





2. CAWUÉÉÉ

-CEÁ : |. ©APÁ±i

3. ÀÀ PÀ- CEÁ PÉ |. ¥ÀtōZÀzÀk1é

4. SgMPÀÀ¥BAUWA- |. Á-ÁÉÁxi

UAmÉ10

·ÁUA a DEgÁ

CAPWA10

\* ÀÁvÀPÁÁ

1. ÀÁvÀ¥ÁPÁÁePÁÁS¼PÉ

\* ±SAZìgKE¥Á \* ±SÙMÁ «Áw \* ¥ÁU¼Á ZZÖ

DAVPA 30 CAPWA

1. JgÁÁQgÁ¥ÁPÁÁ2. ±AiÉÁfvPÁÁi3. «ZÁgÁ ÁQgÁ/ ¥ÉgÁ PÁAUí

\* \* \*

DzÁgÁÁxÁ:

\* ಭಾಷೆ ಮತ್ತು ಸೃಜನಶೀಲತೆ

- °Zi.J a Ái. a Á °Á±ÁiÁÁ »vÁ ¥B±EÁ ZÁgP ÁqÁ

\* WWW.kn.Wikipedia.Com

\* Sampada, Com

## DEPARTMENT OF ENGLISH

### **BA 502 - MODERN EUROPEAN LANGUAGE (BASIC)**

#### **OBJECTIVES:**

- | Exposure to Indian writers / Indian writings in English.
- | Developing writing skills for print media.

#### **SYLLABUS :**

##### **UNIT I. A Novel by Indian English Writer**

The Financial Expert: R. K. Narayan.

##### **UNIT II. Grammar and Composition:**

- r Report Writing.
- r Use of Adjectives and Adverbs.
- r Drafting and Analysis of Advertisements.

#### **QUESTION PAPER PATTERN**

**70 MARKS**

- |  |         |
|--|---------|
| 1. Objective Type Questions on Novel                           | 1x10=10 |
| 2. Essay Type Question on Novel (One out of two)<br>1x10=10    |         |
| 3. Essay Type Question on Novel (One out of two)<br>1x10=10    |         |
| 4. Short notes on Novel (Two out of four)                      | 2x5=10  |
| 5. Report Writing (General, Press, Market)<br>(One out of two) | 10=10   |
| 6. Use of Adjectives and Adverbs                               | 1x10=10 |
| 7. Drafting and Analysis of Advertisements<br>(One out of two) | 1x10=10 |

**DEPARTMENT OF HINDI**  
**BA 503 SUBJECT - MIL HINDI**

**Objectives :**

1. J~Z - àò MÝX

ü` dJu` g\_mO H\$ nD>f\_ na i` {°\$ Amp g\_mO H\$ g\_n` mE&

{i` m- àXeZ &

ór H\$m Am^fU àò &

g\_n` mAmH\$m hb &

**I Text Book**

**J~Z**

bd H\$ - àò MÝX

{dí d^m Vr àH\$meZ, ZmJnq

(\_hmani^amA`)

- AWdm -

{dí d{dÚmc` àH\$meZ, dmanUgr

**II REFERENCE BOOKS**

1. àò MÝX - EH\$ {ddMZ

- Sæf BÝÐZmW \_XmZ

{dí d{dÚmb` àH\$meZ, dmanUgr

2. g\_H\$brZ {hÝXr gm{hÉ`

- am\_nidê\$ n MVmXr

brH\$^m Vr àH\$meZ, \_hnÉ\_mJmYr \_mJ, Bbrh m~mX

3. àò MÝX EH\$ qghm~brH\$Z

- àno h. I r. gmZo VWm

Sæf AmZ\$ àH\$me Xr{ j V

{dZmX nñVH\$ \_\$ra, an\$ò amKd \_mJ, AmJm

# Unit - 'J-Z', CnY` mg

## Distribution of Marks

|    |   |          |
|----|---|----------|
| a. | Objective type questions (10 out of 15)   | 10 Marks |
| b. | Annotations from Novel (2 out of 4)       | 10 Marks |
| c. | Essay type questions (3 out of 6)         | 30 Marks |
| d. | Short notes (2 out of 4)                  | 10 Marks |
| e. | General Essay with an option (1 out of 3) | 10 Marks |
|    | Theory Marks                              | 70       |
| f. | Internal Marks                            | 30       |
|    | Total Marks                               | 100      |

## Internal Assessment Marks:

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Participation in field visits.

## DEPARTMENT OF URDU

### **B.A. 504 - URDU (BASIC)**

#### **OBJECTIVES :**

##### **Text 1 : Premchand Ke Dus Afsanc (I Part)**

Premchand's contribution to the form of short story is very remarkable, it is said that his short stories made enormous contribution as he brought to Urdu literature. This form nearer to life by writing about common people and there day to day problems, Hence he is, even today our greatest short story writer and there for his study is a must for our students.

##### **Text 2 : Mujmule - Nazam-e-Hali (I Part)**

Haali is remarkable poet great writer & critic, he started modern trend in Urdu literature. He brought poetry nearer to life by writing about the problems of his times and there by made poetry more realistic and depicting the day to day problems of his period. He was closely associated with Dr. Sir Sayyed Ahmed Khan in his mission specially Muslims must come forward to learn English Language.

#### **SYLLABUS :**

- |    |   |  |
|----|---|--|
| I  | Prescribed Text Book (Prose)<br>Premchand Ke Dus Afsane<br>First (5) five short stories from<br>the Text (1 to 5) | By Ataullah Khan<br>Pub : New Book House<br>Davangere<br>Karnataka       |
|    | 1. Haj-e-akbar<br>2. Mantar<br>3. Do Bail<br>4. Panch Parameshwar<br>5. Shataraj Ki Bazi                          |  |
| II | Prescribed Text Book (Poetry)<br>Majmua-e-Nazam-e-Haali<br>The following poems only                               | By Dr. Zaheer Ahamed Siddique<br>Pub : Educational Book House<br>Aligarh |
|    | 1) Jawan Mardi ka Kaam<br>2) Barkha Ruth<br>3) Nishaat-e-Ummeed<br>4) Hubb-e-Watan<br>5) Manazira Raham-o-Insaf   |  |

**DEPARTMENT OF KANNADA**

**BA 5201 - Language**

**Unit 5**

ಭಾಷೆ, ವ್ಯಾಕರಣ, ಕ್ರಿಯಾತ್ಮಕ ಕನ್ನಡ CAP 70+30

ಗರಿಷ್ಠ ಅಂಕಗಳು: 20+20

**Questions:**

1. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಭಾಷೆ, ವ್ಯಾಕರಣ, ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಲಿಸುವುದರೊಂದಿಗೆ ಅವರ ಭಾಷಾ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೆಚ್ಚಿಸುವುದು.
2. ಭಾಷೆ ಬೆಳವಣಿಗೆಗೆ ಚರಿತ್ರೆಯ ಅರಿವಿನೊಂದಿಗೆ ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.  $\frac{1}{2}$  ಅಂಕಗಳಿಗಾಗಿ.

**Unit 5**

**CAP 20**

ಭಾಷೆ

ಭಾಷೆಯ ವ್ಯಾಖ್ಯಾನಗಳು

ಭಾಷೆಯ ಲಕ್ಷಣಗಳು

ಉಪಭಾಷೆಗಳು

\* ಸಾಂಸ್ಕೃತಿಕ ಉಪಭಾಷೆಗಳು

\* ಪ್ರಾದೇಶಿಕ ಉಪಭಾಷೆಗಳು

ಭಾಷೆಯ ಚಾರಿತ್ರಿಕ ಬೆಳವಣಿಗೆ

ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

1 ಅಂಕ

ರೂಪ ನಿಷ್ಪತ್ತಿ:  $\frac{1}{2}$  ಅಂಕಗಳಿಗಾಗಿ, ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.  $\frac{1}{2}$  ಅಂಕಗಳಿಗಾಗಿ.

ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.  $\frac{1}{2}$  ಅಂಕಗಳಿಗಾಗಿ.

**Unit 30**

**Unit 30**

**CAP 30**

ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

\* ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

\* ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

\* ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

\* ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

\* ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆ

ಭಾಷಾಂತರ - PÀQjÀ ಇಂಗ್ಲಿಷ್ - »AÇ UÀ ಭಾಗಗಳ ಭಾಷಾಂತರ

DAVjPÀ 30 CAPiVÀ

- 1. JgÀÀ QgÀ ¥jPÀQjÀ 2. «AiÉÁfvÀPÁiñ 3. «ZÁgÀ, ÁQgÀ/  
¥ÉgÀ PÁAUi

\* \* \*

**DzÁgAJÀQjÀ:**

- \* ಕನ್ನಡ ಭಾಷಾ ಕೈಪಿಡಿ  
-qÁ. jAUP ÁÁ±À jP LzlvP ÁoÀ gME¥gPÀ ¥D±EÀ PPSÁVÖ
- \* ಕನ್ನಡ ಭಾಷೆ aÁÀ ÁUÀ  
-qÁ. jAUP ÁÁ±À jP LzlvP ÁoÀ gME¥gPÀ ¥D±EÀ PPSÁVÖ -EÁ@EÁiÀ  
aÁZñ 1990
- \* ಕನ್ನಡ ಭಾಷಾಶಾಸ್ತ್ರ  
-gÁ.AiÀ. zÁgP ÁqPQjÀ jP ÁAd ¥Á PÁ@AiÀ, zÁgP ÁqP -EÁ@EÁiÀ  
aÁZñ 1968
- \* PÀQjE PÀPÀQjÁE aÁPQjÀ  
-r. Jfi. ±ಂಕರಭಟ್ಟ, ಭಾಷಾ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- \* PÉgÁdEÀgPÁÁÀt jUÁÀ  
-jA: qÁ. JA. JA. PPSÁVÖ aÁvAU ©.n. jÁ.EMEgÀ, jP ÁAd  
¥Á PÁ@AiÀ, zÁgP ÁqP DgEÁiÀ aÁZñ 1996
- \* PÉgÁd «gÁvÀgPÁÁÀt  
-jA: r.J.í. Egp Á°ÁZÁgi, r.«.PÉÁMEwö: : aÁE.MEgÀ, oMEÁiÀ  
aÁZñ 2003
- \* PÉgÁdEÀ«gÁvÀgPÁÁÀt oKE jUEIqÀ UZÁEÁÁZÁ  
-qÁ. «.j.í. DgÁZP ÁoÀ CEÁgÁZÁ ¥D±EÀ zÁgP ÁqP 2003
- \* jUÁÁgPÁÁÀt  
-qÁ. j.í. j.í. CAUI, ¥ÉgÁAUÀ PEIqÀ «±kZÁ@AiÀ, oM¥E  
2004.

DEPARTMENT OF KANNADA

BA 5202 - Language

6

70+30

(ಭಾಷೆ-ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್)

ಒಟ್ಟು ಅಂಕಗಳು : 20+30

**ಭಾಗ 1:**

1. ಕನ್ನಡ ಭಾಷೆ, ಸಂಸ್ಕೃತಿ ಎದುರಿಸುತ್ತಿರುವ ಸವಾಲುಗಳನ್ನು ಉದಾಹರಿಸಿ ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)
2. «ಕನ್ನಡ ಭಾಷೆಯು ಕನ್ನಡ-ಕನ್ನಡ, ಕನ್ನಡ-ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಇಂಗ್ಲಿಷ್-ಕನ್ನಡದ ಮಧ್ಯೆ ಮಧ್ಯೆ ನಿಲ್ಲುತ್ತದೆ» ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)

ಒಟ್ಟು 25 ಅಂಕಗಳು  
35

1. ಕನ್ನಡ ಭಾಷೆಯು ಏಕೈಕ ಭಾಷೆಯಲ್ಲಿದೆ ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)
2. ಕನ್ನಡ ಭಾಷೆಯು ಕನ್ನಡ-ಕನ್ನಡ ಮತ್ತು ಕನ್ನಡ-ಇಂಗ್ಲಿಷ್ ಮಧ್ಯೆ ಮಧ್ಯೆ ನಿಲ್ಲುತ್ತದೆ ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)
3. ಕನ್ನಡ ಭಾಷೆಯು ಕನ್ನಡ-ಕನ್ನಡ ಮತ್ತು ಕನ್ನಡ-ಇಂಗ್ಲಿಷ್ ಮಧ್ಯೆ ಮಧ್ಯೆ ನಿಲ್ಲುತ್ತದೆ ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)
4. ಕನ್ನಡ ಭಾಷೆಯು ಕನ್ನಡ-ಕನ್ನಡ ಮತ್ತು ಕನ್ನಡ-ಇಂಗ್ಲಿಷ್ ಮಧ್ಯೆ ಮಧ್ಯೆ ನಿಲ್ಲುತ್ತದೆ ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)

ಒಟ್ಟು 25 ಅಂಕಗಳು  
35

1. ಕನ್ನಡ ಭಾಷೆಯು ಕನ್ನಡ-ಕನ್ನಡ ಮತ್ತು ಕನ್ನಡ-ಇಂಗ್ಲಿಷ್ ಮಧ್ಯೆ ಮಧ್ಯೆ ನಿಲ್ಲುತ್ತದೆ ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)
2. ಕನ್ನಡ ಭಾಷೆಯು ಕನ್ನಡ-ಕನ್ನಡ ಮತ್ತು ಕನ್ನಡ-ಇಂಗ್ಲಿಷ್ ಮಧ್ಯೆ ಮಧ್ಯೆ ನಿಲ್ಲುತ್ತದೆ ಎಂಬ ಹೇಳಿಕೆಯನ್ನು ವಿವರಿಸಿ. (10 ಅಂಕಗಳು)

3. PEÁØI PÁ ÉÁI PÁ ¥ÁnÓZÁ PÁ¥ÁgZÉ¥i

\* ರಾಮಕೃಷ್ಣ ಮಠಾಲೆ

4. ZP ÁVÁ Á»vÁ MAZÁ «<sup>a</sup>ÁZÉÉ

\* f. J. i. 2<sup>a</sup>gÁZÁ

··ÁUÁ<sup>a</sup>DEgÁ

DAVJPA 30 CAPÁÁ

DAVJPA~~ÁÁ~~

1. JgÁ OÁ ¥Á ÁPÁÁ

2. ¥ÁiÉÁfvÁ PÁÁiÁ

3. «ZÁgÁ ÁOgÁt / ¥Á¥Ági PÁÁUí

**DzÁgÁUÁÁÁ:**

1. PEÁqÁ<sup>a</sup>ÁVÁ vÁ ÉVÁP Á SUE

- gP P Ávi vJ ÁPj

¥ÁgÁÁUÁ PEÁqÁ «±kZÁÁ®ÁiÁ, °Á¥É-2004

2. E°è ÁiÁgÁ<sup>a</sup>ÁRgÁ®è

- gP P Ávi vJ ÁPj

¥ÁgÁÁUÁ PEÁqÁ «±kZÁÁ®ÁiÁ, °Á¥É-2004

3. ±ÁÁ- Á Áw, ÁdEPÁ®vé

- SgÁUgÁ gÁ<sup>a</sup>ÁZÁZÁ

CAQvÁ ¥ÁÁÁÁ ÁUÁUgÁ-2007

4. Á»vÁ ÁSAZÁ

- n. | C±ÉÁPA

CPÁ ¥ÁÁÁÁ °UÉÁqÁ-2008

5. ZP vÁ<sup>a</sup>ÁÁUÁ

- Á. CgkAZÁ<sup>a</sup>ÁÁ®UÁ

PEÁqÁ ¥Á ÁÁÁÁÁ ÁUÁUgÁ-2003

**DEPARTMENT OF ENGLISH**  
**BA 5211 - OPTIONAL ENGLISH : PAPER I**

**OBJECTIVES:**

- I Trends in 20<sup>th</sup> Centaury English Literature.

**SYLLABUS:**

**Unit I**

History of the Twentieth Century English Literature with Illustrative Texts (Major trends and writers)

**Unit II**

Anthology of Verse.

The following poems are to be studied.

- |  |                 |
|--|-----------------|
| 1. The Unknown Citizen                 | - W.H. Auden    |
| 2. The Darkling Thrush                 | - Thomas Hardy  |
| 3. An Epitaph                          | - W.H. Davies   |
| 4. Strange Meeting                     | - Wilfred Owen  |
| 5. Miniver Cheevy                      | - E.A. Robinson |
| 6. What if a Much of a Which of a Wind | - E.E. Cummings |
| 7. A prayer for My Daughter            | - W.B. Yeats    |
| 8. Fern Hill                           | - Dylan Thomas  |

**Unit III.**

20<sup>th</sup> Century British Novel

**Animal Farm** - George Orwell.

**QUESTION PAPER PATTERN MARKS 70**

- |  |          |
|--|----------|
| 1. Objective Type questions on History of the Twentieth Century English Literature | 1x10= 10 |
| 2. Essay type Question on History English Literature<br>(One out of two)           | 1x10 =10 |
| 3. Short notes on History of English Literature<br>(Two out of Four)               | 2x5=10   |
| 4. One essay type question on poems<br>(One out of two)                            | 1x10 =10 |
| 5. Short Notes on Poems<br>(Two out of Four)                                       | 2x5=10   |
| 6. One essay type question on the Novel<br>(One out of two)                        | 1x10 =10 |
| 7. Short Notes on the Novel<br>(Two out of Four)                                   | 2x5=10   |

**DEPARTMENT OF ENGLISH**  
**BA 5212 - OPTIONAL ENGLISH: PAPER II**

**OBJECTIVES:**

- | Experiments in modern English Drama.
- | Critical concepts in Literature over the ages.

**SYLLABUS:**

**Unit I** A British Play of Twentieth Century ; **The Family Reunion** by T.S. Eliot

**Unit II** Representative British Plays of Twentieth Century for Acquaintance

1. The Ascent of F6 - W H. Auden.
2. The Bread Winner - W. Somerset Maugham
3. Man And Superman - G B Shaw
4. The Complaisant Lover - Graham Greene
5. The Lady's Not For Burning - Christopher Fry
6. The Care Taker - Herold Pinter
7. Riders To The Sea - J M Synge
8. The Shadow of a Gunman - O, Casey
9. Time and the Conways - J B Priestley
10. Chicken Soup with Barley - Arnold Wesker
11. The Green Goddess - William Archer
12. The admirable Crichton - J. M. Barrie
13. The Tragedy of Nan - John Masefield.
14. Strife - John Galsworthy
15. Look Back in Anger - John Osborne.
16. The Land of Heart's Desire - W. B. Yeats
17. Saved - Edward Bond
18. Top Girls - Caryl Churchill
19. Attempts in her Life - Martin Crimp
20. Amy's View - David Hare

**Unit III** Critical Theory – Literary Criticism Through Ages (Ancient Greek, Medieval, Renaissance, Restoration, Romantic and Modern)

## REFERENCE:

- Literary Criticism in Antiquity in two volumes - JWH Atkins
- Critical Approaches to Literature - David Daiches
- A history of English Criticism - George Saintsbury
- A History of Modern Criticism in four volumes - Rene Wellek
- Literary theory and criticism - An Anthology
- Literary criticism - A short history by W.K. Wimsatt and Brooks

## QUESTION PAPER PATTERN

**70 MARKS**

1. Objective type questions on the prescribed text 1 X 10 = 10
2. Essay type question on the play 1 X 10 = 10
3. Short notes on the prescribed play 2 X 5 = 10
4. Questions on acquaintances (two out of four) 2 X 5 = 10
5. A essay type question on critical theory 1 X 10 = 10
6. A essay type question on critical theory 1 X 10 = 10
7. Short note questions on critical theory (two out of four) 2 X 5 = 10

## DEPARTMENT OF HINDI

### BA 5221 - OPTIONAL PAPER - I

1. ऐं नुनौ (ऊँ नुंग)  
- ओड़ुड हूँ ना  
। ग\_नू \_|ोर ह\$ ^नूडनूअणूह\$मAY..नVZ&  
। ऐं नु\_`र ओर &
2. "युनूंदनू\_ऊर" (ऊनूह\$)  
- ओ`ेह\$ा अगनू  
। {दYदम{ददनु ह\$ àWम&  
। {दYदम{ददनु ह\$म{दनुY अणू गYना &

#### I Text Book

1. "युनूंदनू\_ऊर"  
ओ`ेह\$ा अगनू  
बनुह\$^नूVर àह\$रेZ,  
\_हनुँ\_मऊनूYर\_नू, Bबनुह-नूX
2. "ऐं नुनौ"  
ओड़ु  
नूणूX` àह\$रेZ  
7/8, X[ा`नूड, ZB@Xèbr - 2

#### II REFERENCE BOOKS

1. "युनूंदनू\_ऊर" (ऊ\_ऊ नूनूह\$ VVमग\_रुज म)  
- सुणू ओXरेअगनू I रदनुँgd  
{दूद{दूनुब` àह\$रेZ, दनुनूJgr

2. {hYXr gm{hE` - {d{dY n[aNí`  
 - Sñf gXmZYàgnK Jñá  
 {dí{d{dÚnb` àH\$neZ, dmanUgr
3. {hYXr ZnOH\$ àno E. AaqdXmj Z  
 {dí{d{dÚnb` àH\$neZ, dmanUgr
4. {hYXr CnY` mg gm{hE`  
 Sñf Zm\_da qgh

Aenb\$ àH\$neZ, ZB@Xèbr

nmRç{df` - "ZnOH\$" Amp "CnY` mg'

**Distribution of Marks**

|    |  |          |
|----|--|----------|
| a. | Objective type questions (10 out of 15)      | 10 Marks |
| b. | Annotations from Drama (2 out of 4)          | 10 Marks |
| c. | Annotations from Novel (2 out of 4)          | 10 Marks |
| d. | Essay type questions from Novel (2 out of 4) | 15 Marks |
| e. | Essay type questions from drama (2 out of 4) | 15 Marks |
| f. | Short notes on drama and Novel (2 out of 4)  | 10 Marks |
|    | Theory Marks                                 | 70       |
| g. | Internal Marks                               | 30       |
|    | Total Marks                                  | 100      |

**Internal Assessment Marks:**

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Participation in field visits.

## DEPARTMENT OF HINDI

### BA 5222 - OPTIONAL PAPER - II

#### OBJECTIVES :

। {hÍXr ^mf mH\$ nB{Vhng

। {hÍXr gm{hÉ` H\$ nB{Vhng

1. {hÍXr ^mf mH\$ nB{Vhng -

g\$ nA H\$ ^mf mAnj H\$ n dJuH\$ aU, ^naVr` n[adna, ^naVr` Amì©^mf nE± & ^naVr` Amì©^mf nE± - ànMrZ ^naVr` ^mf mAnj H\$ n B{Vhng, \_Ù` H\$ nborZ ^naVr` ^mf mAnj H\$ n B{Vhng, AmY{ZH\$ ^naVr` ^mf mAnj H\$ n B{Vhng & {hÍXr Hô ñda Anp ì ØZ, eāX^X, {hÍXr Hô H\$ nA H\$ ;Y {hÍXr, {hÍXmVmZr, CX® XpnI Zr {hÍXr Anp ~Ø^mf m, AdYr, \_mYr, ~ÙXbor, X{ j Zr {hÍXr H\$ n gm\_ní` n[aM` &

2. {hÍXr gm{hÉ` H\$ nB{Vhng - AmY{ZH\$ H\$ nb

{hÍXr JU gm{hÉ` H\$ n CX^d Anp {dH\$ ng; ^naVXv h[aüYÐ Anp CZH\$ XZ, {hÍXr Hô ZnOH\$, CnY` ng, H\$ nZr, {Z~YY, EH\$ nH\$ H\$ n CX^d Anp {dH\$ ng &

1 ZnOH\$ nA Hô ê\$ n \_| - O` e\$ n\$ àgnX, am\_Hô na d\_m` h[aH\$ U àor, CX` e\$ n\$ ^OQ> AÍH\$, bú\_rZnamì U { \_|, \_nrbZ anHôe, e\$ n\$ eó, actÐZnV È` mJr,

2 CnY` ngH\$ nA Hô ê\$ n \_| -

àoMYÐ, àgnX, `enrb, OzÙÐHô na, ^JdVr MaU d\_m` Akò, \SUrídaZnV abJwgnd d\_m` XbmJJ, \_jìòr nûnn&

3 H\$ n{ZH\$ nA Hô ê\$ n \_| -

àgnX, àoMYX, `enrb, OzÙÐHô na, H\$ bôda, \_nH\$ Sè, \_hrn qgh, Cfm{a` \$jXm ^rì\_gmhZr, AbH\$ ngandJr&

4 EH\$ nH\$ nA Hô ê\$ n \_| -

am\_Hô na d\_m` {dZnk añVnòr, {dìUwà^nh\$ a, bú\_rZnamì Uenrb, CnÙÐZnV AÍH\$

5 {Z~YH\$H H\$ é\$H }-

~nbH\$U ^00> \_hndra àgnK {ÜdXr, hOmaràgnK {ÜdXr, S\$ Zm\_da qgh,  
S\$ Jbm-amì &

I S\$-nbr H\$ B{Vhng; \_{WbrMaU Jñ, \_ml Zbrtb MVdXr, àgnK, nV,  
{Zanb, \_hnKdr d\_n{Akò, ~fZ, \_{ŠV~nV, H\$KmaZnV AJdnb&

- nmRçH\$ ...
1. History of Hindi literature  
(Modern period only)
  2. History of Hindi Language.

### Distribution of Marks

|    |   |          |
|----|---|----------|
| a. | Essay type questions<br>on "History of Hindi Literature"<br>(Adhunik Kal ) (3 out of 6) | 30 Marks |
| b. | Short notes on 'Hindi Sahitya Ka Itihas<br>(Adhunik Kal) (2 out of 4)                   | 10 Marks |
| c. | Essay type questions on -<br>Hindi Bhasha Ka Itihas (2 out of 4)                        | 20 Marks |
| d. | Short notes on 'Hindi Bhasha Ka Itihas'<br>(2 out of 4)                                 | 10 Marks |
| g. | Internal Marks  |          |
|    | Theory Marks  | 70       |
|    |   | 30       |
|    | Total Marks   | 100      |

### Internal Assessment Marks:

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Participation in field visits.

## DEPARTMENT OF URDU

### **B.A. 5231 - URDU OPTIONAL :PAPER- I**

#### **OBJECTIVES :**

Sir Sayed Ahmed Khan the founder of Aligarh Muslim University was a giant amongst the Muslim leaders and scholars of his age. He, not only made remarkable contribution to Urdu Language, literature and educational status of Muslims of his times but also led an illustrious team of poets scholars and educationists like Haali, Shibli, Moulvi Nazir Ahmed and many others. He founded scientific society and started literary magazine *Tehzeebul Akhlaq* added a new chapter in the literary and scientific attitude of his age. Hence the study of Sir Sayed and his glorious contribution is a must for the young minds.

#### **SYLLABUS :**

##### **Study of a special Author : Dr. Sir Sayyed Ahamed Khan**

The following topics to be studied

- 1) Sir Sayyed Haalate Zindagi Adabi Khidmaat
- 2) Ruqua-e-Sir Sayyed
- 3) Tahzeebul Akhalakh
- 4) Aligarh Tahreek Agariz-o-Makhasid
- 5) Sir Sayyed Ahamed Khan b Haishiyate Mazmoon nigar

#### **REFERENCE BOOKS:**

- 1) Mutaliya Sir Sayyed Ahamad Khan By Dr. Moulvi Abdul Haque
- 2) Sir Sayyed Aur Unka Ahad By Surayya Hussaini
- 3) Sir Sayyed Aur Unke Karname Noorul Hassan Naquavi
- 4) Sir Sayyed ke Namwar Rufqua Dr. Sayyed Abdul Haque
- 5) Sir Sayyed ke Nasari Khidmat Dr. Mushtaque Ahamed
- 6) Sir Sayyed Ek Taaruf by Prof. Khaleeqe Ahamed Nizami
- 7) Intekhabe Muzameen-e-Sir Sayyed by Al Ahamed Suroor

## **DEPARTMENT OF URDU**

### **B.A. 5232 - URDU OPTIONAL: PAPER- II**

#### **OBJECTIVES :**

Urdu is a modern language and it is about three hundred to three hundred half years old. But it has made remarkable contribution towards Indian life and thought. Noted poets like Meer, Ghalib, Iqbal, Meer Anees and Chakbast have made remarkable contribution to its poetic arena. In prose it is equally note worthy from Fort William College to the present times we have an equally illustrious list of prose writers including Short story writers, Novelists, Biographers, Dramatists, Journalists, Humourests and other branches of life and literatures that they have made the Urdu language a rich loveable and popular language.

It is our intention that the students should have a graphic out look of Urdu literature as a whole. There fore the students must know about the History of Urdu literature, Life and Works and their contribution poets and authors.

#### **SYLLABUS :**

##### **Prescribed Text Book :**

##### **Tareeqe-e-Adab-e-Urdu - By Noorul Hassan Naquavi**

The following Topics to be studied only from poetry

- 1) Decan Me Urdu Shairy
- 2) Ahad-e-Meer-o-Souda
- 3) Urdu Shairy ka Ahade-Zarrian
- 4) Urdu Shairy me Naye Rujhahanaak
- 5) Jadeed Ghazal

The following Topics only from prose

- 1) Urdu Nasar ka Aagaz
- 2) Urdu Nasar ka Ahade-Zarrian
- 3) Tanz-o-Mazah
- 4) Khaka-Inshaiya

#### **REFERENCE BOOKS :**

1. Urdu Zuban Ki Tareeqkue, by Dr. Mirza Khaleel Ahmed Beig
2. Muquadma Tareeqkue Zuban, by Prof. Masood Husain Khan

## DEPARTMENT OF ECONOMICS

### **BA 5241 – MACRO ECONOMICS: PAPER I (COMPULSORY)**

#### **OBJECTIVES :**

1. To familiarize students with theories of Income and Employment.
2. To help students to analyze the working of Multiplier, Acceleration principles and the theories of Trade Cycles.
3. To make them understand the concepts, trends and composition of National Income of India.

#### **SYLLABUS :**

|          |  |               |
|----------|--|---------------|
| Unit I   | Macro Economics – Meaning – Uses and Limitations. Classical Theory of Income and Employment – Say’s Law of Market  | 8 Hrs         |
| Unit II  | Keynesian Theory of Employment – Concepts of Aggregate Demand and Aggregate Supply – Effective Demand – Determinants of Effective Demand – The Consumption Function - Average and Marginal Propensity to Consume- Factors affecting Consumption Function - The Investment Function – Marginal Efficiency of Capital- Determinants of Interest – IS and LM Curves – Meaning | 15 Hrs        |
| Unit III | The Theory of Multiplier – Working of Multiplier- Acceleration Principle – Meaning-Working and Limitations   | 10 Hrs        |
| Unit IV  | Trade cycles – Meaning –Features- Phases - Theories of Trade Cycles- Hawtrey’s – Keynes’ and Schumpeter’s Theories – Control of Trade Cycles.  | 12 Hrs        |
| Unit V   | National Income and Social Accounting – Concepts of National Income – Trends and Composition of National Income in India - Circular Flow of Income and Expenditure   | 10 Hrs        |
|          | <b>Tests, field visits, home assignments, academic counseling of students</b>  | <b>25 Hrs</b> |

Total 80 Hrs

**SUGGESTED READINGS:**

1. M. L. Seth: Macro Economics – 2008: Lakshmi Narain Agarwal, Educational Publishers, Agra.
2. M. L. Jhingan Macro Economics–1989: Konark Publishers Pvt. Ltd., New Delhi.
3. R.D. Gupta Introduction to Keynesian Economics – 1992, Ludhiana.
4. D. M. Mithani: Macro Economics: Himalaya Publishing House. Mumbai.
5. K.K. Dewett , ‘Advanced Economic Theory’, 2006
6. D. D. Chaturvedi Macro Economics: Galgotia Publishing Company, New Delhi.
7. K.K.Kurihara, ‘Introduction to Keynesian Dynamics.1960
8. Dudley Dillarad, ‘The Economics of John Maynard Keynes’ 1959
9. Alvin H. Hansen, ‘A Guide to Keynes’, 1959
10. J.A.Estey, ‘Business Cycles’ 1955
11. J.M.Keynes, ‘General Theory’McMillan and Co. Ltd. 1957

**Websites:**

<http://www.google.com/socialscience/economics> [infoseek-economics:www.wikipedia.org](http://www.infoseek-economics.com)

## DEPARTMENT OF ECONOMICS

### **BA5242 – INDIAN ECONOMICS – I : PAPER II (A) (OPTIONAL)**

#### **OBJECTIVES :**

1. To create awareness on the specific problems of post independent Indian Economy
2. To acquaint with India's Population Policy and its relation with the Human Development Index and poverty of India and help the community to know the same through discussions.
3. To make aware the problems of Indian farmers.
4. To analyze the role of infrastructure in Nation building.

#### **SYLLABUS :**

|          |  |        |
|----------|--|--------|
| Unit I   | Economic Planning in India – Objectives – A Brief Review of Five Year Plans – Achievements and Failures of Five Year Plans – A Study of Current Five Year Plan – Population Policy in India – Analysis of Recent Census.                                 | 10 Hrs |
| Unit II  | Human Development Index (HDI) – Poverty in India – Meaning-Recent Trends – Unemployment – Meaning – Recent Trends in Unemployment – Recent Poverty Alleviation and Employment Generation Programmes – National Rural Employment Guarantee Scheme -NREGS. | 15 Hrs |
| Unit III | Indian Agriculture– Recent Trends in Agricultural Production- a Brief Review of Land Reforms – A Review of Green Revolution in India – Dry Land Farming – Soil and Water Conservation.   | 10 Hrs |
| Unit IV  | Agricultural Finance – Sources –Agricultural Marketing-Problems-Farmers' Suicides in India – The Concept of Providing Urban Amenities in Rural Areas ( PURA)   | 8 Hrs  |
| Unit V   | Infrastructure Development in India- Power- Transport and Communication.   | 12Hrs  |
|          | <b>Tests, field visits, home assignments, academic counseling of students</b>  | 25 Hrs |

Total 80 Hrs.

### **SUGGESTED READINGS:**

1. Ruddar Datt & K.P.M. Sundaram Indian Economy – 2005: S.Chand & Company Ltd, New Delhi.
2. K. P. M. Sundaram :Introduction to Indian Economy, R. Chand & Co. New Delhi.
3. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008
4. Ishwar. C. Dhingra The Indian Economy 1994 : Sultan Chand & Sons, New Delhi.
5. S. K. Mishra & V. K. Puri Indian Economy: Himalaya Publishing House, Mumbai.

### **Websites:**

- 1) <http://www.google.com/socialscience/economics/infoseek>
- 2) [economics:www.wikipedia.org](http://economics.wikipedia.org)

## DEPARTMENT OF ECONOMICS

### **BA 5243 – ECONOMIC DEVELOPMENT OF KARNATAKA: PAPER II (B) (OPTIONAL)**

#### **OBJECTIVES :**

1. To acquaint students with nature of Karnataka Economy
2. To make a critical assessment of the trends and growth of population of Karnataka
3. To analyze the implications of Industrial Policy of Karnataka
4. To analyze the role of infrastructure in the economic development of Karnataka.
5. To acquaint with the various taxes of the State.

#### **SYLLABUS :**

|          |  |               |
|----------|--|---------------|
| Unit I   | Features of Karnataka Economy – Physical Features – Natural Resources – Trends and Composition of GDP and Per capita GDP – Sectoral Composition of GDP - Size and Growth of Population of Karnataka – Causes and Effects of Growth of Population         | 10 Hrs        |
| Unit II  | State Planning Process – Objectives of Economic Planning – A brief review of Five Year Plans – Panchayat Raj System in Karnataka – Planning Process in the Panchayat Raj System  | 15 Hrs        |
| Unit III | Karnataka Agriculture - a brief review of Land Reforms – Agricultural Policy of Karnataka - A brief review of Industrial Policy of Karnataka.  | 10 Hrs        |
| Unit IV  | Infrastructure in Karnataka – Power – Transport – Communication and Banking  | 08 Hrs        |
| Unit V   | State Finances - Taxes levied by Government of Karnataka – Tax on Agricultural Income – Professional Income tax – Sales tax – State Excise Duties – Motor Vehicles Tax – Taxes on Goods and Passengers – Taxes and Duties on Electricity and other Taxes | 12 Hrs        |
|          | <b>Tests, field visits, home assignments, academic counseling of students</b>  | <b>25 Hrs</b> |

Total 80 Hrs

**SUGGESTED READINGS:**

1. K. Puttaswamaih Economic Development of Karnataka
2. M.Madaaih Karnataka Economy.
3. Ruddar Datt & K.P.M. Sundaram Indian Economy – 2005: S.Chand & Company Ltd, New Delhi.
4. K. P. M. Sundaram Introduction to Indian Economy, R. Chand & Co, New Delhi.
5. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008
6. Karnataka Human Development Reports – I 1999: Government of Karnataka.
7. Karnataka Human Development Reports – II 2005 : Government of Karnataka
8. Karnataka Human Development Reports – 2002: Planning Commission of India.

## DEPARTMENT OF GEOGRAPHY

### **BA 5251 – ENVIRONMENTAL GEOGRAPHY: PAPER I**

#### **OBJECTIVES :**

1. To acquaint students with nature and scope of Environmental Geography.
2. To understand the Environmental Issues.
3. To know the different level of Biodiversity.
4. To know the structure and function of Ecosystem

#### **SYLLABUS :**

| S No | Unit                    | Sub Unit  | Hrs |
|------|-------------------------|---|-----|
| 1.   | Introduction            | a. Definition, Scope and content of Environmental Geography<br>b. The components of Environment   | 10  |
| 2.   | Ecosystem               | a. Structure and function<br>b. Energy flow in the Ecosystem  | 10  |
| 3.   | Biodiversity            | a. Types of Biodiversity.<br>b. Uses of Biodiversity.<br>c. Biodiversity at the Local, Regional & Global level  | 10  |
| 4.   | Conservation            | a. Levels of destruction of Biodiversity.<br>b. Causes of threats to Biodiversity.<br>c. Endangered and Endemic Species of India  | 10  |
| 5.   | Environmental Pollution | a. Types of Pollution<br>b. Causes and Effects of pollution.<br>c. Global Warming, Depletion of Ozone layer<br>d. Controlling measures of different types of pollution<br>e. Controlling Urban and Industrial wastes<br>f. Management of disaster control | 20  |

### **SUGGESTED BOOKS:**

1. Savindra Singh : Environmental Geography
2. Saxena H.M. : Environmental Geography
3. Smith R.L. : Man and his Environment
4. Asha B.N. : Environment studies
5. M.B.Goudar(Kannad) : Parisar Bhogal shastra
6. Dr.L.T.Nayak(Kannad) : Environmental Geography
7. Dr.J.P.Sharma : Environmental Studies



## DEPARTMENT OF GEOGRAPHY

### BA 5252 – GEOGRAPHY OF SETTLEMENT: PAPER II

#### OBJECTIVES :

1. To acquaint students with nature and scope of settlements
2. To know the pattern and types of settlements
3. To highlight the significance market centers and service
4. To understand the growth of urbanization in India and Karnataka

#### SYLLABUS :

| S No | Unit                      | Sub Unit   | Hrs |
|------|---------------------------|--|-----|
| 1.   | Introduction              | a. Nature and Scope of rural and Urban Geography<br>b. Rural as opposed to urban.<br>c. Rural depopulation | 14  |
| 2.   | Pattern                   | a. Rural Settlement pattern and its types  | 06  |
| 3.   | Service and Planning      | a. Rural Settlement as a service and market center<br>b. Integrated rural area development planning        | 10  |
| 4.   | Migration and Interaction | a. Impact of rural migration on Agriculture<br>b. Interaction between rural- urban settlement              | 10  |
| 5.   | Urbanization process      | a. Process of Urbanization<br>b. Trends of urbanization in Karnataka and India                             | 10  |
| 6.   | Urban fringe              | a. Its characteristic and development<br>b. Slum formation and measures in clearance                       | 10  |

### **SUGGESTED BOOKS:**

1. R.L.Singh : Rural settlements in Monsoon Asia
2. R.B.Mandal : Introduction to Rural settlements
3. H.D.Clout : Rural Geography-An Introductory Survey
4. H. Carter : The Study of Urban Geography
5. Dickinson.R.E : City and Region
6. Johnson.S.H : Urban geography-An Introductory analysis
7. Mandal.R.B : Urban Geography

## DEPARTMENT OF GEOGRAPHY

### **BA 5252 L – PRACTICAL (B) BASIC OF COMPUTER AND ITS APPLICATIONS**

- 1 Definition of a computer: Historical evolution of computers.  
4 Hours
- 2 Components of a computer; computer processing unit (C.P.U), Monitor, mouse and printer.  
4 Hours
- 3 How a computer works. Operating system: Dos (Desk operating system) and WINDOWS, basic commands of DOS: Command prompt (C:\), Types command (TYPE), copy command (copy) and rename command (REN). Basic-commands of WINDOWS; Desktop, Task Bar, Start Button, My computer, starting a program, shut down.  
20 Hours
- 4 MS\_WORD: Creating a file, editing a file, aligning text. Creating a table, alignment of table, deleting a table, inserting rows and columns.  
12 Hours
- 5 JOURNAL AND VIVA-VOCE

#### **REFERENCE BOOKS:**

1. Burroughs P.S : Principels of geographic information system for land resources assessment.
- 2) Cristian crumtish : The ABC'S of internet
- 3) Sanders B.H : Computers today, John R.G & Townshed
- 4) John R.G & Townshed : Terrain analysis in remote sensing.
- 5) Internet for Everyone : Leon Vikas Publication.
- 6) Raja Raman : Fundamentals of computer
- 7) Reemious Riffer : Manual of Remote Sensing

## DEPARTMENT OF HISTORY

### **BA 5261 – HISTORY AND CULTURE OF KARNATAKA : PAPER I - (FROM EARLY TIMES TO 1336 A.D) (COMPULSORY)**

#### **OBJECTIVES:**

- | To trace and analyze the growth of Karnataka in Political, Social and Economic fields under the different dynasties.
- | To study about the splendid growth of Art and Architecture in Karnataka
- | To understand the importance of heritage sites in Karnataka.

#### **SYLLABUS :**

- UNIT – I**
- a) Sources-Literary & Archaeological.
  - b) Geographical features of Karnataka.
  - c) Prehistoric Period  
5 Hrs

- UNIT – II**
- a) Karnataka Under Satavahanas – Gautamiputra Shatakarni & Socio, Economic & Religious contributions.
  - b) Kadambas of Banavasi – Mayuravarma and Cultural contributions.
  - c) Gangas of Talakad – Durvinita, contributions – Art  
10 Hrs

- UNIT – III**
- a) Chalukyas of Badami– Pulakesi II, Vikramditya II
  - b) Contributions to religion, economic, literature, Art & Architecture.
  - c) Rashtrakutas of Malkhed – Dhruva, Govinda III, Amoghavarsha, Krishna III  
15 Hrs

- UNIT - IV**
- a) Rashtrakutas Contribution to Religion, Literature & Art
  - b) Chalukyas Kalyana – Someswara I , Vikramaditya VI & Contributions.
  - c) Kalachurie's of Kalyana – Bijjala  
20 Hrs

- UNIT – V** a) Basaweshwara and his Socio – Religious movement.

- b) Hoysalas of Dwarasamudra - Origin – Vishnuvardhana – Ballala II – Contribution to religion, literature, Art and Architecture.
- c) Maps (One question is compulsory)
1. Chalukya Empire Under Pulikesi II
  2. Hosala's Empire under Vishnuvardhana.
  3. Places of Historical Importance - 1)Banavasi, 2)Halsi, 3)Sannati, 4)Talakadu, 5)Sravanabelgola, 6)Badami, 7)Aihole, 8)Pattadakallu, 9)Kalyana, 10)Kudalasangama, 11)Beluru 12)Halebidu, 13)Somanathapur, 14)Lakkundi, 15)Mahakuta. 14 Hrs

**BOOKS FOR REFERENCE:**

- 1) Basavaraj K. R. : History of Karnataka
- 2) Srinivasamurthy H. V. & Ramkrishna R. : History of Karnataka
- 3) P. B. Desai : History of Karnataka
- 4) D. T. Joshi : History of Karnataka
- 5) K. Palaksha : History of Karnataka

## DEPARTMENT OF HISTORY

### **BA 5262 – HISTORY OF MODERN EUROPE : PAPER II (A) - (FROM 1789 TO 1913 AD)**

#### **OBJECTIVES:**

- I To understand the Revolutions and Reformations in different European Nations and their impacts on world society.
- I To study the conflict and contradictions between European Nations and Emerging new nations.
- I To analyze the factors leading to the unification of major states in Europe.

#### **SYLLABUS :**

**Unit – I** a) Europe on the eve of French Revolution – French Revolution of 1789 – Causes, Courses and Results – Role of French Philosophers.

b) Napoleon Bonaparte – His work as the First Consul – His continental system – Downfall of Napoleon.

12 Hrs

**UNIT – II** a) The Concert of Europe -The Holy Alliances – Quadruple Alliance – Causes for the failure of Concert of Europe.

b) The age of Metternich – His foreign policy – Congress of Vienna - 1830 and 1848 Revolutions in France.

12 Hrs

**UNIT – III** a) The Second French Republic (1848 – 52) – Provincial Government – The National Assembly – New Constitution - Louis Napoleon

b) Second French Empire (1852-1870) – Napoleon III – His Home Policy and Foreign Policy – His downfall.

c) Unification of Italy – Work of Joseph Mazzini, Cavour and Garibaldi

12 Hrs

**unit - IV** a) Unification of Germany – Role of Bismarck in the unification.

b) German Empire (1871-1914): Home and Foreign policy of Bismarck and Kaiser William II

- c) Eastern Question: Early Stage – Its nature – conflict between Turkey and Egypt – The Cremean War (1854-1856) – Greek War of Independence. 12 Hrs

**Unit – V** a) France (1870-1914) – Third French Republic – It's Constitution. b) Eastern Question (1878-1913 AD) Turkey – Young Turk Revolution – Balkan Wars and their results.

- c) Map:  
1. Conquests of Napoleon  
2. The Formation of Modern Germany  
3. Places of Historical Importance: 1. Paris 2. Bastille  
3. Vienna 4. Berlin 5. Frankfurt 6. Milan 7. Constantinople  
8. Rome 9. Madrid 10. Sicily.  
14 Hrs

**BOOKS FOR REFERENCE:**

- 1) Libson : Europe in 19th and 20th Centuries.  
2) David Thompson : Europe since Napolean, Penguin, 1978  
3) Chalie.D. Hazen : History of Modern Europe, S.Chand Publication, New Delhi.  
4) V.D. Mahajan : A History of Modern Europe Since 1789  
5) Sen Sailendra Nath : Europe and the World 1789-1945  
6) J.M. Roberts : History of Europe  
7) D.T. Joshi : Adunika Europe  
8) Phalaksha : Adunika Europe

## DEPARTMENT OF HISTORY

### **BA 5263 – HISTORY OF MODERN WORLD : PAPER II (B) - (FROM 1485 TO 1913 AD)**

#### **OBJECTIVES:**

- I To study the political, economic and ideological transformation of nations in the world.
- I To trace the alignment and non-alignment of nations & world wars and their impacts.

#### **SYLLABUS :**

**UNIT – I** a) Industrial Revolution – Meaning – Chief Causes – Important Inventions – Impact of Industrial Revolution )

b) Geographical Discoveries: Voyages across the sea – their results

c) Renaissance in Europe: Classical Scholars – Spread of Renaissance Movement - Impact. 20 Hrs

**UNIT – II** a) Reformation: Causes – Spread and Effect of Reformation - Martin Luther.

b) American War of Independence – Declaration of Independence (1776) – George Washington 07 Hrs

**UNIT – III** a) French Revolution (1789) – Causes and Results

b) Napoleon Bonaparte – His Reforms as the First Consul – His continental system – His fall. 07 Hrs

**UNIT - IV** a) Unification of Italy – Different Stages of Unification

b) Unification of Germany – Role of Bismarck in the unification.

15 Hrs

**UNIT – V** a) Civil War in USA –Abraham Lincoln – His career and achievements

b) Maps:-

1. Extent of Napoleon's Empire
2. Unification of Italy

3. Places of Historical Importance: 1.Rome  
2.Constantinople 3.Milan 4.Paris 5.London  
6.Yarktown 7.Boston 8.Waterloo 9.Berlin 10.Frankfurt

15 Hrs

**BOOKS FOR REFERENCE :**

- 1) K.L. Khurana : World History
- 2) Snellgrove L.E : The Modern World
- 3) Thompson : Europe since Napoleon, (Penguin, 1978)
- 4) Sen Sailendra Nath : Europe and the World 1789-1945
- 5) I.M. Robert : History of the World
- 6) Peter Moss : Modern World History
- 7) D.T. Joshi : Adunika Europe
- 8) Ramalingappa : Vishva Ithihasa Hejje Gurutugalu
- 9) Raghevendra Prabha : Vishva Ithihasa
- 10) Phalaksha : Vishva Ithihasa

**DEPARTMENT OF HISTORY**  
**BA 5264 – TOURISM : PAPER II (C)**

**OBJECTIVES:**

- | To translate the knowledge of History into professional skill.
- | To understand the structure and functions of Tourism Industry.

**SYLLABUS :**

- Unit-I** a) Study of Tourism- Definition, Nature and Scope.  
b) Tourism Through the Ages (Ancient to Modern).  
12 Hrs
- Unit-II** Types of Tourism.  
a) Historical Tourisms  
b) Cultural Tourisms  
c) Natural Tourisms  
12 Hrs
- Unit-III** Development of Tourism  
a) Basic Infrastructure (Accommodation and other Infrastructure Facilities)  
b) Planning and Policies of Tourism (Role of Government and NGO'S) Central and State Policies, NGO's, Semi-Government organizations  
15 Hrs
- Unit-IV** Tourism Services  
a) Tour Operations and Travel agency  
b) Guides & Tourism Information (Centers, Media, etc)  
15 Hrs
- Unit-V** Tourism in Karnataka)Festivals, Wild Life Sanctuaries, Beach Resorts, Adventure Tourism in Karnataka.  
b) Map (Historical Places) 1.Mysore 2.Bangalore 3.Belur  
4.Halebidu 5.Sravanabelogola 6.Hampi 7.Badami 8.Aihole  
9.Pattadakallu  
10.Bijapur  
15 Hrs

**BOOKS FOR REFERENCE:**

- 1) Gupta T.C. : Tourism products in India
- 2) G. S. Bhatra : Tourism in the 21<sup>st</sup> Century
- 3) Shaloo Sharma : Indian Tourism today – Policies and Programmes
- 4) K. S. Vijayalaxmi : History and Tourism (English & Kannada)
- 5) Dr. S. N. Shivarudraswamy : Bhartiya Pravas Udama (Kannada Ver.)
- 6) INGOU : Study Materials

## DEPARTMENT OF POLITICAL SCIENCE

### **BA 5271 - PUBLIC ADMINISTRATION: PAPER I (COMPULSORY)**

#### **COURSE RATIONALE:**

This paper is an introduction to the prevailing conditions as to give information about the administrative functioning. The paper covers important aspects to make the students to understand the ground realities. This helps to understand the basic ideas pertaining to Public Administration at large.

#### **SYLLABUS:**

- Unit-I NATURE AND SCOPE** of Public Administration and Importance of its Study. **8 Hours**
- Unit-II DEPARTMENTAL ORGANIZATION:**Bases of Departmental Organization, Line and Staff Agencies, Auxiliary Agencies, Public Corporations, Independent Regulatory Commissions  
**12 Hours**
- Unit-III PRINCIPLES OF ORGANIZATIONS:**Hierarchy, Span of Control, Unity of Command, Delegation of Power, Centralization and Decentralization **10 Hours**
- Unit-IV CONCEPT OF MANAGEMENT:** Organization and Management, Planning, Supervision. Decision Making, New Public Management **10 Hours**
- Unit-V PROJECT PREPARATIONS:** E-Governance, Revenue Administration, Jail Administration, Corporation etc ...  
**10 Hours**

#### **REFERENCES:**

- 1 M.P.Sharma B.L.Sharma Public Administration in Theory and Practice (New-Delhi Kitab Mahal, 2005)
- 2 Vishnu Bhagwan & Vidya Bhusann Public Administration, (New Delhi S.Chand and Co,2005)
- 3 Avasthi & Maheshwari Public Administration (Agra, Lakshmi Narain Agarwal, 2004)

- 4 Avasthi & Avasthi Public Administration, (Agra, Lakshmi Narain Agarwal, 2003).
- 5 Fadia & Fadia Public Administration Theories and Concepts (Agra, Sahitya Bhavan Publications 2005)
- 6 S.P.Naidu Public Administration
- 7 A.R.Tyagi Public Administration - Principles and Practice (Delhi, Atma Ram & Sons 2001).
- 8 C.P.Bhambari Public Administration, (Meerut, Jai Prakash Nath and Company 2000)

## DEPARTMENT OF POLITICAL SCIENCE

### **BA 5272 - MODERN GOVERNMENTS: PEOPLE'S REPUBLIC OF CHINA AND JAPAN: PAPER II (A)**

#### **COURSE RATIONALE:**

This paper studies the major powers of the world adopting comparative outlook at present China and Japan are emerging as first leaders. Hence the important aspects of these are dealt with.

#### **SYLLABUS :**

- Unit-I** Constitutional History of China, Salient Features of 1982 China Constitution, Rights and Duties. **10 Hours**
- Unit-II** Composition powers and functions of NPC President of China ; Powers and functions State Council – Its Organization, powers and functions. The Role of Premier and its Judicial System. **10 Hours**
- Unit-III** Constitutional Development of Japan – Salient features Fundamental Rights and Duties. **10 Hours**
- Unit-IV** a) The Executive; The Emperor, the Cabinet and the Prime-Minister b) Legislature – Composition Powers and Functions of the Diet.c) Judiciary – Composition Powers and Function of Judiciary. **10 Hours**
- Unit-V** Communist Party of China – A Structural Study Political Parties in Japan, Communist Party & Globalization **10 Hours**

## **References:**

1. S.R.Maheshwari Comparative Government and Politics, Lakshmi Narain Agarwal, Agra 2004.
2. Vishnu BhagwanVidya Bhusan World Constitutions, Sterling Publishers, New Delhi, 2004
3. A.C.Kapur K.K. Mishra Select Constitutions S.Chand Publishers New Delhi, 2003.
4. K.K.Ghai Major Governments, Kalayani Publishers, New Delhi, 2003.
5. Hans Raj Comparative Politics, Surjeet Publications New Delhi, 2004.
6. Kawante S.H. Modern Governments.( Gulbarga, Shri Shiddalingeshwar Prakashan, 2005)

## DEPARTMENT OF POLITICAL SCIENCE

### **BA 5273 - INTERNATIONAL ORGANIZATIONS : PAPER II (B)**

#### **COURSE RATIONALE:**

This paper mainly deal with the ideas of International Organizations highlighting themajor components such as UN and its specialized agencies which enable the students to understand the functioning of International Organizations for the well being of the nation states.

#### **SYLLABUS :**

- Unit-I** Origin & Development, meaning, nature and significance of International Organizations **8 Hours**
- Unit-II** The United Nations – Structure and working of the United Nations **8 Hours**
- Unit-III** Specialized Agencies with special reference to – WHO, ILO, UNESCO, World Bank, & WTO **12 Hours**
- Unit-IV** Changing Dimensions of the United Nations in the New World Order – Need for Restructuring – A Debate. **12 Hours**
- Unit-V** Regional Organizations : Need and Significance of Regional Organizations Objectives and Working of Regional Organizations with special reference to SAARC & ASEAN, NATO **10 Hour**

#### **REFERENCES:**

1. Palmer & Perkins International Relations The World Community in Transition ( Scientific Book Agency)
2. Vinaykumar Malhotra  
International Relations ( New Delhi, Anmol Publication 2004)
3. Rama S. Melkote (Ed) Regional Organizations -A Third World Perspective (Bangalore Sterling Publishers, 1990)
4. P.B.Patil International Organizations, (Hubli, Sumateendra Publishers, 2008)

## DEPARTMENT OF PSYCHOLOGY

### **BA 5281 - CLINICAL PSYCHOLOGY : PAPER I**

#### **OBJECTIVES:**

- | To introduce the students to different perspectives and models regarding the causation of mental illness.
- | To understand the classification of Abnormal behaviour
- | To acquaint students with various manifestations of Psychopathology

#### **SYLLABUS :**

##### **UNIT 1 INTRODUCTION:**

- ã Definition, Criteria of abnormal behaviour
- ã ICD-10 classification- Basics of classification, differences between ICD 9 and ICD 10.
- ã Models of Abnormality-Psychodynamic (Model), Behaviouristic (Model), Cognitive, Humanistic (Model)

##### **UNIT 2 ANXIETY BASED DISORDERS:**

- ã Anxiety Based Disorders-Phobia, OCD and GAD
- ã Somatoform Disorders: Somatization disorder, Hypochondriasis, Conversion disorder.
- ã Disassociative Disorder-Amnesia, Fugue and Dissociative Identity Disorder

##### **UNIT 3 MAJOR DISORDERS AND ITS CAUSES:**

- ã Schizophrenia: clinical picture, Types, Causes, Treatment
- ã Delusional Disorder: Clinical Picture, Types, Causes, Treatment
- ã Mood Disorders: Unipolar and Bipolar Disorders and causes, Treatment
- ã Personality Disorders: Anti social, Borderline and Dependant personality Disorder Nature, causes and treatment.

##### **UNIT 4 SUBSTANCE ABUSE DISORDERS:**

- ã Alcohol abuse Clinical picture Causal factors and treatment.
- ã Drug Abuse Causal factors and treatment.

## **UNIT 5 THERAPIES:**

- ã Medical therapy, psychodynamic therapy , Behaviour therapy, Cognitive Emotive therapy
- ã Humanistic Therapy, client-centered therapy

**CASE STUDY:** Anxiety Disorders, OCD

**TEXT BOOK :** ICD-10

## **REFERENCE BOOKS:**

1. Carson R.C.Butcher,J.N. and Mineka Susan(2005)Abnormal psychology and modern life 10<sup>th</sup> Edt.
2. Kaplan, Sadock, B.J.Grebb J.A (1994) Synopsis of psychiatry, 7th edt.
3. Barlow David.H.Durand(1999)Abnormal psychology, 2<sup>nd</sup> edt
4. David Sue, Derald Sue and Stanly Sue(1990)Understanding Abnormal behaviour 3<sup>rd</sup> edition Hughton Miffin

## **BA 5281 L - PRACTICALS: (ANY 5)**

1. Type A/TypeB Personality Assessment
2. Kundu's Neurotic personality Inventory
3. Sinha's anxiety Scale
4. Personal Stress Source Scale
5. Personal value Questionnaire
6. Stress Adaptability Scale
7. MPQ-H.V.Murthy
8. M.H.Questionnaire-Bharath raj
9. Beck's Depression Inventory
10. Rorschach Ink Blot Test

Statistics: Test

## **DEPARTMENT OF PSYCHOLOGY**

### **BA 5282 - COUNSELLING PSYCHOLOGY : PAPER II**

#### **OBJECTIVES:**

- | To get acquainted with the role functions and qualities of effective Counselors
- | To Become familiar with various approaches ,procedures and techniques of counseling
- | To understand the various stages involved in the process of counseling

#### **SYLLABUS :**

##### **UNIT 1 INTRODUCTION TO COUNSELING:**

- ã Meaning and Nature of Counseling
- ã Counseling and Related fields: relation of counseling with Psychotherapy, Clinical psychology, hagiology, Counseling as a helping relationship and counseling as a Solution to solve human problems.

##### **UNIT 2 PROCESS OF COUNSELING:**

- ã Steps in the process of counseling: Relationship Establishment, Problem identification and Exploration, Planning for problem solving, Solution, Application and Termination.

##### **UNIT 3 TECHNIQUES OF COUNSELING:**

- ã The Directive or authoritarian Techniques(Psychoanalytic)
- ã Humanistic Techniques
- ã Cognitive Techniques
- ã Behaviouristic Techniques

##### **UNIT 4 SPECIAL AREAS IN COUNSELING:**

- ã Introduction
- ã Counseling Families
- ã Counseling the adolescents
- ã Counseling the Delinquents
- ã Marriage Counseling
- ã Pre-marital Counseling

- ã Counseling the suicidal attempt cases
  - ã Counseling the Drug Addicts
- UNIT 5 PROFESSIONAL PREPARATION AND TRAINING FOR COUNSELING:**
- ã Practical Skills
  - ã Selection and training of Counselors
  - ã Preparation of Counselors

**CASE STUDY:** Counseling Suicidal Attempt Cases  
Counseling the Delinquents and Drug Addicts

**TEXT BOOKS:**

1. Counseling and Guidance by Narayan Rao, Tata Mc Graw Hill publishing company Ltd.

**REFERENCE BOOKS:**

- ã 1. Gelso Charles J: Counseling Psychology, Prison Books Pvt. Ltd
- ã 2. Kochhar S.K.(2001) Guidance and counseling in Colleges and Universities sterling Pvt. Ltd
- ã 3. Udupa.K.N. Stress and its management by yoga
- ã 4. Robert .L. Gibson. K. Introduction to counseling and guidance prentice Hall of India.2005
- ã 5. Nelson J (1982) The theory and Practice of counseling psychology New York hall.

**BA 5282 L - PRACTICALS (ANY 5)**

1. TAT
2. Occupational Stress
3. Happiness Inventory
4. Marriage attitude Scale
5. Marital Satisfaction scale
6. Family environment scale
7. The modernization scale
8. Value conflict scale
9. Bhatia's battery of intelligence
10. Occupational Preference scale

**Statistics :** Chi square

## DEPARTMENT OF SOCIOLOGY

### **BA 5291 – STUDY OF CONTEMPORARY INDIAN SOCIETY : PAPER I (COMPULSORY)**

#### **OBJECTIVES :**

This course intends to familiarize the students with the contemporary Indian society – its philosophical basis, its major institutions like marriage, family, caste system and its village life.

#### **SYLLABUS :**

##### **UNIT-I INTRODUCTION:**

- a. Indian Society- Characteristics.
- b. Philosophical basis of Hindu Social Organization- Varnashrama Dharma, Purusharthas & Samskaras.
- c. Unity in Diversity (Languages, religions, Castes, tribes, races, ethnic groups.) **11 Hours**

##### **UNIT -II MARRIAGE IN INDIA:**

- a. Marriage among Hindus, Muslims & Christians.
- b. Problems of Marriage- Dowry, divorce.
- c. Recent changes in Marriage. **11 Hours**

##### **UNIT -III FAMILY IN INDIA:**

- a. Traditional Joint Family in India.(Meaning, features & types.)
- b. Changing aspects of Indian Family.
- c. Kinship System- Meaning, Typology and its Importance **11 Hours**

##### **UNIT -IV CASTE SYSTEM IN INDIA:**

- a. Caste system- Merits & Demerits.
- b. Backward Castes- Welfare measures.
- c. Changing aspects of Caste system. **11 Hours**

##### **UNIT -V VILLAGE COMMUNITY IN INDIA:**

- a. Features & types of villages
- b. Rural Religion
- c. Changing aspects of village community **11 Hours**

**TEXT BOOKS:**

1. Ahuja Ram, 2002 : Society in India, Rawat Publications; New Delhi.
2. Mulagund IC (2008) Readings in Indian Sociology, Shruti Prakshana Dharwad.
3. Shankar Rao CN Bharatiya Samaj Jai Bharat Prakshana Mangalore.

**BOOKS FOR REFERENCE:**

1. Beteille Andre, 1992: Backward Classes in Contemporary India, New Delhi. OUP.
2. Berreman G.D. 1979: Caste & other Inequalities: Essays in Inequality. Merut: Folklore Institute.
3. Inden Ronald. 1990: Imaging India. Oxford: Brasil Blackward.
4. Kothari Rajani (Ed), 1973, Caste in Indian Politics.
5. Satya Murty T.V. 1996: Religion , Caste, Gender & Culture Contemporary India
6. Desousa, 2000 (Ed): Contemporary India – Transitions. New Delhi.
7. Bose N.K.1967; Culture & Society in India, Bombay; Asia Publishing House.
8. Karve Iravati 1961: Hindu Society: An Interpretation. POONA: Deccan College.
9. Mandelbaum 1970: Society in India. Bombay: PopularPrakshan.
10. Srinivas M.N. 1980: Social Structure, New Delhi. Hindustan Publishing Corporation.
11. Rjashekhar S. 2001. Bharatiya Samaj, Shimoga , ( Karnataka)
12. S. G. Hiremath, Bharatiya Samajad Adhyan. Vidyaniidhi. Prakshan, Gadag

## DEPARTMENT OF SOCIOLOGY

### **Ba 5292 – STUDY OF RURAL SOCIETY & IT'S DEVELOPMENT IN INDIA : PAPER II (A)**

#### **OBJECTIVES:**

This course intends to familiarise students with Rural Indian Society, its Social Political and Economic problems and to critically evaluate rural development programs in relation to the needs of the people.

#### **SYLLABUS :**

##### **UNIT- I INTRODUCTION:**

- a) Meaning & Nature of Rural Sociology.
- b) India's village- Meaning & Characteristics of Indian village.
- c) Importance of the study of rural society. **11 Hours**

##### **UNIT -II RURAL ECONOMY:**

- a) Land Tenure System & Land Reforms after Independence.
- b) Indebtedness- Meaning, causes & consequences.
- c) Green Revolution –Objectives, Achievements & Impact **11 Hours**

##### **UNIT -III PANCHAYAT RAJ:**

- a) Meaning & objectives.
- b) Structural Aspects as per 73<sup>rd</sup> Amendment of the Indian Constitution.
- c) Role of Panchayat in Rural Development. **11 Hours**

##### **UNIT -IV RURAL DEVELOPMENT PROGRAMS:**

- a) Early attempts- Sriniketan, Nilokheri & Firka
- b) CDP-Objectives & Achievements.
- c) IRDP, JRY, TRYSEM & Jal Nirmal Yojana. **11 Hours**

##### **UNIT -V AGENCIES OF RURAL DEVELOPMENT :**

- a) Governmental Agencies- Department of Rural Development.
- b) Non- governmental Agencies (NGOs)- Nature & objectives.
- c) Streeshakti Sanghatane & Self Help Groups (SHGs)

**11 Hours**

**TEXT BOOKS:**

- 1) Mulagund IC, 2008 :Readings in Indian Sociology, Shruti Prakshana Dharwad.
- 2) Nagesh H. V. Bharatdalli Grameen Abhivruddhi, Dharwad , Bharat Book Depot & Prakashan.
- 3) Satya Sundaram 1999: Rural Development, Mumbai; Himalaya Publishing House.
- 4) Shankar Rao 2008 C.N.Bhartadalli Garameeena Abiruddi ,Jai Bharat Prakshana Mangalore.

**BOOKS FOR REFERENCE :**

1. Desai A.R. 1959. Rural Sociology in India, Popular Prakashan; Bombay.
2. Desai A.R. 1979, Rural India in Transition, Popular Prakashan ; Bombay.
3. Chambers Robert, 1984, Rural Development; Putting the Past First. Chennai; Orient Longmean Ltd.
4. Chaturvedi T.N. (Ed.)1986: Rural Development: Some Themes & Dimensions New Delhi: Indian Institute of Public Administration.
5. Deb Kalipada 1988: Rural Development in India since Independence, New Delhi; Sterling Publishers.
6. Desai Vasant 1988: Rural Development ( Five Volumes), Mumbai: Himalaya Publishing House.
7. Desai Vasant, Panchayat Raj; Mumbai; Himalaya Publishing House.
8. Gaikwad V.R. 1969: Panchayat Raj & Bureaucracy, Hyderabad: National
9. S.G. Hiremath : Bharatadalli Grameena Abhivridhi, Vidyanidhi Praksha Gadag.
10. I.C.Mulgund – Rural Development in India.

## DEPARTMENT OF SOCIOLOGY

### **BA 5293 – WOMEN STUDIES : PAPER II (B)**

#### **OBJECTIVES :**

The course intends to bring about awareness among the students about the status of women in India, their problems, their development and their empowerment.

#### **SYLLABUS :**

##### **UNIT-I INTRODUCTION :**

- a) Nature and Scope.
- b) Importance
- c) Basic concepts- Gender and Sex, Feminism, and Gender Justice **11 Hours**

##### **UNIT -II STATUS OF WOMEN IN INDIA:**

- a) During Ancient and Medieval period.
- b) During Modern period.
- c) Demographic Profile of Women in India **11 Hours**

##### **UNIT -III PROBLEMS OF WOMEN :**

- a) Inequality- Social, Economic, Political and Health.
- b) Problems of Dowry.
- c) Atrocities against Women – foeticide, female infanticide, domestic violence, harassment of women at work place. **11 Hours**

##### **UNIT -IV WOMEN AND DEVELOPMENT:**

- a) Economic Participation- Industrial and Formal Sector.
- b) Social Legislation and Women's Development.
- c) Women and Education. **11 Hours**

##### **UNIT -V EMPOWERMENT OF WOMEN :**

- a) Meaning and Importance.
- b) Role of State- Policies and Programs
- c) Role of NGOs, Strishakti Yojana and Self Help Groups (SGHs). **11 Hours**

## TEXT BOOKS :

1. Kiran Devendra, 1990 ; **Status and Position of women in India.** New Delhi : Vikas Publishing House.
2. qÁ|| EACÁgÁ Dgi. 2002: aM»V, aMAd aMwND ,AA,Now; ¥ÁgÁÁUA, °AA ; PÁÁÁÁ «ÁÁÁÁÁÁÁÁÁÁ.

## BOOKS FOR REFERENCES:

1. Altekar A. S 1983 : **The Position of Women in Hindu Civilisation**; Delhi; Banarasidas, II Ed, Fifth Reprint.
2. Desai Neera and M. Krishnaraj. 1987 : **Women and Society in India.** Delhi: Ajanta.
3. Dube Leela et.al (eds) 1986 : **Visibility and Power : Essays on Women in Society and Development,** New Delhi :OUP
4. Forbes .G 1998 : **Women in Modern India.** New Delhi :Cambridge University Press.
5. Government of India 1974 : **Towards Equality ; Report of the Committee on the Status of Women.**
6. Ghandially , Rehana (ed) 1988 : **Women in Indian society.** New Delhi : Sage.
7. ಡಾ || ಉಷಾ ಎಂ. 2004 : ಮಹಿಳಾ ಚಳುವಳಿ ಮತ್ತು ಮಹಿಳಾ ವಿಷಯಗಳು: PÁÁÁÁ «ÁÁÁÁÁÁÁÁÁÁ °AA ; .
8. qÁ || ; Áw ÁÁ ÁÁÁÁÁÁÁÁÁÁ 2002: aM»VÁ CÁÁÁÁÁÁÁÁÁÁ vÁwÁÁ ÁÁÁÁÁÁÁÁÁÁ aMwND aM»VÁ ÁÁÁÁÁÁÁÁÁÁ; ¥ÁgÁÁUA, °AA ; PÁÁÁÁ «ÁÁÁÁÁÁÁÁÁÁ.