

B.A. IV SEMESTER

Code No's

Subjects

BASIC SUBJECTS

BA 402 Basic English

M. I. L.

BA 401 Kannada

BA 403 Hindi

BA 404 Urdu

BA 405 Additional English

OPTIONAL SUBJECTS

BA 420 Kannada

BA 421 English

BA 422 Hindi

BA 423 Urdu

BA 424 Economics

BA 425 Geography

BA 426 History

BA 427 Political Science

BA 428 Psychology

BA 429 Sociology

COMPULSORY PAPER

CA 400 Computer Application

DEPARTMENT OF ENGLISH
BA 402 : ENGLISH (BASIC)

OBJECTIVES :

- I Introducing phonological components like sounds of English language, stress and intonation towards efficient speaking skills.
- I Cultivating different writing skills – dialogue and conversations.

SYLLABUS :

Unit I: Scenes from Drama

1. The Merchant of Venice - William Shakespeare
2. Everyman in His Humour - Ben Jonson

Unit II : Soliloquies

1. Shakespeare's Hamlet - "What a piece of work is man!"
2. Christopher Marlowe - Dr Faustus ("Ah ! Faustus.")

Unit III : Monologues

1. My Last Duchess - Robert Browning
2. Tithonus - Lord Alfred Tennyson
3. The Thora - William Wordsworth

QUESTION PAPER PATTERN

- | | |
|--|-----------------|
| 1) Objective type questions on text passages | 1x10 = 10 marks |
| 2) Comprehension questions on text passages
(any two out of four) | 2x5 = 10 marks |
| 3) Short notes on text passages (two out of four) | 2x5 = 10 marks |
| 4) Comprehension question on unseen passages
(two out of four) | 2x5 = 10 marks |
| 5) Writing Dialogues (two out of four) | 2x5 = 10 marks |
| 6) Questions on word stress | 1x10 = 10 marks |
| 7) Transcoding of narrative into dialogue
Or
Dialogue into narrative | 1x10 = 10 marks |

DEPARTMENT OF HINDI

BA 403 :HINDI

OBJECTIVES (CÔÖ`)

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I. Text Book

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II Reference Books

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QUESTION PAPER PATTERN

Distribution of Marks :-

- | | | |
|----|--|-----------------|
| a) | Objective type of Question (10 out of 15) | 10 marks |
| b) | Eassy type questions (2 out of 4) | 30 marks |
| c) | Annotation (2 out 4) | 10 marks |
| d) | 1) Short notes (1 out of 3) | 10 marks |
| | 2) Translation (Kannada or English to Hindi) | 10 marks |
| | | Theory 70 marks |
| e) | Internal Marks | 30 makrs |

Total = 100 marks

Internal Assessment Marks :

The marks will be allotted based on the performance of students in Internal Tests Home Assignments, Seminars, Group Discussion and participation in Field Visits.

DEPARTMENT OF URDU

BA 404 : URDU -M.I.L.

OBJECTIVES:

It is a detailed study of all important eminent writers of Urdu from classical authors to present writers. Through the selections, the students will get an introduction to the best of our writer and note worthy writings which is a way a cream of Urdu language and literature spread over a long period. The selection give a graphic study of best of minds in literary panorama of our age and master piece work of the prose writers. Dr. Iqbals poetry penetrate the British Culture which Indian imitated blindly and adopted it without reason. Their culture their habits and fashion and customs and he penetrated in very humorous way which make every one bust into laughter and think of our own culture and tradition for which we should be proud of it.

URDU NASAR (PROSE) AND NAZAM (POETRY) SCHEME OF TEACHING DURATION 14 WEEKS 2 WEEKS FOR EXAMINATION TOTAL 16 WEEKS 5 HOURS PER WEEK

Prose : Prescribed Text :

AURAKHE ADAB

By Majalise-e-Talimi
Jamiya Urdu Aligarh
Published by
Educational Book House
ALIGARH

The Following Topics Only

- | | | |
|----------------------------------|------------------------|--------------|
| 1) Shahzade Ka Bazar Me | : Khajaw Hassan Nizami | Page No. 84 |
| 2) Haali | : Moulavi Abdul Haque | Page No. 93 |
| 3) Sawateli Maa | : Preemchand | Page No. 116 |
| 4) Mujhe Mere Dostaun Se Bacha-o | : Sajjad Hydar Yaldarm | Page No. 125 |

Poetry

Prescribed Text :

Bange-Dira

By Dr Allama Iqbal

Pub by - Education Bok House

Aligarh.

The following poems only

- 1) Shikwa
- 2) Jawab-e-Shikwa

QUESTION PAPER PATTERN

Title of the paper : Urdu Prose and Poetry
(Urdu Nasar -O-Nazam)

Total Marks 100

Theory 70 Marks

Internal Assessment 30 Marks

- | | |
|---|-----------------|
| A: Objective type questions (10 out of 10) | 1x10 = 10 Marks |
| B: Essay type questions (3 out of 6) | 8x3 = 24 Marks |
| C: Reference to Context from prose (2 out of 4) | 4x2 = 8 marks |
| D: Reference to Context from poetry (2 out of 4) | 4x2=8 Marks |
| E: General Questions on the Life, Works and
Message of a special poet i.e.
Dr Sir Mohammed Iqbal (1 out of 2) | 1x10 = 10 Marks |
| F: Critical Appreciation of a Poem (1 out of 2) | 1x10 = 10 Marks |

Internal Assessment

- 1) The Internal Assessment of the student (Candidate) shall be done by evaluation of two (2) Internal Tests of each which carries 10 Marks (10=10) = 20 Marks
- 2) 10 Marks are awarded for class participation, Tutorials, Project work in academic activities.

Total Marks : 20+10 = 30

Grand Total : 100 Marks

DEPARTMENT OF ENGLISH

BA 405 : ADDITIONAL ENGLISH

OBJECTIVES:

- I Cultivating different writing skills – dialogue and conversations

SYLLABUS:

Unit I: Ghasiram Kotwal - Vijay Tendulkar

Unit II: Text

Selections from :

1. Shakunthala - Kalidasa
2. Chitrangadha - Rabindranath Tagore
3. Pygmalion - Bernard Shaw
4. Tughlaq - Girish Karnad

QUESTION PAPER PATTERN

- | | | |
|-----|---|---------------|
| I | Objective Questions on the play | 1x10=10 marks |
| II | Essay type question on the play (two out of four) | 10x2=20 marks |
| III | Short notes (two out of four) | 5x2=10 marks |
| IV | Comprehension Questions based on the dialogues prescribed | 5x4=20 marks |
| V | Transcoding narrative into dialogue form | 10 marks |

DEPARTMENT OF ENGLISH

BA 421 : ENGLISH (OPTIONAL)

OBJECTIVES:

- | Learning major trends of English literature during Victorian period
- | Exposure to Indian writings in English
- | Introducing to the field of criticism

SYLLABUS :

Unit I. History of English Literature

- The Victorian Age (Major trends, texts, writers etc)

Unit II. Representative Writings

- Lord Alfred Tennyson - The Lotus Eaters
- Robert Browning - The Last Ride Together
- Christina Rossetti - Uphill
- Charles Dickens - Pip meets his benefactor (Great Expectations)
- John Ruskin - On His Own Style of Writing
- Carlyle - Happy

Unit III. Representative Novels (Acquaintances)

- Vanity Fair
- The Lottery of Marriage
- Barchester Tower
- Jane Eyre
- Wuthering Heights
- Agnes Grey
- Silas Marner
- The Egoist
- The Mayor of Casterbridge
- Mary Barton
- Portrait of a Lady
- The Time Machine
- Dr. Jekyll and Mr. Hyde

- Erewhon
- Westward Ho!
- Life of Napoleon
- Ivanhoe

Unit IV. English in India

- Nature and Scope of English in India
- Early Prose - Prose writings in Four Presidencies.
- Early Poetry - Derozio, Kashiprasad Ghose, M.M. Dutt.
- Indian Renaissance - (1857-1920)
Poets - Toru Dutt, R. D. Dutt, Tagore, Aurobindo, Naidu.
Prose - Tagore, Vivekananda, Aurobindo, A. K. Koomarswamy.
- Drama - K. M. Banerji, Rabindranath Tagore, Harindranath Chattopadhyaya.

Unit V. Critical Essays / Criticism

- Walter Pater - Style
- I.A. Richards - The Four Kinds of Meaning.

QUESTION PAPER PATTERN

- | | | |
|----|---|----------|
| 1) | Objective type questions on History of Literature (the Victorian Age - trends, texts and authors) | 10 Marks |
| 2) | Comprehension question on History of Literature (two out of four) | 10 marks |
| 3) | One essay type question on representative poems (one out of two) | 10 marks |
| 4) | One essay type question on representative prose writings (one out of two) | 10 marks |
| 5) | Short notes on representative novels (two out of four) | 10 marks |
| 6) | Short notes on English in India (two out of four) | 10 marks |
| 7) | An essay type question on critical essays (one out of two) | 10 marks |

DEPARTMENT OF HINDI

BA 422 : HINDI OPTIONAL

OBJECTIVES (CÔÖ`)

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Paper - II

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Reference Books :

1) {hÝXr EH\$ñH\$ Anp EH\$ñH\$ññ

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QUESTION PAPER PATTERN

Distribution of Marks :-

R)	Objective type questions (10 out of 15)	10 marks
S)	Annotations (from one act plays) (2 out of 4)	10 marks
T)	Annotation from essays (2 out of 4)	10 marks
U)	Two General Questions (one act plays) (2 out of 4)	10 marks
V)	Two General questions on essays (2 out of 4)	20 marks
W)	Short notes on one act plays & Collection of essays	10 marks

		Theory 70 marks
P)	Internal Marks	30 marks
		Total Marks : 100

Internal Assessment Marks :

The marks will be allotted based on the performance of students in Internal Tests Home Assignments, Seminars, Group Discussion and participation in Field Visits.

DEPARTMENT OF URDU

BA 423 : URDU OPTIONAL

OBJECTIVES:

TEXT; DAKHANI MASNAVI

Urdu Literary writing are being found first in Deccan Under the Dynasty of Ali Aadil Shah. Bahamani Rulers and noted Masanavies came into light i.e. Khutub Mushtari, Kadam rao Padam rao, Zaher-e-Ishque and sufi Masanavi of Khaja Bande Nawaz Aashiqueen. A detail study of Dakhani Masnavies is being enlighten by the author of this book.

SYLLABUS :

Prose : Prescribed Text :

Dakhani masanaviyat

Dr. Javeed Rafai

The following Portion only

- 1) Introduction of Urdu Masanavi
Part I, II & III

QUESTION PAPER PATTERN

**Title of the Paper : Dakhan-me Masanavi Urdu
Masanavi in Decan**

Total Marks 100

Theory 70 Marks

Internal Assessment 30 marks

- A: Objective type questions (10 out of 10) 1x10=10 Marks
- B: General question on Urdu Masanavi (1 out of 2) 15x1=15 Marks
- C: Beginning and Progress of Urdu Masanavi in South.15x1=15 Marks
Dakhan-Me Urdu Masanavi Ki Nashonuma (1 out of 2)
- D: Bahamani and Aadil Shahi. Period of Urdu Masanavi
(1 out of 2) 10x1=10 Marks

E: Qutub Shahi and Moghal. Period of Urdu Masanavi $10 \times 1 = 10$ Marks
(1 out of 2)

F: Importance of Urdu. Masanavi in Decan (South)
(1 out of 2) $10 \times 1 = 10$ Marks

70 Marks

Internal Assessment

- 1) The Internal Assessment of the student (Candidate) shall be done by evaluation of two (2) Internal Tests of each which carries 10 Marks
($10+10$) = 20 Marks
- 2) 10 Marks are awarded for class participation, Tutorials, Project work in academic activities.

Total Marks : $20+10 = 30$

Grand Total : 100 Marks

DEPARTMENT OF ECONOMICS

BA 424 : INTERNATIONAL ECONOMICS

OBJECTIVES:

1. To familiarize students with basic theories of International Trade.
2. To make students understand Balance of Payments and concepts and theories of Foreign Exchange.
3. To introduce the students to international organizations i.e., IMF, WTO and SAARC.

SYLLABUS :

Unit I	International Trade – Meaning and Importance, The Theory of Absolute Cost Advantage and the Theory of Comparative Cost Advantage – Heckscher – Ohlin Theory – Introduction.	10 Hrs
Unit II	Balance of Trade and Balance of Payments – Causes for Disequilibrium in Balance of Payments – Methods of Correcting Disequilibrium – Terms of Trade – Factors affecting Terms of Trade	12 Hrs
Unit III	Exchange Control – Methods of Exchange Control - Devaluation – Meaning and Effects of Devaluation – Devaluation of Indian Rupee – Dumping – Meaning – Objectives – Effects - Appreciation of Rupee and its impact.	10 Hrs
Unit IV	Foreign Exchange – Meaning – Equilibrium Rate of Exchange – Fixed and Flexible Exchange Rates - Purchasing Power Parity Theory - Foreign Exchange Market – Structure – Functions – Methods of Payments - Spot and Forward Rate of Exchange - Hedging – Speculation – Arbitrage.	15 Hrs
Unit V	International Monetary Fund – Structure and Functions - WTO - Structure - Objectives and Functions - Foreign Capital - Sources - Foreign Direct Investment (FDI) – Meaning and Types - India and SAARC	8 Hrs
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	25 Hrs

Text Books

- M.L.Seth** : International Economics- Laksmi Narayan Educational Publications, Agra, 2007
: Money Banking and International Trade - Laksmi Narayan Agarwal Educational Publications, Agra - 2007
- M.L.Jingan** : International Economics – Vrinda Publications, New Delhi, 2007
: Money Banking and International Trade - Vrinda Publications NewDelhi- 200
- A.B.N.Kulkarni**
A.B.Kalkundrikar : International Economics R.Chand & Co.2007
K.P.M.Sundaram : Money Banking and International Trade – S.Chand & Co New Delhi -007

References:

- B.O. Soderston** : International Economics
C.P. Kindelberger : International Economics
P.A. Samuelson and Nordous : Economics

Websites: www.google.com/social_science/economics/:
www.wikipedia.org

DEPARTMENT OF GEOGRAPHY

BA 425 : ECONOMIC AND COMMERCIAL GEOGRAPHY OF WORLD

OBJECTIVES:

The objectives of this course are to give an over view of the land, people and Economy of the different countries of the world, so that the student are aware of there neighbors as well as other countries located in distant realms. In this process, the student would be abreast of the divers Geographical processes, in the ambits of which economic development of various countries of the world have evolved.

S No	Units	Sub unit	Hrs
1.	Introduction	Definition, Nature and Scope of Economic Geography	8 Hrs
2.	Agriculture	a, Importance of Agriculture b, Systems if agriculture -Shifting, Subsistence, Commercial and Plantation crops - Rice, Wheat, Sugarcane Cotton, Tea and Coffee.	15 Hrs
3.	Manufacturing	a, Factors influencing location of industries b, Distribution and production of - Iron and Steel, Aluminum, Cotton textile, Paper, Ship building and Automobile industries.	15 Hrs
4.	Transportation	Major land, sea and airways	10 Hrs
5.	Trade	a, International trade – Flow of commodities, b, Trends of international trade and impact of WTO on trade	12 Hrs

Suggested Readings:

1. M.R.Choudhary : Economic and Commercial Geography.
2. Jones and Darkenwald : Economic Geography.
3. T.A.HHarsharn and J.W.Alexander : Economic Geography.
4. Khanna and Gupta : Economic & Commercial Geography
5. Cole.J : A Geography of the World' major regions, Routledg, London,1996
6. Cole.J.P - Latin-America-Economic and Social Geography

Kannada Medium Books:

1. S.S.Nanjannavar -World Economic & Commercial Geography
2. P.Mallappa - World Economic & Commercial Geography
Chetan Book House
Anjanadri-Renukachary Temple Road
Back side of the temple Mysoore-5700024.

BA 425 L : Interpretation of Topographical Maps

Maximum Marks 50 (Practical 30 marks & Internal & Viv-voc 20 Marks)

S No	Units	Sub unit	Hrs
1.	S.O.I. Topographical Maps	i. Indexing of S.O.I Topographical maps ii. Colour convention used in S.O.I maps iii. Conventional Signs and Symbols to represent physical and cultural features	15
2.	Marginal information	i. Meaning and description of marginal information ii. Study and drawing of signs and symbols uses in S.O.I. Topographical maps	15
3.	Map Interpretation	i. Interpretation of three S.O.I. Topographical each a) Plain – 2 Exercises b) Plateau - 2 Exercises c) Mountainous regions -2 Exercises	25
4.	Profiles	Drawing of Cross Sections	5

Suggested Books:

1. R.L.Singh : Element of practical Geography
2. Gopal Sing : Practical Geography
3. Singh & Khanaujia : practical Geography
4. B.S.Negi : Practical Geography
5. R.P.Mishra & A.Ramesh : Fundamentals of Cortography
6. M.F.Karenavar & S.S.Nanjannavar : Practical Geography (Kannad)
7. K.R.Ramamurthy : Interpretation of Topographical Maps

DEPARTMENT OF HISTORY

BA 426 : HISTORY OF MODERN INDIA

(From 1885 to 1990 A.D.)

OBJECTIVES:

1. To understand the outstanding features of India's freedom struggle and its constitutional developments.
2. To analyze the growth of India in different fields after its independence.

SYLLABUS :

- UNIT I Indian Renaissance- Socio-Religious Reform Movement.
A] Theosophical Society, Ramakrishna Mission.
B] Aligarh Movement
C] Lord Curzon- Domestic and foreign policy 07 Hours
- UNIT II A] Factors responsible for the Rise of National Movement & Establishment of Indian National Congress- Moderates- Extremists - their Policies and programs- Home Rule League.
B] Militant Nationalism –Their programs and methods.
C] Gandhian Era-Non-Cooperation Movement –Simon Commission- Civil Disobedience Movement -Dandi March - Round Table Conferences - Gandhi and Ambedkar- Communal Award- 15 Hours
- UNIT III A] Cripp's Proposals- Quit India Movement-Cabinet Mission Plan-Wavell Plan- Mountbatten Plan – Indian Independence Act.
B] Constitutional Developments –Act 1909, 1919, 1935 and 1947 and Formation of Indian Constitution.
C] Growth of Communalism –Muslim League- Partition of India and Independence. 15 Hours
- UNIT IV Independent India.
A] Domestic and Foreign policy of Nehru
B] Lal Bahadur Shastri and Treaty of Tashkent.

- C] Indira Gandhi and Her Reforms. 15 Hours
- UNIT V A] Sarvodaya Movement under Jayaprakash Narayan—
Emergency – Janata Government under Moorarji Desai.
B] Rajiv Gandhi and his 'New Educational Policy'. {N.E.P}
C] MAPS
a] Dyarchy in various provinces under Act of 1919.
b] Major Irrigation Projects after Independence.
c] Places of Historical Importance.
1. Wardha 2. Sabarmati 3. Amritsar 4. Chauri-Chaura
5. Dandi 6. Ankola 7. Pune 8. Surat 9. Nagpur
10. Belgaum. 12 Hours

TEXT BOOKS:

- 1) L .P Sharma : History of Modern India
- 2) Bipin Chandra : India after Independence.

BOOKS FOR REFERENCE

1. P .E .Robert : History of British India
2. S .Gopal : British Rule in India.
3. Sumit Sarkar : Modern India
4. R .C . Aggarwal : Modern India
5. V. D. Mahajan : Modern Indian History
6. V. D. Mahajan : A new look at modern Indian History

DEPARTMENT OF POLITICAL SCIENCE

BA 427 : COMPARATIVE GOVERNMENT & POLITICS

OBJECTIVES:

This paper studies the major constitutions of the world by adopting a comparative approach. The constitutional and legal provisions, the ideological basis, the institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. The historical background to individual constitutions is to be emphasized to understand its evolution. The comparative perspectives enable the students to understand the differences and similarities between the various constitutional arrangements.

SYLLABUS :

	Units	No. of Hours
I	Meaning, Nature and Scope of Comparative Government and Politics	08
II	<u>British Constitution</u> Origin, Growth and Development, Salient Features <u>Executive</u> A) British King : Powers and functions B) British Cabinet and Prime Minister : Powers and functions	12
III	<u>Legislature</u> A) House of Commons - Composition, Powers and Functions B) House of Lords - Composition, Powers and Functions C) British Judicial System - Judicial Powers of Privy Council.	10
IV	<u>American Constitution</u> Constitutional Development & Salient Features <u>A. Executive</u> Office of the American President & Election : Powers & Functions <u>B. American Congress</u> A) House of Representatives - Composition, Powers and Functions B) Senate - Composition Powers and Functions	12

V Federal Judiciary

A) Supreme Court : Powers & Functions

B) Judicial Review

08

BOOKS FOR REFERENCE :

- 1) Dr. A. S. Anikivi & Praveen Patil Comparative Government & Politics, (Hubli, Sumuteendra Prakashan, 2007.)
- 2) Dubey S.N. World Constitution, (Agra, Delhi, Laxmi Narain Agarwal, 2007.)
- 3) Johari J. C. New Comparative Government, (New Delhi, Lotus Press, 2006.)
- 4) Kavante S.H. Modern Governments, (Gulbarga, Sri Siddalingeshwara Book Depot & Prakashan, 2007.)
- 5) Mahajan V.D. Select Modern Governments, (New Delhi, S Chand & Co., 1978.)
- 6) Singhal S.C. Comparative Government & Politics, (Agra, Delhi, Laxmi Narain Agarwal, 2007.)
- 7) Vishnu Bhagawan & Vidya Bushan Modern Governments, (New Delhi, Sterling Publishers, 2002.)
- 8) f. ©. 2Ā®ª AvġP ĀVĀU PĖĖĖĖ ĀġVĖĖĖ ġĀdQĀĀĪĀ «ªĀZPġĀ, vĀ®ĒĀvPĀ ħPĀġĀ (UĖZUĀ «ZĀĀ ĒĈĭ ħĖĖĒĒ 2006.)
- 9) ©. JA. vĀd¹Ē vĀ®ĒĀvPĀ ħPĀġĀª ĀĖĀU ġĀdQĀĀĪĀ, (ĤĖUĀ«Ē, ĒPĀ Ā»vĀ ħĖĖĒĒ 2007.)
- 10) JªĪĪ.J ħĪĖĀĪ®ª ĀĖĀU ĤĖUĀĖĖĖĖ ġĀdQĀĀĪĀ «ªĀZPġĀ, vĀ®ĒĀvPĀ ħPĀġĀ (UĖZUĀ «ZĀĀ ĒĈĭ ħĖĖĒĒ 2006-07.)
- 11) eĖJ ħĪĖĀĪ®ª DZĀĒPĀ ħPĀġĀUĪĀ, (UĀ®SUAĖ, 2ĒĒ 1 ZĖ AUĀĖĖĖ ħĖĖĒĒ 2005.)

DEPARTMENT OF PSYCHOLOGY

BA 428 : LIFE-SPAN PSYCHOLOGY 2

OBJECTIVES:

This paper deals with human development from puberty to death. Old age and death and dying are dealt with special a focus on the theory of death and dying by Elizabeth. Kubler. Ross.

SYLLABUS :

UNIT 1: PUBERTY AND ADOLESCENCE

- Meaning and Key concepts
- Biological Changes: sexual Maturation, Growth spurt, secondary sexual characteristics ,glands
- Reaction to physical changes
- Personality and social development: Adolescent turmoil, adolescent identity, Adolescent and their parents.
- The society of adolescents –career choice, problem behaviour
- Cognitive development: Moral Reasoning

UNIT 2: EARLY ADULTHOOD

- Characteristics
- Vocational adjustments: importance of work, choosing an occupation
- Family life cycle: Nature of family, Marriage, Marital adjustment, Divorce, Non marital life styles, parenting.

UNIT 3: MIDDLE ADULTHOOD

- Adjustment phase: social and emotional adjustment
- Coping with mid life crisis, marital satisfaction, relationship with relatives and friends
- Occupational Adjustments: occupational skills, occupational advancements.
- Preparation for old age

UNIT 4: LATE ADULTHOOD

- Characteristics
- Changes: Physical changes and adjustments (appearance), motor, mental and interests

- Psycho social Adjustments: Relations with Grandchildren, single hood, Widowhood, Institutionalization, Social relations.

UNIT 5 : THE FINAL STAGE: The end of life

- Death: the final stage of life
- Biological, psychological, social attitude towards death and dying, positive attitude towards death
- The dying process: Kullberg-Ross's stages of dying
- Support Group and services

BA 428 L : PRATICALS:

Any 5.

- Guidance need inventory
- Psychological well-being scale
- Modernity inventory
- Death anxiety scale
- Effect of competition on work performance
- Adolescent problem checklist
- Marital satisfaction scale
- Attitude on retirement scale
- Job satisfaction scale.
- Old age adjustment inventory
- Self concept scale

STATISTICS: spearman's foot rule method.

CASE STUDY:

TEXT BOOKS:

E.B.Hurlock " developmental Psychology" (1999) 6th edition Tata Mcgraw hill .

REFERENCE BOOKS:

Laura.C. Berk " Child development" (1996) #rd edition, prentice hall of India pvt ltd.

D.E.Papalia; Human Development (2004) 9th edition ,Tata Mc Grawhill publication.

DEPARTMENT OF SOCIOLOGY

BA 429 : STUDY OF WESTERN SOCIAL THOUGHT

OBJECTIVES :

This paper intends to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the Western Classical contributions in sociology and their continuing relevance to its contemporary concerns.

SYLLABUS :

UNIT I - Auguste Comte 11 Hours

- a) Life & Works
- b) Law of three stages & Positivism
- c) Classifications of sciences
- d) Religion of Humanity

UNIT II – Herbert Spencer 11 Hours

- a) Life & Works
- b) Theory of Evolution- Social Darwinism
- c) The Organic Analogy
- d) Types of Society

UNIT III - Karl Marx 11 Hours

- a) Life & Works
- b) Historical Materialism
- c) Theory of class struggle
- d) Theory of alienation

UNIT IV - Emile Durkheim 11 Hours

- a) Life & Works
- b) Social Facts
- c) Division of Labour
- d) Theory of suicide

UNIT V - Max Weber 11 Hours

- a) Life & Works
- b) Ideal Types
- c) Protestant Ethics and Spirit of Capitalism
- d) Bureaucracy.

TEXT BOOKS

- 1) Shankarao C.N.–Study of social thought, Jai Bharat Prakashana, Mangalore, 2003.
- 2) Nagesh H.V - Samajika Chintane Ondu Adhyayana, Bharat Prakashan Dharwad, 2001

BOOKS FOR REFERENCE

- 1) Barnes H.E. – Introduction to the History of Sociology, University of Chicago, 1959.
- 2) Aron Raymond – Main currents in Sociological Thought, Vol I & II, Harnold Worth Middlesex Penguin, 1982.
- 3) Coser Lewis – Masters of Sociological Thought, Harcourt Broce, New York, 1979.
- 4) Bogardus E.A.–The Development of Social Thought, Vakils, Bombay, 1969
- 5) Timasheff N . S. –Sociological Theory, its Nature & Growth, Rauter House, New York, 1967.
- 6) Ritzer George – Sociological Theory, New Delhi, Tata McGraw Hill,1996
- 7) Sharma R.N – History of social thought, Bombay Media Publishers and Promoters Ltd, 1994.
- 8) Abraham Francis & Morgan John – Sociological Thought, Macmillan, New Delhi, 1985.
- 9) Jayram N.–Sociology - Methods & Theories.
- 10) Zeitlin Irving - Rethinking Sociology : A Critique of Contemporary Theory , Jaipur, Rawat,1998.
- 11) Hiremath S.G.– Paschatya Samajika Chintane Adhyayana, Vidyanidhi Prakashana , Gadag, 2007.
- 12) Mali H.B. – Samajika Chintaneya Adhyayana, Dharwad, Bharat Prakashan,2001.

DEPARTMENT OF COMPUTER SCIENCE

COMPULSORY PAPER

CA 400 :COMPUTER APPLICATION

OBJECTIVES:

1. Computer Literacy is the need of today's day.
2. Computer Fundamentals gives the introduction to the basic elements used in Computer system like Hardware and Software
3. Introduces the application of Operating System like MS-Windows etc.
4. Students are thought the office administrative application packages like MS-Office.
5. Knowledge of creating document, Resume, Letters and memo are catered.
6. Creation of Spreadsheet and Graphs is thought in MS-Excel.
7. Preparing Presentation using PowerPoint is thought.
8. Knowledge of Internet is essential to students.

Teaching Hour per week : 04

Max Marks : 70

1. Introduction to Computer : Introduction, Types of computer, Components of computer, C. P.U. Mother Board, Primary Storage Device: ROM, Ram, Secondary Storage : Floppy, Hard Disk and their types; CD ROM, Pen drive. Input and Out put Device: Key Board, Mouse Scanner, Display Units, Printers (Dot Matrix, Inject, Laser), Multimedia Components, Liquid Crystal Display (LCD), Projector, Modems and Networking Interfacing Card. **8 Hrs.**

2. Windows Operating System : Introduction, Load and starting Windows, Concept of plug and play, Active Desktop Environment, Control Panel, adding a new programs and Hardware, Menus, Folders, Short Cuts, Display properties, System Tools, Multimedia Programs, Editing Picture using Paints. **8 Hrs.**

3. M. S. World : Introduction of M. S. Office Installing and Removing Word, Running Programs and managing files, opening, creating and saving document, templates, navigating and selecting, editing and sorting, checking spelling and grammar, formatting, importing graphics and pictures, tables, long Documents, sharing data with other users, security, creating and working web pages, mail merge, editing equation, printing.

8 Hrs.

4. M. S. Excel : Introduction, creating, opening and saving a file, working with work books and worksheets, spread sheets, Entering a data selecting cells, editing and formatting worksheets, mathematical functions, statistical functions, trigonometric functions, date and time functions, text functions, financial functions, look up and reference functions, creation of chart and graphs, automated tasks, macros, switching from other applications, printing.

8 Hrs.

5. M. S. Power Point : Introduction, Auto Content Wizard, Design Templates, adding and formatting text, making notes and had outs, adding clipart, drawing and oher objects, equation, tables and charts, controlling the slide shows, animations, printing presentations and slides.

6 Hrs.

6. M. S. Access : Introduction, Data Bases, data structure, creating tables, importing and linking tables, working with data, working with queries, creating a fonts and reports, writing expressions, working with macros, modules, and events, replications, data access subjects, data access methods and properties.

6 Hrs.

7. Internet : Introduction, LAN and WAN, Dial and Broad Band networking, Internet protocols, TCP /IP protocol, Microsoft Internet Explorer, Netscape Navigator, properties and customization, world wide web, H T M L, creation of Webpage using templates, search engines, chatting, E-mail.

6 Hrs.

REFERENCES :

1. ITL, ESL : Fundamental of Introduction Technologies, person Education.
2. Peter Norton : Introduction to Computers, IV edition, Tata Mc Graw Hill.
3. Sagman: Microsoft Office 2000 for Windows, Pearson education.
4. Microsoft-M S-Office 2003 step by step.
5. Microsoft-M S-World 2003 step by step.
6. Microsoft-M S- Excel 2003 step by step.
7. Microsoft-M S- Power Point 2003 step by step.
8. Microsoft-M S- Access 2003 step by step.