hrs
Unit II	Balance of Trade and Balance of Payments – Causes for Disequilibrium in Balance of Payments – Methods of Correcting Disequilibrium – Terms of Trade – Factors affecting Terms of Trade	12 Hrs
Unit III	Exchange Control – Methods of Exchange Control - Devaluation – Meaning and Effects of Devaluation – Devaluation of Indian Rupee – Appreciation and Depreciation of Rupee – Meaning and effects, Dumping – Meaning – Objectives – Effects.	10 Hrs
Unit IV	Foreign Exchange – Meaning – Equilibrium Rate of Exchange – Fixed and Flexible Exchange Rates - Purchasing Power Parity Theory - Foreign Exchange Market – Structure – Functions –Methods of Payments - Spot and Forward Rate of Exchange - Hedging – Speculation –Arbitrage.	15 Hrs
Unit V	WTO - Structure - Objectives and Functions - Foreign Capital - Sources - Foreign Direct Investment (FDI) and Foreign Institutional Investments (FIIs) in India – Meaning and Types – India and SAARC	8 Hrs
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	25 Hrs

Text Books

M.L.Seth : International Economics- Laksmi Narayan Educational Publications, Agra, 2007

: Money Banking and International Trade - Laksmi Narayan Agarwal Educational Publications, Agra -2007

M.L.Jingan : International Economics – Vrinda Publications, New Delhi, 2007

: Money Banking and International Trade - Vrinda Publications NewDelhi- 200

A.B.N.Kulkarni

A.B.Kalkundrikar : International Economics R.Chand & Co.2007

K.P.M.Sundaram : Money Banking and International Trade – S.Chand & Co New Delhi -007

References:

B.O. Soderston : International Economics

C.P. Kindelberger : International Economics

P.A. Samuelson and Nordous : Economics

Websites : [www.google.com/social science/economics/](http://www.google.com/social%20science/economics/):

www.wikipedia.org

DEPARTMENT OF GEOGRAPHY

**BA 425 : ECONOMIC AND COMMERCIAL GEOGRAPHY
OF WORLD**

Objectives:

The objectives of this course are to give an over view of the land, people and Economy of the different countries of the world, so that the student are aware of there neighbors as well as other countries located in distant realms. In this process, the student would be abreast of the divers Geographical processes, in the ambits of which economic development of various countries of the world have evolved.

S.No.	Units	Sub unit	Hrs
1.	Introduction	Definition, Nature and Scope of Economic Geography	
2.	Agriculture	a. Importance of Agriculture b. Systems of agriculture -Shifting, Subsistence, Commercial and Plantation c. Distribution of Rice, Wheat, Sugarcane, Cotton, Tea and Coffee cultivation.	
3.	Manufacturing Industries	a. Factors influencing location of industries b. Distribution and production of Iron and Steel, Aluminum, Cotton textile, Paper, Ship building and Automobile industries.	
4.	Transportation	a. Significance of Transportation b. Major land Transportation: Roadways and Railways c. Ocean Transportation d. Airways: Domestic and International	
5.	Trade	a. International trade – Flow of commodities b. Trends of international trade.	

Suggested Readings:

- 1.M.R.Choudhary :Economic and Commercial Geography.
2.Jones and Darkenwald :Economic Geography.

- 3.T.A.HHarsharn and
J.W.Alexander :Economic Geography.
- 4.Khanna and Gupta :Economic & Commercial Geography
- 5.Cole.J :A Geography of the World' major regions,
Routledg, London,1996
- 6.Cole.J.P -Latin-America-Economic and Social
Geography

Kannada Medium Books:

- 1.S.S.Nanjannavar -World Economic & Commercial Geography
- 2.P.Mallappa - World Economic & Commercial Geography
Chetan Book House
Anjanadri-Renukachary Temple Road
Back side of the temple
Mysoore-5700024.

BA 425 L : Interpretation of Topographical Maps

Maximum Marks 50 (Practical 30 marks & Internal & Viv-voc 20 Marks)

S.No.	Units	Sub unit	Hrs
1.	S.O.I. Topographical Maps	a. Indexing of S.O.I Topographical maps. b. Colour convention used in S.O.I Topographical maps. c. Conventional Signs and Symbols used to represent physical and cultural features.	
2.	Marginal information	a. Meaning and description of marginal information : Toposheet number, Area Covered, Year of Survey, Latitude and Longitudes, Magnetic Variation, Scale, Contour Interval, Index Map, Publication etc.	
3.	Map Interpretation	a. Interpretation of S.O.I. Topographical Maps a) Plain – 2 Exercises b) Plateau - 2 Exercises c) Mountainous regions -2 Exercises	
4.	Profiles	Drawing of Cross Sections and Calculation of vertical Exaggeration.	

Suggested Books:

1. R. L. Singh : Element of practical Geography
2. Gopal Sing : Practical Geography
3. Singh & Khanaujia : practical Geography
4. B. S. Negi : Practical Geography
5. R. P. Mishra & A. Ramesh : Fundamentals of Cartography
6. M. F. Karenavar & S. S. Nanjannavar : Practical Geography (Kannada)
7. K. R. Ramamurthy : Interpretation of Topographical Maps

DEPARTMENT OF HISTORY
BA 426 : HISTORY OF MODERN INDIA
(From 1885 to 1990 A.D.)

Objectives:

1. To understand the outstanding features of India's freedom struggle and its constitutional developments.
2. To analyze the growth of India in different fields after its independence.

SYLLABUS :

UNIT I	A) Lord Curzon- Domestic and foreign policy B) Factors responsible for the Rise of National Movement & Establishment of Indian National Congress-Moderates- Extremists - Their Policies and programs- Home Rule League. C) Militant Nationalism –Their programs and methods. <p style="text-align: right;">15 Hours</p>
UNIT II	A) Gandhian Era-Non-Cooperation Movement B) Simon Commission- Civil Disobedience Movement -Dandi March. C) Round Table Conferences. Gandhi and Ambedkar- Communal Award. <p style="text-align: right;">10 Hours</p>
UNIT III	A) Cripp's Proposals- Quit India Movement-Cabinet Mission Plan- Wavell Plan- Mountbatten Plan – Indian Independence Act. B) Constitutional Developments –Act 1909, 1919, 1935 and 1947 and Formation of Indian Constitution. C) Growth of Communalism –Muslim League- Partition of India and Independence. <p style="text-align: right;">15 Hours</p>
UNIT IV	Independent India. A) Domestic and Foreign policy of Nehru B) Lal Bahadur Shastri and Treaty of Tashkent- C) Indira Gandhi and Her Reforms. <p style="text-align: right;">15 Hours</p>
UNIT V	A) Sarvodaya Movement under Jayaprakash Narayan— Emergency – Janata Government under Moorarji Desai B) Rajiv Gandhi and his 'New Educational Policy'. (N.E.P) C)JMAPS a) Dyarchy in various provinces under the Act of 1919.

	<p>b) Major Irrigation Projects after Independence. c) Places of Historical Importance. 1. Wardha 2. Sabarmati 3. Amritsar 4. Chauri-Chaura 5. Dandi 6. Ankola 7. Pune 8. Surat 9. Nagpur 10. Belgaum.</p> <p style="text-align: right;"><i>12 Hours</i></p>
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TEXT BOOKS

- 1) L .P Sharma : History of Modern India
- 2) Bipin Chandra : India after Independence.
- 3) ₹Á-ÁPÀ ªÁVÁU Dgí.JªÁi.J ºi. : ºPÁUÁ ºÁgÁZÁ EwºÁ, Á DgÁ ºÁZÁ-2010.
- 4) qÁ. PÉ ºÁZªªÁ : DZªPÁ ºÁgÁZÁ EwºÁ, Á
- 5) qÁ. PÉ ºÁZªªÁ : ºÁgÁZÁ ºÁVÁVºÁÁÁÁÁ (1857-1961)

BOOKS FOR REFERENCE

Sl.No	Books' Names	Author	Name of the Publication	Year of Publication
01	A New Look at Modern Indian History	B.L. Grover and S Grover	S.Chand & Company Ltd. New Delhi	2004
02	History of India from 1526 to 1967.	K.L. Khurana	Lakshmi Narayan Agarwal, Agra	2008 & 2009
03	Modern Indian History	J.C Agarwal	S.Chand & Company Ltd. New Delhi	1999 & 2000
04	India After Independence	Bipin Chandra Mridula Mukherjee Aditiya	Penguin Books, New Delhi.	1999 & 2000
05	India from Curzon to Nehru and After	Dr. Zakir Hussain	Harper Callins Publisher, India	2000
06	A History of Modern India 1480 to 1950	Nisha George & Maggy Hendry	Anthem Press, London.	2002
07	British Policy in India 1858 to 1905	Sarvapalli Gopal	Cambridge University Press	
08	Modern India 1885-1947	Sumit Sarkar	S.G. Wasant for Macillan India Ltd. Bombay	1983 & 1985
09	A Concise History of Modern India	Barbara D. Metcall & Thomas R. Metcall	Cambridge University Press	2001 & 2006

DEPARTMENT OF POLITICAL SCIENCE
BA 427 : COMPARATIVE GOVERNMENT & POLITICS

OBJECTIVES:

This paper introduces the major constitutions of the world by adopting a comparative approach. The constitutional and legal provisions, the ideological basis, the institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. This paper studies individual constitutions. The comparative perspectives enable the students to understand the differences and similarities between the constitutional arrangements.

SYLLABUS :

Units		No. of Hours
I	Meaning, Nature and Scope of Comparative Government and Politics	08
II	<u>British Constitution</u> Evolution of the British Constitution-Origin and Development, Salient Features <u>Executive</u> A) King : Powers and functions B) Cabinet and Prime Minister : Powers and functions	12
III	<u>Legislature</u> A) House of Commons - Composition, Powers and Functions B) House of Lords - Composition, Powers and Functions C) Judicial System - Judicial Powers of Privy Council.	10
IV	<u>American Constitution</u> Evolution of the American Constitution & Salient Features <u>A. Executive</u> Office of the American President & Election : Powers & Functions <u>B. American Congress</u> 1) House of Representatives - Composition, Powers and Functions. 2) Senate - Composition Powers and Functions 3) American Judicial System : Judicial Review	12
V	<u>Party System</u> A) United Kingdom B) United States of America	08

DEPARTMENT OF PSYCHOLOGY

BA 428 : LIFE-SPAN PSYCHOLOGY 2

Objectives:

- This paper deals with human development from puberty to death. Old age, death and dying are dealt with special a focus on the theory of death and dying by Elizabeth. Kubler. Ross.

UNIT 1: PUBERTY AND ADOLESCENCE

- Meaning and Key concepts
- Biological Changes: Sexual Maturation, Growth Spurt, Secondary Sexual Characteristics ,Glands
- Reaction To Physical Changes
- Personality and Social Development: Adolescent Turmoil, Adolescent Identity, Adolescent and Their relationship with Parents.
- The society of Adolescents –Career Choice, Problem Behaviour
- Cognitive Development: Moral Reasoning

UNIT 2: EARLY ADULTHOOD

- Characteristics
- Vocational Adjustments: Importance Of Work, Choosing An Occupation
- Family Life Cycle: Nature of Family, Marriage, Marital Adjustment, Divorce, Non Marital Life Styles (living relationship, Lesbian & Gay) Parenting.

UNIT 3: MIDDLE ADULTHOOD

- Adjustment Phase: Social and Emotional Adjustment
- Coping With Mid Life Crisis, Marital Satisfaction, Relationship With Relatives And Friends
- Occupational Adjustments: Occupational Skills, Occupational Advancements.
- Preparation For Old Age

UNIT 4: LATE ADULTHOOD

- Characteristics
- Changes: Physical Changes and Adjustment to motor & mental changes, interest
- Psycho-Social Adjustments: Relations with Grandchildren, Single-hood, Widowhood, Institutionalization, Social Relations.

UNIT 5: THE FINAL STAGE: The End of Life

- Death: The Final Stage Of Life
- Biological, Psychological, Social Attitude Towards Death And Dying, Positive Attitude Towards Death
- The Dying Process: Kubler-Ross's Stages Of Dying

- Support Group And Services

PRATICALS: Any 5

- Guidance Need Inventory
- Psychological Well-Being Scale
- Modernity Inventory
- Death Anxiety Scale
- Effect Of Competition On Work Performance
- Adolescent Problem Checklist
- Marital Satisfaction Scale
- Attitude On Retirement Scale
- Job Satisfaction Scale.
- Old Age Adjustment Inventory
- Old age interest

STATISTICS: Spearman's Foot Rule Method.

CASE STUDY: Problems of Old Age, Marital relation in Alcoholic or drug addicts
Adolescent Problems

TEXT:

E.b.Hurlock "Developmental Psychology" (1999) 6th Edition Tata Mcgraw Hill.

Santrock "Life span Development".

P.Nataraj "Vikas Manovigan".

REFERENCE BOOKS:

1. Laura.C. Berk "Child Development" (1996) 3rd Edition, Prentice Hall of India Pvt Ltd.
2. D.E.Papalia; Human Development (2004) 9th Edition, Tata Mc Grawhill Publication.

DEPARTMENT OF SOCIOLOGY

BA 429 : STUDY OF WESTERN SOCIAL THOUGHT

OBJECTIVES :

This paper intends to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the Western Classical contributions in sociology and their continuing relevance to its contemporary concerns.

SYLLABUS :

UNIT I - Auguste Comte **11 Hours**

- a) Life & Works
- b) Law of three stages
- c) Hierarchy of sciences
- d) Social statics and social dynamics

UNIT II – Herbert Spencer **11 Hours**

- a) Life & Works
- b) Theory of Evolution- Social Darwinism
- c) The Organic Analogy
- d) Types of Society

UNIT III - Karl Marx **11 Hours**

- a) Life & Works
- b) Historical Materialism
- c) Theory of class struggle
- d) Theory of alienation

UNIT IV - Emile Durkheim **11 Hours**

- a) Life & Works
- b) Social Facts
- c) Division of Labour
- d) Theory of suicide

UNIT V - Max Weber **11 Hours**

- a) Life & Works
- b) Ideal Types
- c) Protestant Ethics and Spirit of Capitalism
- d) Bureaucracy.

TEXT BOOKS

- 1) Shankarao C.N.–Study of social thought, Jai Bharat Prakashana, Mangalore, 2003.
- 2) Nagesh H.V - Samajika Chintane Ondu Adhyayana, Bharat Prakashan Dharwad, 2001

BOOKS FOR REFERENCE

- 1) Barnes H.E. – Introduction to the History of Sociology, University of Chicago, 1959.
- 2) Aron Raymond – Main currents in Sociological Thought, Vol I & II, Harnold Worth Middlesex Penguin, 1982.
- 3) Coser Lewis – Masters of Sociological Thought, Harcourt Broce, New York, 1979.
- 4) Bogardus E.A.–The Development of Social Thought, Vakils, Bombay, 1969
- 5) Timasheff N . S. –Sociological Theory, its Nature & Growth, Rauter House, New York, 1967.
- 6) Ritzer George – Sociological Theory, New Delhi, Tata McGraw Hill, 1996
- 7) Sharma R.N – History of social thought, Bombay Media Publishers and Promoters Ltd, 1994.
- 8) Abraham Francis & Morgan John – Sociological Thought, Macmillan, New Delhi, 1985.
- 9) Jayram N.–Sociology - Methods & Theories.
- 10) Zeitlin Irving - Rethinking Sociology: A Critique of Contemporary Theory, Jaipur, Rawat,1998.
- 11) Hiremath S.G.– Paschatya Samajika Chintane Adhyayana, Vidyanidhi Prakashana , Gadag, 2007.
- 12) Mali H.B. – Samajika Chintaneya Adhyayana, Dharwad, Bharat Prakashan,2001.

DEPARTMENT OF COMPUTER SCIENCE

COMPULSORY PAPER

CA 400: COMPUTER APPLICATION

OBJECTIVES:

1. Computer Literacy is the need of today's day.
2. Computer Fundamentals gives the introduction to the basic elements used in Computer system like Hardware and Software
3. Introduces the application of Operating System like MS-Windows etc.
4. Students are thought the office administrative application packages like MS-Office.
5. Knowledge of creating document, Resume, Letters and memo are catered.
6. Creation of Spreadsheet and Graphs is thought in MS-Excel.
7. Preparing Presentation using PowerPoint is thought.
8. Knowledge of Internet is essential to students.

Teaching Hour per week : 04

Max Marks : 70

- 1. Introduction to Computer :** Introduction, Types of computer, Components of computer C.P.U. Mother Board, Primary Storage Device; ROM, RAM, Secondary Storage; Floppy, Hard Disk and their types; CD ROM, Pen drive, Input and Output Device; Key Board, Mouse Scanner, display Units, Printers(Dot Matrix, Inkjet, Laser), Multimedia Components, Liquid Crystal display (LCD), Projector, Modems and Networking Interfacing Card.

8 Hours

- 2. Windows Operating System :** Introduction. Load and starting Windows, Concept of plug and play, Active Desktop Environment, Control Panel, adding a new programs and Hardware, Menus, Folders, Short Cuts. Display properties, System Tools, Multimedia Programs, Editing Picture using Paints.

8 Hours

- 3. M. S. Word :** Introduction of M.S. Office installing and Removing word, Running Programs and managing files, opening, creation and saving document, templates, navigation and selecting, editing and sorting, checking spelling and grammar, formatting, importing graphics and pictures, tables, long Documents, sharing data with other users, security, creating and working web pages, mail merge, editing equation, printing.

9 Hours

- 4. M. S. Excel :** Introduction, creating, opening and saving a file, working with work books and worksheets, spread sheets, Entering a data selecting cells, editing and formatting worksheets, mathematical functions, statistical functions, trigonometric functions, date and time functions, text functions, financial functions, look up and reference functions, creation of chart and graphs, automated tasks, macros, switching from other applications, printing.

9 Hours

5. M. S. Power point : Introduction, Auto Content Wizard, Design Templates, adding and formatting text, making notes and handouts, adding clipart, drawing and other objects, equation, tables and charts, controlling the slide shows, animations, printing presentations and slides,

7 Hours

6. Internet : Introduction, LAN and WAN, Dial and Broad Band networking, Internet protocols, TCP/IP protocol, Microsoft Internet Explorer, Netscape Navigator, properties and customization, world wide web. HTML, creation of Webpage using templates, search engines, chatting, E-mail.

9 Hours

Reference :

- 1) I.T.L, E.S.L : Fundamental of Introduction Technologies, person Education.
- 2) Peter Norton : Introduction to Computers, IV edition, Tata Mc Graw Hill.
- 3) Sagman : Microsoft Office 2000 for Windows, Pearson education.
- 4) Microsoft -M S Office 2003 step by step.
- 5) Microsoft -M S Word 2003 step by step
- 6) Microsoft -M S Excel 2003 step by step
- 7) Microsoft -M s Access 2003 step by step.