

B.A. II SEMESTER

Code No's

Subjects

BASIC SUBJECTS

BA 202 Basic English

M. I. L.

BA 201 Kannada
BA 203 Hindi
BA 204 Urdu
BA 205 Additional English

OPTIONAL SUBJECTS

BA 220 Kannada
BA 221 English
BA 222 Hindi
BA 223 Urdu
BA 224 Economics
BA 225 Geography
BA 226 History
BA 227 Political Science
BA 228 Psychology
BA 229 Sociology

COMPULSORY PAPER

HRES 200 Human Rights and
Environmental Studies

DEPARTMENT OF ENGLISH

BA 202 : COMMUNICATIVE ENGLISH (BASIC)

OBJECTIVES :

- Developing Skills in Dialogue and conversation.
- Drafting official letters.
- Familiarizing with various parts of speech and converting different words into different parts of speech.

SYLLABUS :

Teaching hours per week – Maximum :100 Marks
Semester End Examination : 70 Marks
Internal Assessment : 30 Marks

Text : Core Reading Material 40 Hours

- 1) The Global Indian – Rabindranath Tagore
- 2) Cyber Space – An Extract from Competition Success Review
- 3) Environmental Degradation – An Exact from Environmental Pollution – Consequences and Measures
- 4) The Gardener and the Little Bird
- 5) A Big shot is a Little Shot – Phillippe Cullet
- 6) Competition Matters – Susan Sievert
- 7) The Eternal Pilgrim – K. Natwar Singh
- 8) Key to Courage – I A R Wylie
- 9) Gandhism – Abhijat Joshi
- 10) The Wonder that was Harappan India – Shashi Tharoor

Grammar and Composition

- 1) Subject Verb Agreement 10 Hours
- 2) Vocabulary : a) Synonyms b) Antonyms 10 Hours
- 3) Expansion of Ideas 10 Hours

References :

- 1) Modern English – N. Krishaswamy
- 2) The Groundwork of English Grammar – F.T.Wood
- 3) Roget's Thesaurus
- 4) Crabb's English Synonyms – George Crabb

QUESTION PAPER PATTERN

70 Marks of 3 Hours Duration (+30 marks internal evaluation)

Text : Core Reading Material

- 1) Objective type questions (Text Passage) 10 marks
- 2) Comprehension (any four out of six from unseen passages) 4x5=20 marks
- 3) Short notes (any two out of four from text passages) 10 marks
- 4) Subject Verb Agreement 10 marks
- 5) Synonyms and Antonyms 10 marks
- 6) Expansion of Ideas 10 marks

Unit	1 Mark	5 Marks
I	10 Questions	--
II	--	04 Questions
III	--	02 Questions
IV	a) 10 Questions b) 10 Questions	
V	--	a) 01 Questions b) 01 Questions
Total Questions	30 Questions	08 Questions

- 1) Objective type questions (text passages) 10marks
- 2) Comprehension (any four out of six from unseen passages) 4x5=20marks
- 3) Short notes (any two out of four from text passages) 10 marks
- 4) Usage of Noun, Pronoun, Adjectives, Articles and prepositions 10 marks
- 5) Conversion of words into different parts of speech 10 marks
- 6) A) Dialogue Writing
B) Letter of Application 5x2=10 marks

Semester End Examination – Total Marks : 70

Internal Assessment – Total Marks :

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Write-ups.

Total – 100 Marks

ಪ್ರಶ್ನೆಗಳು

BA 202 : ಪ್ರಶ್ನೆಗಳು (D^aEP) M.I.L.

ಒಟ್ಟು 20 ಪ್ರಶ್ನೆಗಳು

ಗ್ರಹಿಸಿ:

1. «ZÁyÖUWUÉ SzAQEÁ, MEwÖ, É ÚMÉAB UAgAw¹ PRÉqA^aÁZÁ.
2. ^aÁÁÉÁ PA ZÁÁÁÖ ^aÁVÁU ÉÉwPA, ÖÉÁÁÖ^aÉÁB ^aÁqA^aÁZÁ.
3. ^aÁÁÉÁ PE±PÁUWÉAB PR ^aÁVÁU ^aÁWU C^a PÁ±UWÉAB VÉÁJ ^aÁZÁ
4. M^aÁÁÁ ÉÁUJ PÁÉÁV gÁE; ^aÁZÁ.

ಪ್ರಶ್ನೆಗಳೇ C^aÁ: ^aÁgÁZÁ e 5 UÁMé

ಗರಿಷ್ಠ ಅಂಕಗಳು : 70+30

ಪ್ರಶ್ನೆಗಳೇ ÉÁPRÉqA, Á»vÁ ^aÁÁÉ - 2

ಪ್ರಶ್ನೆಗಳು - 1

25 UÁMé

1. DvÁPÁÉÁ

ÉÉÁ gÁ ÁÁÁVÉ : ^aÁ° PÁÁÁÖÉÁ ^aÁÁÉÁgÁ
Erè DQÖqi ^aÁVÁU DvÁÉ® - «o® ^aÁPÁÁ±Á PÁ^aÁVÍ
CÉÁ^aÁZÁ - CPÁÁ ZÁ±ÁÁÁqÉ

2. fÁ^aÉÁZJ vÉ

PÁZÁVÁ ±PÁÁtÚ/ eÉ; . gÁdgÁÁÁ - J_i, ^aÁÁ®w
PÉJ^aÁ.É. ^aÁÁÖÖUWÁ

ಪ್ರಶ್ನೆಗಳು - 2

10 UÁMé

ಪ್ರಶ್ನೆಗಳು

1. ^aÁZÉUWÁ : S_i PÁÁtÚ
2. vÁ; Ú : f. J_i. ^aÁÁZÁÁ
3. ÉÉÁ °ÁqÁ : ^aÁ.w.ÉÁ
4. J^aÁÁgÁ ^aÁÁZÉ : ZÉÁ«ÁgÁ PÁÁ «
5. C^aÁÉÉÁw : r.J_i.PQÖ
6. C^aÁÁ, ^aÁÁ^aÁZÁ : ±ÁÁ^aÁÁZÁgÁ ©ZÁPÁÁC

ಪ್ರಶ್ನೆಗಳು - 3

10 UÁMé

**ಪ್ರಶ್ನೆಗಳೇ PRÉqA - 2
^aÁÁVÉÁqA^aÁPÉ±PÁUWÁ**

1. ^aÁÁVÁUÁJ PÁÁÁ ^aÁÁÁ
2. ಮಾತುಗರಿಕೆಯಲ್ಲಿನ ದೋಷಗಳು ಮತ್ತು ^aÁÁgÁÁÉÁ^aÁÁÁUWÁ
3. ^aÁÁÁÁÁ - n. «. ^aÁÁÁgÁ ^aÁÁÁ
4. ^aÁÁÁÁÁ - ^aÁÁÁÁÁ
5. ಭಾಷಣ ಕಾಲ - ಆಶುಭಾಷಣ
6. ZÁÖ - UÁÁ^aÁZÁÖ

ಸೂಚನೆ - 4

25 ಅಂಕ

ದಾಖಲೆ ಪಾಠ್ಯಕ್ರಮ

1. ಒಗ್ಗುಳು
2. «ಜಾಗೃತ»
3. ಸಾಹಿತ್ಯದ ಪರಿಚಯ

ಜ್ಞಾನೋತ್ಸವಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ

©. J. 2 ದಾಖಲೆ

1. ಒಂದು ದಿನದ ಸಂವೇದನೆ - «ಒಂದು ದಿನದ ಸಂವೇದನೆ»
2. ಗಾಂಧಿಜಿಯ ಸಂವೇದನೆ - «ಒಂದು ದಿನದ ಸಂವೇದನೆ»
3. ಸಾಹಿತ್ಯದ ಪರಿಚಯ - ಜಿ.ಜಿ.ಪಿ.
4. ದಾಖಲೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ «ಜಾಗೃತ» - ಜಿ.ಜಿ.ಪಿ.
5. ಒಂದು ದಿನದ ಸಂವೇದನೆ - ಒಂದು ದಿನದ ಸಂವೇದನೆ

ಒಂದು ದಿನದ ಸಂವೇದನೆ

ವಿಷಯ	10 ಒಂದು ದಿನದ ಸಂವೇದನೆ	5 ಒಂದು ದಿನದ ಸಂವೇದನೆ	1 ಒಂದು ದಿನದ ಸಂವೇದನೆ	ಒಂದು ದಿನದ ಸಂವೇದನೆ
ಒಂದು ದಿನದ ಸಂವೇದನೆ	1	1	2	17
ಒಂದು ದಿನದ ಸಂವೇದನೆ	1	1	2	17
ಒಂದು ದಿನದ ಸಂವೇದನೆ	1	1	4	19
ಒಂದು ದಿನದ ಸಂವೇದನೆ	1	1	-	15
ಒಂದು ದಿನದ ಸಂವೇದನೆ	-	-	2	2
ಒಂದು ದಿನದ ಸಂವೇದನೆ	40	20	10	70

DEPARTMENT OF HINDI

BA 203 : Hindi - MIL

SYLLABUS :

1. Modern Poetry. **32 Hrs.**
2. Grammer : Vikari, Avakari Shabda Sangna, Sarvanam, Visheshan, Kriya Visheshan, Sambandh Bodhak, Samucchaya Bodhak and Vismayadi Bodhak **12 Hrs.**
3. Seminar Project Work etc. **11 Hrs.**

I TEXT BOOK.

आकस्मिक मुलुकी (मुलुकी खेपुव)
खेपुवसु- ओ. लुकेरुसि खेपुव
िज
खेपुवसु- ओ. लुकेरुसि
खेपुवसु- ओ. लुकेरुसि
7/32, सुकुमु,
आखेपुव सुकुमु 102

II REFERENCE BOOKS

1. इवसि मा आकस्मिक मुलुकी
नेहा खेपुव आखेपुव
आखेपुव मुलुकी,
2615, 102 खेपुव, 102-06
2. सुकुमु - मुलुकी
सुकुमु- ओ. आखेपुव
102. मुलुकी सुकुमु
मुलुकी सुकुमु सुकुमु सुकुमु
सुकुमु सुकुमु, मुलुकी सुकुमु, 102-110092.
3. आकस्मिक इवसि सुकुमु आखेपुव
ओ. सुकुमु सुकुमु सुकुमु
मुलुकी सुकुमु सुकुमु सुकुमु, 102
4. इवसि सुकुमु आखेपुव सुकुमु
नेहा सुकुमु सुकुमु सुकुमु

QUESTION PAPER PATTERN

Distribution of Marks :-

- | | |
|--|----------|
| A) Objective type questions (10 out of 15) | 10 marks |
| B) Essay type questions (2 out of 4) | 20 marks |
| C) Annotations from Kavya (2 out of 4) | 10 marks |
| D) Short notes (2 out of 4) | 10 marks |

E) Grammar -

Vikari our Avikari Shabdha, Sanjna, Sarvanam, Visheshan, Kriya, Sanbandha Bodhak, Samucchaya Bodhak and Vismayadi Bodhak, 'Ne' Ka Prayog.

20 Marks

Theory 70 Marks

F. Internal Marks

30 Marks

Total Marks : 100

Internal Assessment Marks :

30 Marks

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and participation in Field Visits.

Total = 100 Marks

DEPARTMENT OF URDU

BA 204 : URDU M.I.L.

OBJECTIVES:

MIYARE ADAB Part-II

It is a detailed study of all the important forms of Urdu Poetry and Prose; It consists of poetry and prose portions by eminent writers of Urdu, from classical authors to the present day poets and prose writers. Through these selections, the students will get an introduction to the best of our writers and note worthy writings which are in a way a cream of Urdu language and literature. Spread over a long period of 150 years, these selection give a graphic study of the best of minds in the literary panorama of our age

SYLLABUS :

Urdu Nasar (Prose) Nazam (Poetry)

Scheme of Teaching Duration 14 weeks 2 weeks for examination

Total : 16 weeks

Teaching hours per week – 5 Hours Maximum :100

MarksSemester End Examination : 70 Marks

Internal Assessment : 30 Marks

Text : Meyare-Adab : Prof. Surraya Hussain

Prose : The following topics from the Text Book, from page 7 to 43.

- | | | |
|----------------------------|--------------------|---------|
| 1. Baharoun ke kasame | Hassan Nizami | Page 44 |
| 2. Ek Khat | Abukalam Aazad | Page 50 |
| 3. Namak ka Darogha | Prem Chand | Page 53 |
| 4. Kutte | Pataras Bukhari | Page 62 |
| 5. Nazeer Ahamed ki kahani | Farhatullah Beg | Page 67 |
| 6. Achhi Kitab | Abdul Haque | Page 71 |
| 7. Haali | Aal Ahamed Suroor | Page 73 |
| 8. Tannqued ke usool | Ahateshaam Hussain | Page 76 |
| 9. Fasana-e-Azad | Khurshidul Islam | Page 79 |

Poetry : The following Ghazals, Poems, Quasida, Hiju, Rubaiyaat, Quita from the Text.

1. GHAZALS :

- | | |
|--|---------|
| HASARAT1. Dil me kya kya Hawas-e-deed badai na gai | Page 90 |
| 2. Bhulata Laakh houn Lykin Barabar Yaad aate hain | Page 90 |
| FAANI 1. Shouk se na kaami ki badoulat kucha-e-dil hi choot gaya | Page 91 |

FIRAQUE	1. Sar main suda bhi nahi dil me tamanna bhi nahi	Page 92
FAIZ	1. Rang pairahan ka, khushbu zulf lahara ne ka naam	Page 93
2. QUASIDA :		
	1) Ghalib : "Bahadur Shah ki madah main"	Page 97
3. HIJU :		
	Mirza Mohammed Rafique Souda – Tazheek Rozgar	Page 99
4. QUITA :		
	1. Chod literature ko aapni History ko bhool ja	Page 100
5. RUBAIYAT :		
	1. Haali, Anees, Rawan, Firaque	Page 101
6. POEMS :		
	1. Sardar Jaffari : Pairahan-e-Sharar	Page 107
	2. Akhatarul Iman : Ahade wafa	Page 108
	3. Khurshidul Islam : Pyaas	Page 109

Question Paper Pattern

Paper-I. Prose & Poetry, Marsiya & Masnavin

Total Marks 100 (Theory 70 Marks Internal Assessment 30 Marks)

Distribution of Marks

A: Objective Type questions from prose and poetry (10 out of 10)	10 Marks
B: Essay type question from prose (1 out of 3)	10 Marks
C: Reference to Context from prose (3 out of 6)	12 Marks
D: Short Notes from prose (2 out of 4)	08 Marks
E: Appreciation of a poem (1 out of 3)	10 Marks
F: Short Notes from poetry (2 out of 4)	08 Marks
G :Annotations from Ghazals (3 out of 6)	12 Marks
	Total 70 Marks

Internal Assessment :

- 1) The Internal Assessment of the student (candidate) shall be done by evaluation of Two(2) Internal Test of each carries 10 Marks (10+10) i.e. 20 Marks.
- 2) 10 Marks are awarded for class participation, Tutorials, Project in academic activities

Total Marks : 20+10=30 Marks
Grand Total : 100 Marks

DEPARTMENT OF ENGLISH

BA 205 : ADDITIONAL ENGLISH

OBJECTIVES :

- Cultivating precision in writing
- Comprehension and summing up

SYLLABUS :

Teaching hours per week – 5 hours

**Maximum:100 Marks
Semester End Examination : 70 Marks
Internal Assessment : 30 Marks**

Text : Selected Short stories

40 hours

- 1) The verger – Somerset Maugham
- 2) Where Love is God Is – Leo Tolstoy
- 3) The Bet – Anton Chekov
- 4) The Mother of a Traitor – Maxim Gorky
- 5) The Unicorn in the Garden – James Thurber
- 6) The Girl who became a Story – Yashwant Chital
- 7) The Birch and the Star – Zocharias Toplius
- 8) Ranga's Marriage – Masti Venkatesh Iyengar

Grammar and Composition

- | | |
|---|-----------------|
| 1) Expansion of a story | 10 Hours |
| 2) Letters of Congratulations and Compliments | 10 Hours |
| 3) Paragraph Writing on Current topics | 10 Hours |

References :

The Groundwork of English Grammar – F.T.Wood
Strengthen Your Writing – V.R. Narayanswamy

QUESTION PAPER PATTERN

Unit	1 Mark	5 Marks	10 Marks
I	10 Questions	-	-
II	-	02 Questions	-
III	-	04 Questions	-
IV	-	02 Questions	-
V	-	a) 01 Question b) 01 Question	c) 01 Question
Total Questions	10	10	01

Total Marks : 70

QUESTION PAPER PATTERN

- 1) Objective type questions on text 10 marks
- 2) Comprehension questions on text (two out of four) 5x2=10 marks
- 3) Comprehension questions on unseen prose pieces (four out of six) 4x5=20 marks
- 4) Short notes on text (two out of four) 5x2=10 marks
- 5) Preparations of headlines, slogans and note-making 10 marks
- 6) Resume writing 10 marks

Semester End Examination – Total Marks : 70

Internal Assessment – Total Marks :

The marks will be allotted based on the performance of students in Internal Tests, Note-making, Writing Headlines, Resume Writing etc.

DEPARTMENT OF ENGLISH
BA 221 : ENGLISH (OPTIONAL)

OBJECTIVES:

- 1 Exposure to the fundamentals of literature
- 1 English literature its growth in Renaissance

SYLLABUS :

Teaching hours per week – 5 Hours

Maximum : 100 Marks
Semester End Examination : 70 Marks
Internal Assessment : 30 Marks

- | | |
|--|-----------------|
| I. History of English Literature (The Puritan Age and The Augustan Age) | 15 Hours |
| II. Representative Poems | 15 Hours |
| 1) On His Blindness – John Milton | |
| 2) Daffodils – Robert Herrick | |
| 3) Truth in Love – Sir John Suckling | |
| 4) The Pulley – George Herbert | |
| 5) Mac Flecknoe (Extract) – Dryden | |
| III. An Anthology of Augustan Age Prose | 20 Hours |
| 1) The Man in Black – Oliver Goldsmith | |
| 2) Letter to his son (Bath, November 1, 1739) – Lord Chesterfield | |
| 3) Female Orators (The Spectators) – Joseph Addison | |
| 4) Pamela (an exact of the fictional prose) – Samuel Richardson | |
| 5) The Battle of the Books (an exact) – Jonathan Swift | |
| IV. Literary Forms : | 10 Hours |
| 1) Satire | |
| 2) Novel | |
| 3) Short Story | |
| 4) Autobiography | |
| 5) Biography | |
| 6) Essay | |
| V. An Introduction to Language and Communication | 10 Hours |
| 1) What is Language; as means of communication | |
| 2) Aspects of Language | |
| 3) English Language | |

Reference – M H Abrams: A Glossary of literary terms

English Language – C L Wrenn
The Concept of Language – U S Bist
Aspects of Language – Dwight Bolinger

QUESTION PAPER PATTERN

Unit	1 Mark	5 Marks	10 Marks
I	10 Questions	-	-
II	-	-	-
III	-	02 Questions	1 Question
IV	-	02 Questions	-
V	-	02 Questions	-
VI	-	02 Questions	-
VII	-	02 Questions	-
Total Questions	10	10	10

Total Marks : 70

- 1) Objective type questions on the History of English Literature. The questions will be set on the major works, trends and concepts excluding the prescribed poems and prose pieces.
10 Marks
- 2) Short questions on the History of English Literature (two out of four)
10 Marks
- 3) a) A question on the prescribed poems (one out of two)
10 Marks
b) Questions on the prescribed prose writings (two out of four)
10 Marks
c) Short notes on the prescribed poems and prose (two out of four)
10 Marks
- 4) Short notes on literary terms (two out of four)
10 Marks
- 5) Questions on language and communication (two out of four)
10 Marks

Semester End Examination – Total Marks : 70

Internal Assessment – Total Marks :

The marks will be allotted based on the performance of students in Internal Tests, Critical Appreciation, Projects etc.

Total = 100 Marks

QUESTION PAPER PATTERN

(Bhartendu Yug, Dvivedi Yug; Premchand, Jainendra, Agneya, Ashok, Yaspal, Bhagwati Charn Varma, Ilachandr Joshi etc. Kahanikaronka Samanmya Parichay)

Distribution of Marks :-

A) Objective type questions (10 out of 15)	10 Marks
B) Annotations (2 our of 4)	10 Marks
C) Essay type questions (3 out of 6)	30 Marks
D) Essay type questions on Adhunik Kal (1 out of 2)	10 Marks
E) Short Notes (2 out of 4)	10 Marks

Theory 70 Marks

F) Internal Marks	30 Marks
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Total Marks : 100

Internal Assessment Marks :

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and participation in Field Visits.

DEPARTMENT OF URDU
BA 223 : URDU (OPTIONAL)

OBJECTIVES:

ASNAF-E-ADB-E-URDU

The same textbook is divided into two parts there are ten lessons and ten poems in the text books first part of five lessons and five poems are included for first semester and the second part of five lessons and five poems are prescribed for second semester.

Hence the objectives are also same for I and II semester.

SYLLABUS :

Paper – I. History of Urdu Literature, Prose, Poetry & Biography

Teaching hours per week – 5 Hours

Maximum :100 Marks

Semester End Examination : 70 Marks

Internal Assessment : 30 Marks

Prescribed Text Book : Ed by : Dr. Quamar Raees and Dr. Khaliq Anjum

ASNAFE-ADAB-E-URDU Pub by : Sir Sayyed Book, Dept. Jamiya Urdu, Aligarh

I Asnaf-Nasar

Prose (forms of prose)

- 1) Dastan
- 2) Short Story
- 3) Drama
- 4) Biography
- 5) Sketch
- 6) Essay Writing
- 7) Inshaiya (Essay in lighter vein)
- 8) Paper Presentation

II Inte Khab-e-Kalam-e-Meer

Ed by – Moulvi Abdul Haque

The following portion only

Introduction from Page Nos. 6 to 40

The following Ghazals only

- | | |
|--|-------------|
| 1) Tha mustaar Husan se eske jo noor tha | Page No. 41 |
| 2) Ulati ho gai Sab Tadbeerain Kuch na | Page No. 43 |
| 3) Jis Sar Ko Ghuroor aaj hai yan | Page No. 44 |
| 4) Hamare aage tera jab kisu ne nam liya | Page No. 45 |
| 5) Mat Ranj Kar Kisi Ko Key Apane Tu | Page No. 49 |
| 6) Jeete gi Kuchaye Dildar Se jaya na gaya | Page No. 52 |
| 7) Ashak aankhon me kab nahi aata | Page No. 53 |
| 8) Gham raha jab tak ke dam me dam raha | Page No. 75 |
| 9) Jo es shore se meer rota rahe ga | Page No. 59 |
| 10) Huye ham jis ki khatir be wafa tha | Page No. 70 |

Reference Books :

- 1) Asnafa Adab ka Irtequa
By Anwar Kamal Hasaini
Published by Maktaba Jamiya Ltd., New Delhi
- 2) Urdu Zubaan ki Mukhtasar Tareque
By Dr. Saleem Akhatar
Published by Educational Book House, New Delhi.

QUESTION PAPER PATTERN

Paper-I. : Prose : forms of prose and poetry, Novel, Drama, Short story, Essay writing, Maqala, Biography

Distribution of Marks

- | | |
|---|----------|
| 1: Objective Type questions from prose and poetry
(10 out of 10) | 10 Marks |
| 2: Essay type question from prose (1 out of 2) | 10 Marks |
| 3: Essay type question from poetry (1 out of 2) | 10 Marks |
| 4: Short Notes (2 out of 4) | 10 Marks |
| 5: Essay type questions on Life and works of the poet
(1 out of 2) | 15 Marks |
| 6: Annotations explanations of the verses (3 out of 5) | 15 Marks |
| Total 70 Marks | |

Internal Assessment :

- 1) The Internal Assessment of the student (candidate) shall be done by evaluation of Two(2) Internal Test of each carries 10 Marks (10+10) i.e. 20 Marks.
- 2) 10 Marks are awarded for class participation, Tutorials, Project in academic activities

Total Marks : 20+10=30 Marks

Grand Total : 100 Marks

DEPARTMENT OF ECONOMICS

BA 224 : Micro Economics - II

OBJECTIVES:

1. To help students to understand the various concepts relating to competitive markets.
2. To acquaint students with application of Economic concepts to practical life.
3. Acquaint the students with the various concepts and theories of Distribution.

SYLLABUS :

- Unit 1.** Firm and Objectives of Profit maximization – Market – Meaning – Classification – Perfect and Imperfect Competition – Perfect Competition – Features – Price and Output Determination – Firm and Industry – Short run and Long run – Shut down point
08 Hours
- Unit 2.** Monopoly – Meaning – Causes – Price and Output Determination – Short Run and Long Run – Price Discrimination – Consequences and Control of Monopoly.
10 Hours
- Unit 3.** Monopolistic Competition – Features – Price and Output Determination – Short Run and Long Run – Product Differentiation and Selling Cost – Wastages of Competition.
10 Hours
- Unit 4.** Oligopoly – Features – Kinked Demand Curve – Collusive Oligopoly – Cartels, Holding Company – Non-Price Competition – Cut Throat Competition-Unfair Competition – Price Leadership – Meaning and Types – Pricing Policy – Skimming and Penetration Pricing Policy.
12 Hours
- Unit 5.** Marginal Productivity Theory of Distribution Rent : Ricardian Theory – Quasi Rent – Modern theory of Rent Wages : Summary of Theories of Wages – Money Wage and Real Wage – Piecemeal Wage and Nominal Wage – Wage differentials – Collective Bargaining. Interest: Gross and Net Interest – Summary of Earlier Theories – Keynesian Theory of Interest – Modern Theory of Interest Profit : Gross and Net Profit – How do Profits emerge? – Risk and Uncertainty Theory of Profit, Innovation Theory of Profit.
15 Hours
- Tests, Seminars, Group Discussions, Case analysis, Field visits**
25 Hours
- Total : 80 Hours**

Text Books :

1. Seth M.L. – Micro Economics, Laxminarayan Agarwal, Agra, 2006.
2. Mithani D M – Principles of Economics, Himalaya Publishing House, Mumbai, 2005.
3. Chopra P N – Micro Economics, Kalyani Publishers, New Delhi, 2004.
4. Jhingan M L – Micro Economics Theory, Konark Publishers Pvt. Ltd., New Delhi, 2003.
5. K.K.Dewett – Modern Economic Theory, S.Chand & Co. Ltd., New Delhi, 2006.

Reference Books :

6. A. Koutsoyiannis – Modern Micro Economics, McMillan Press Ltd., New Delhi, 2002.

7. Pindyck and Rubinfeld – Microeconomics, Prentice Hall India, New Delhi, 2002.
8. Samuelson P and Nordhaus – Economics, Tata McGraw Hill, New Delhi, 2003.
9. Seth M L – Principles of Economics, Laxminarayan Agarwal, Agra, 2006.
10. A.W.Stonier and D.C. Hague, Orient Longmans Ltd., New Delhi, 1985.

Website for reference: [http://www.google.com/social science/economics/Infoseek-economics](http://www.google.com/social%20science/economics/Infoseek-economics); www.wikipedia.org; and www.rfe.org.

DEPARTMENT OF GEOGRAPHY

BA 225 : CLIMATOLOGY AND OCEANOGRAPHY

OBJECTIVES:

1. To introduce the student the basic concepts in Geography
2. To acquaint the student with the utility and application of Geography in different areas and environment.
3. To make the students aware of the need of protection and conservation of different Atmosphere and Water resources

SYLLABUS :

Sl No	Unit		Sub-Unit	No. of period
1	Introduction to Climatology	a b	Elements of Weather and Climate Composition and Structure of Atmosphere	6
2.	Insolation	a b c	Heat budget of the earth. Horizontal distribution of temperature. Vertical distribution of temperature.	9
3.	Atmospheric Pressure, Winds system and Moisture	a b c d e	Pressure belts and winds. Air Masses. Cyclones and Anticyclones Humidity – Absolute, Relative and Specific Forms of condensation and precipitation	18
4.	Surface configuration of Ocean floor	a	Relief and topography of Indian , Pacific and Atlantic oceans	10
5.	Properties and Movement of Ocean	a b c d	Factors affecting Temperature, Salinity and density of ocean water Types of ocean currents Mechanism and formation of Atlantic, Pacific and Indian Ocean currents. Effects of Ocean currents.	12
	Internal : 30 marks		Two internal tests carrying 10 marks each. Field work/seminars/assignment/ class participation/ project work etc carry 10 marks	

SUGGESTED READINGS

TEXT BOOKS

1. Barry. R.G. and Chorley P.J.; Atmosphere, Weather and Climate, Routledge London and New York, 1998.
2. King, C.A.M. Oceanography for Geographers 1962.
3. Critchfield, J.H. : General Climatology, Prentice Hall, India, New Delhi, 1993.
4. Das, P.K. : Monsoons National Book Trust, New Delhi, 1987.
5. India Met. Deptt. : Climatological Tables of Observations in India, Govt. of India, 1968

6. Hangaragi S S : Climatology and Biogeography, Shree Sangamesha Prakashan Guledagudd 2006.

REFERENCE BOOKS

7. Lal, D.S. : Climatology, Chaitanya Publications, Allahabad, 1986.
8. Lydolph P.E. : The Climate of the Earth, Rowman, 1985.
9. Menon, P.A. : Our Weather, N.B.T., New Delhi, 1989.
10. Peterson, S. : Introduction to Meteorology, Mc Graw Hill Book, London, 1969.
11. Robinson, P.J. and Henderson S. : Contemporary Climatology, Henlow, 1999.
12. Mather, J.R.: Climatology, Mc Grow Hill, New York.
13. Monkhouse, F J. : Physical geography, University of London Press, London, 1962.
14. Vatal, M. : Oceanography, Chaitanya Publications, Allahabad.
15. Tikka, R.N. : Physical Geography, Kedarnath Ramanth and Co 1997
16. Nidagundi, S R.: Physical Geography.
17. Mallappa, P.: Physical Geography, (Kannada) Chetana Book House, Mysore, 2006.
18. Ranganath.: Physical Geography, (Kannada) Vidyanidhi Prakashan, Gadag, 2006.
19. Nanjannavar, S S.: Physical Geography, J M Publication, Manjanathnagar, Bangalore 2001.
20. Goudar M B.: Physical Geography (Kannada) Vidyanidhi Prakashan, Gadag 2002.

**BA 225 : Practical
REPRESENTATION OF RELIEF FEATURES
CLIMATIC DATA**

Practical - 4 Hours per week Maximum Marks – 50

Sl No	Unit	Sub Unit	No. of Period
1	Relief representations and contour diagrams	Hills and slopes	4
		Plateau, Mesa, Escarpment, Spur	8
		Types of Valley	4
2	Representation of Climatic Data	Volcano with Crater, Waterfall, Rapids, Cirque, Cliff, Saddle and Pass.	12
3	Maps	Temperature, Humidity, Atmospheric Pressure and Rainfall	10
		Meaning, Elements and types of Maps	12
	Internal : 20 Marks	Two internal tests carrying 05 marks each. Journal : 05 Marks, and Viva–Verse : 05 Marks.	

Suggested Readings :-

1. Misra, R.P. and Ramesh. A. Fundamentals of Cartography, Mcmillan Co., New Delhi, 1986.
2. NCERT Text Book : Practical Work in Geography, NCERT Sri Aurobindo Marg, New Delhi, 2006
3. Pal, S.K. Statistics for Geoscientists – Techniques and Applications, Concept, New Delhi, 1998.
4. Robinson, A.H. et al : Elements of Cartography, John Wiley & Sons, U.S.A., 1995.
5. Sarkar A.:K Practical Geography : A Systematic Approach, Oriental Longman, Calcutta, 1997
6. Singh, R.L. and Dutt, P.K. : Elements of Practical Geography, Kalyani Publishers, New Delhi, 1979.
7. M F Karennavar, and S S Nanjannavar : Practical Geography, Vijaya Book Depot and Prakashan Gadag, 1996
8. Shaha. P. and Basu. P. : Advanced Practical Geography, Books and Allied (p) Ltd Kolcatta 2007

DEPARTMENT OF HISTORY

BA 226 : HISTORY OF MEDIEVAL INDIA

(From 1000 A.D. to 1707 A. D.)

OBJECTIVES:

1. To provide knowledge about administrative developments, growth of urban centers and development of Islamic culture in India in the medieval period.
2. To make an understanding of different ideas and thoughts with an Indian context.

SYLLABUS :

Unit I

10Hours

- A] Sources – Literary.
- B] Muslim Invasion – Mohammad Ghazani and Mohammad Ghori.
- C] Delhi Sultanate [Slave Dynasty] – Qutub-ud-din Aibak, Iltumish, Razia and Balban.

Unit II

15 Hours

- A] Khilji Dynasty – Ala-ud-din-Khilji's Policy of Expansion, Administration, Economic Reforms.
- B] Tughalaq Dynasty – Mohammad-bin-Tughalaq's Administrative experiments.
Firozshah Tughalaq – Administrative Reforms.
- C] Cultural contributions of Delhi Sultanate.

Unit III

15 Hours

- A] Bhakti Movement – Ramanand, Kabirdas, Chaitanya, Guru Nanak, Mirabai and Introduction to Sufism.
- B] Mughal Empire – Babar, Humayun- Suri Dynasty: Sher Shah and his Administration.
- C] Akbar the great – Conquests – Rajput Policy – Administration.

Unit IV

10 Hours

- A] Jahangir – Noorjahan.
- B] Shah Jahan – Art and Literature.
- C] Aurangzeb – Religious Policy, Deccan Policy and Causes for the decline of Mughal Empire.

Unit V

08 Hours

- A] Mughal Administration – Revenue System, Mansabdari System, Socio-Economic conditions, Literature Art and Architecture.
- B] Rise of Marathas – Shivaji and his Administration
- C] **MAPS**
 - 1] Mughal Empire under Akbar.
 - 2] Extent of Maratha Empire under Shivaji.
 - 3] Places of Historical Importance – Delhi, Agra, Panipat, Chittor, Amrutsar, Fathepursikri, Peshawar, Daultabad, Ranthambhor, Ahamednagar, Purandarghad, Raighad.

DEPARTMENT OF POLITICAL SCIENCE

BA 227 : WESTERN POLITICAL THOUGHT

OBJECTIVES:

This paper studies the classical tradition in political theory with a view to understand how the great masters explain and analyzed political events and problems of their time and prescribed solutions. The texts are to be interpreted both in the historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

SYLLABUS :

Unit I : Plato : Introduction 13 Hours

- a) Theory of Justice
- b) Concept of Philosopher King
- c) The Ideal State

Unit II : Aristotle : Introduction 12 Hours

- a) State: Origin of the State
- b) Classification of Constitutions
- c) Revolution

Unit III : St. Thomas Aquinas : Introduction 10 Hours

- a) State
 - b) Classification of laws
- Niccolo Machiavelli : Introduction**
- a) Human nature
 - b) Separation of Politics from Religion and Ethics

Unit IV : J. S. Mill : Introduction 10 Hours

- a) Liberty
 - b) Representative Government
- Jeremy Bentham : Introduction**
- a) Utilitarianism
 - b) Concept of pain and pleasure

Unit V : Karl Marx : Introduction 10 Hours

- a) Historical Materialism
- b) Theory of Surplus Value
- c) Class Struggle and dictatorship of Proletariat

TEXT BOOKS

- 1) Gupta R.C. – Western Political Thought (Agra, Laxmi Narayan Agarwal 2003)
- 2) Jangam R.T. – Prophets of Ancient and Medieval Political Thought (Dharwad, Bharat Prakashan 1984)
- 3) Patil S.H. – A Text Book of Political Thought Plato to Machiavelli (Delhi, Vani Educational Book, 1984)

- 4) Sharma R.P. – Modern Western Political Thought (Delhi, Sterling Publishers Pvt. Ltd., 1993)
- 5) Suda J.P. – History of Political Thought (Meerut, K. Nath and Company, 1978)
- 6) qÁ. n.r. zĀ^a ĀUĒqÁ - ¥Á±ĀVĀ gĀdQĀĀiĀ aAvPġĀ^a ĀvĀU qÁ. Dgĭ. °ĵ Ā±ĭ (ZĀvĒĀ ŠĀPĭ °Ē.Ā^a ĒĒ.ĒĒĀ 2006)
- 7) JZĭ.¹. ĒĒĀ»vĀ±Ā - ¥Á±ĀVĀ gĀdQĀĀiĀ aAvPġĀ («ZĀĀ±Ēĭ ¥ĒĀ±ĒĀ UĒĀU)

Books for Reference :

- 1) Barker E The Political Thought of Plato and Aristotle, Dover Publications, New York, 1959
- 2) Bhandari D R History of European Political Philosophy, Bangalore Printing & Publishing Co. Ltd., Bangalore 1990
- 3) Coleman J A History of Political Thought from Ancient Greece to early Christianity, Blackwell Publishing, London, 2000
- 4) Dobson A. Greek Political Thought, Unwin Hyman, 1990.
- 5) Ebenstein W. Great Political Thinkers, Oxford and IBH, New Delhi 1969
- 6) Millar D. & Siedentop The Nature of Political Theory, Oxford, The Clevedon Press, 1983
- 7) Mukherjee & Ramaswamy History of Political Thought Plato to Marx, Prentice-Hall India, New Delhi, 1999
- 8) Nelson Western Political Thought : from Socrates to the Age of Ideology, New Delhi, Pearson Education, 1996.
- 9) Radhey Sham History of Political Thought, Atlantic Publishers, Chaurasia Delhi 2003
- 10) Sabine G H History of Political Theory, Oxford and IBH, New Delhi, 1973
- 11) Sibley M G Political Ideas and Ideologies, Surjeet Publications, New Delhi 1981
- 12) Warburton N, J. Reading Political Philosophy Machiavelli to Mill, Pike and D. Rowledge Publications, London. 2000. Matravers
- 13) Wayper C L Political Thought, B I Publications, Bombay, 1983.

DEPARTMENT OF PSYCHOLOGY

BA 228 : EXPLORING PSYCHOLOGY

Objectives:

- 1. This paper is a continuation of the study of the psychology process discussed in psychology. The student is introduced to the psychology of the individual differences, personality development and altered states of consciousness.**

UNIT I:

EMOTION AND MOTIVATION:

12 hours

Emotion, Nature and definition, Types {negative and positive} physiological basis of emotion.

Emotional expression: cultural differences in emotion, how people communicate emotions.

Motivation: definition and nature, Types, physiological motivation {hunger, thirst, sex, and maternal drive }

Psychosocial motives (achievement, affiliation and power, parenting }

Maslow's hierarchies of motives.

OBJECTIVE: To understand a role of emotion and motivation in our daily life.

UNIT II:

LEARNING

12 hours

Learning definition, contemporary views on learning,

Methods of learning: classical conditioning, operant conditioning, law of effect, basics of conditioning, schedules of reinforcement types of reinforcement, punishment, significance of operant conditioning, latent, observational learning, and insightful learning.

OBJECTIVE: To apply the principles of learning in behavior modification.

UNIT - III

12 hours

MEMORY AND FORGETTING (ones ability to deal with past, present and future)

Memory definition, basic process (encoding, storage, retrieval)

Types of memory: short term memory, working memory, Long term memory, Declarative memory, procedural, Semantic, Flashbulb memory, explicit and implicit memory.

Tip of the tongue phenomenon

Forgetting: nature and causes (Organic and Psychogenic) Trace Decay theory, interference theory, Amnesia.

How to improve Memory: Mnemonics, effective learning strategies.

OBJECTIVE: To master the skills of efficient learning and memorizing.

UNIT IV

PERSONALITY

12 hours

Personality nature and definition, misconceptions about personality Allport's definition of personality.

Types: Eysenck, Big Five factor, Sheldon, Jung

Assessment of personality:

- a) Self report inventories
- b) Projective methods
- c) Behavioral measures

OBJECTIVE: To develop pleasing and healthy personality

UNIT V

COGNITIVE PROCESSES

10 hours

Attention: definition, characteristics, types-selected and divided

Thinking: Definition, characteristics, types – Convergent & divergent, Tools of thinking-reasoning, problem solving, decision making, and concept formation.

Language and thought

OBJECTIVE: To develop positive and creative thinking.

CASE STUDY: Learning disability (Dyslexia, Dysgraphia, Dyscalculia) ADHD

PRACTICALS

(marks50)

CHOOSE ANY 5

1. Bilateral transfer learning
2. Habit interference
3. Paired associate learning
4. Sentence completion test
5. Eysenck Personality Inventory
6. Effect of Cueing on Recall
7. Effect of Chunking on Recall
8. Test on Creativity
9. Meaning on retention
10. Emotional maturity scale

STATISTICS

1. Quartile Deviation and Standard Deviation for Group Data.

COURSE TEXT

- J.W.Santrock “Psychology” 8th edt, 2005 McGraw-Hill India.
- Feldman R.S, understanding psychology, 4th edt, 1996, McGraw Hill India.
- Morgan, King, Willis & Scoopler, “Introduction to psychology 7th edt, 1989, McGraw Hill India.
- Braj kumar mishra Psychology: The study of Human behaviour, 1st edt, 2008
- S.Dandapani General Psychology, 4th edt 2009.
- P.Nataraj General Psychology 5th edt 9 (kannada medium)

REFERENCES

- Robert. A. Baron “psychology” 3rd edition 1995 prentice hall India.
- G. aruna Mohan, D. Vijaya Bharthi Psychology 1st edt 2009.
- Hilgard and Atkinson Introduction (1975) oxford IBH publishing Pvt ltd.
- Wayne, Weiten, psychology- themes and variations, 4th edition, Brooks and Cole publishing company.
- Applied statistics for social sciences- Guilford
- Statistics by Rajmohan.

DEPARTMENT OF SOCIOLOGY

BA 229 : STUDY OF SOCIAL INSTITUTIONS & GROUPS (paper-II)

OBJECTIVES:

This course intends to supplement introduction to Sociology. It provides for basic understanding of the fundamental aspects of the important social institutions and groups

SYLLABUS :

UNIT – I Introduction	15 Hours
a) Importance of Social institutions – Marriage, Family, Recreation, Government & Economy etc.	Education,
b) Meaning & characteristics of Social Groups	
c) Importance of social groups	
d) Types of social groups – Primary & Secondary, organized & unorganized : Meaning, Features and distinctions.	
UNIT – II Marriage	10 Hours
a) Meaning, features & significance of Marriage	
b) Forms of Marriage	
c) Recent trends in Marriage	
UNIT – III Family	10 Hours
a) Meaning and characteristics of Family.	
b) Functions of Family	
c) Types of Family – Joint family & Nuclear family.	
UNIT – IV Social Control	10 Hours
a) Meaning and nature of Social Control	
b) Forms of Social Control	
i) Informal means of Social Control – customs, folkways, mores and religion.	
ii) Formal means of Social Control – Law.	
UNIT – V Culture and Socialisation	10 Hours
a) Meaning and characteristics of culture.	
b) Distinction between Culture and Civilisation.	
c) Socialisation	
d) Agencies of Socialisation – family, peer group, school, mass media.	

TEXT BOOKS :

1. Shankar Rao. C.N – Principles of Sociology with an introduction to Social thought S, Chand publication, New Delhi, 2005.

2. Sachdeva & Vidyabhushan – Introduction to Sociology, Kitab Mahal, Allahabad, 2005.
3. Shankar Rao C.N – Samajshastradata Moolatatvagalu, Vol.I & Vol.II Jai Bharat Prakashan, Mangalore, 1994.
4. Hiremath S.G. – Samajik Samasthegalu Mattu Samuhagala Adhyana, Vidyanidhi Prakashan, Gadag, 2007.

BOOKS FOR REFERENCE -

1. Gisbert Pascual – Fundamentals of Sociology, Orient Longman's, Bombay 1983.
2. Sorokin Pitrim – Society, Culture & Family, Harper and Bros, New York, 1947.
3. Jayram N. – Introductory Sociology, Mac Millan, Madras, 1987.
4. Johnson. H.M. – Sociology a Systematic Introduction, Allied Publishers Pvt. Ltd., Bombay, 1986.
5. Sachdeva & Vidyabhushan – Introduction to Sociology, Kitab Mahal, Allahabad, 1975.
6. Ian Robertson – Sociology (4th Edn) Prentice Hall of India Ltd, New Delhi 1993.
7. Shankar Rao C.N. – Sociology, Jai Bharat Prakashan, Mangalore 2000.
8. Collins Dictionary of Sociology – (compiled by David Jary & Julia Jary), Harper Collins publishers, 1990.
9. Mali. H.B. – Samajashastrada Moolatatvagalu Haagu Samajika Samshthegalu Mattu Samuhagala Adhyayana, Bharat Book Depot, Dharwad, 2006.

DEPARTMENT OF POLITICAL SCIENCE
COMPULSORY PAPER

HRES 200: HUMAN RIGHTS

OBJECTIVES:

HR – After the end of the Second World War, those Human Rights for all came to be recognized as one of the key objectives of our civilized life. The U.N. Charter represented a significant advancement by advocating a firm faith in and respect for Human Rights of all parts of the globe. The Human Rights came to be recognized as the common concern of the humanity as a whole. These rights are given to human being for the canalization of Human potential for constructive development of society. Human Rights do impart values for common good. They sustain and promote minimum happiness.

ES – 1. To create awareness about environmental issues.

2. Motivate to meet the national development goals through the environmental studies.

SYLLABUS :

Unit : I

10 hours

1. Nature of Human Rights
2. Relevance of Human Rights in Modern Society
3. Limitations on Human Rights.

Unit : II Classification of Human Rights.

10 hours

1. Generation of Rights – Political Civil Rights
2. Human Rights and Indian Constitution.

Unit : 3 Institutions and Structure

10 hours

1. National Human Rights Commission, State Human Rights Commission.
2. Human Rights, Civil Society and Prospectus for Human Rights

Total : 30 hours

TEXT BOOKS

1. Durga Das Basu – Human Rights in Constitutional Law (Relevant Chapters)
2. Dr. Bhandary M.J., Vasantkumar B. and Nayak Raghav, - Text book of Environmental Studies and Human Rights – First Edition (Karwar, Mrs. Nayana Shrinivas, High Street Road, 2005)

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BOOKS FOR REFERENCE :

1. H.O.Agarwal – Human Rights, Central Law Publications, Allahabad.
2. Henkin Luise; Right of Man today; London :Steven, 1978
3. Singh Negendra; Reinforcement of Human rights in Peace and War and the future of Humanity, Calcutta, Eastern Law House, 1986Relevant International Documents.
4. Adakkalam, Subbian – Human Rights : Philosophy, Promotion, Protection and perspectives (Aball Contt., the Associate Publishers, 2006)

Scheme of Examination

Unit	Part A 2 marks	Part B 2 marks	Part C 10 Marks
1	3	1	2 Questions from 3 units. Not more than one Question from each units
2	3	1	
3	2	1	
Total Questions	Answer any 5 questions out of 8	Answer any 3 questions out of 5	Answer any 1 question out of 2
	5 x 2 = 10	3 x 5 = 15	1 x 10 = 10

DEPARTMENT OF GEOGRAPHY
COMPULSORY PAPER
HRES 200 : ENVIRONMENTAL STUDIES
SYLLABUS

Teaching hours per week – 2 hours

Maximum : 50 Marks
Semester End Examination : 35 Marks
Internal Assessment : 15 Marks

Sl No	Unit		Sub-Unit	No. of period
1	Introduction	a	Definition, Nature and Scope of Environmental Studies	4
		b	Importance of Environmental Studies	
2.	Ecosystems	a	Concept of an ecosystem	6
		b	Structure and functions of an ecosystem	
		c	Producers, consumers and decomposers	
		d	Energy flow in the ecosystem	
		e	Ecological succession	
		f	Food chains, Food webs and Ecological pyramids	
3.	Atmospheric Pressure, Winds system	a	Introduction – Definition: Genetic, Species,	6
		b	Ecosystem Diversity	
		c	Biogeographic Classification of India	
		d	Value of Biodiversity: Consumptive, Productive Use, Social, ethical, Aesthetic and Option Values	
		e	Biodiversity at Global, National and Local levels India as a Mega Diversity Nation	
4.	Environmental pollution	b	Definition Causes, Effects and Control measures of 1. Air Pollution. 2. Water Pollution. 3. Soil Pollution.	8
		b	Solid Waste Management: Causes, Effects and Control measures of Urban and Industrial Waste.	
		c	Natural Disaster: Floods, Earthquakes, Cyclones, Landslides and Tsunami.	
5.	Field Work	a	Introduction of field work	6
		b	Identification of problems	
		c	Objectives and methodology findings	
		d	Visit to a local area to document environmental assets: river/forest/grasslands/hill/mountain. Visit to a local polluted site: Urban/Rural/Industrial Study of common plants, insects, birds. Study of simple ecosystems: Ponds, River, Hill slopes	

SUGGESTED READINGS:

TEXT BOOKS :

1. Bharucha Erach: Environmental Studies for Undergraduate Course, U.G.C., New Delhi 2004
2. Kumaraaswami. K. Moses A.A. and Vasanthy M.: Environmental Studies, Bharathidasan University Tirucharpalli, 2004
3. Odum, E.P.: Fundamentals of Ecology. W.B.Saunders Co. USA. 1971
4. Shindhu P.S.: Environmental Science. Newage International Limited. New Delhi, 2002.
5. Shoradha Sinha and O T : Text book of Environmental Studies AITBS Publishers Delhi.
6. Sharma J.P.: Environmental Studies.