

B.A. II SEMESTER

Code No's

Subjects

BASIC SUBJECTS

BA 202

Basic English

M. I. L.

BA 201

Kannada

BA 203

Hindi

BA 204

Urdu

BA 205

Additional English

OPTIONAL SUBJECTS

BA 220

Kannada

BA 221

English

BA 222

Hindi

BA 223

Urdu

BA 224

Economics

BA 225

Geography

BA 226

History

BA 227

Political Science

BA 228

Psychology

BA 229

Sociology

COMPULSORY PAPER

HRES 200

Human Rights and
Environmental Studies

DEPARTMENT OF ENGLISH

BA 202 : COMMUNICATIVE ENGLISH (BASIC)

OBJECTIVES :

- Developing Skills in Dialogue and conversation.
- Drafting official letters.
- Familiarizing with various parts of speech and converting different words into different parts of speech.

SYLLABUS :

Teaching hours per week – Maximum :100 Marks
Semester End Examination : 70 Marks
Internal Assessment : 30 Marks

Text : Core Reading Material

40 Hours

- 1) The Global Indian – Rabindranath Tagore
- 2) Cyber Space – An Extract from Competition Success Review
- 3) Environmental Degradation – An Extract from Environmental Pollution – Consequences and Measures
- 4) The Gardener and the Little Bird
- 5) A Big shot is a Little Shot – Phillippe Cullet
- 6) Competition Matters – Susan Sievert
- 7) The Eternal Pilgrim – K. Natwar Singh
- 8) Key to Courage – I A R Wylie
- 9) Gandhism – Abhijat Joshi
- 10) The Wonder that was Harappan India – Shashi Tharoor

Grammar and Composition

- | | |
|---|----------|
| 1) Subject Verb Agreement | 10 Hours |
| 2) Vocabulary : a) Synonyms b) Antonyms | 10 Hours |
| 3) Expansion of Ideas | 10 Hours |

References :

- 1) Modern English – N. Krishaswamy
- 2) The Groundwork of English Grammar – F.T.Wood
- 3) Roget's Thesaurus
- 4) Crabb's English Synonyms – George Crabb

QUESTION PAPER PATTERN

70 Marks of 3 Hours Duration (+30 marks internal evaluation)

Text : Core Reading Material

- 1) Objective type questions (Text Passage) 10 marks
- 2) Comprehensive (any four out of six from unseen passages) 4x5=20 marks
- 3) Short notes (any two out of four from text passages) 10 marks
- 4) Subject Verb Agreement 10 marks
- 5) Synonyms and Antonyms 10 marks
- 6) Expansion of Ideas 10 marks

Unit	1 Mark	5 Marks
I	10 Questions	--
II	--	04 Questions
III	--	02 Questions
IV	a) 10 Questions b) 10 Questions	
V	--	a) 01 Questions b) 01 Questions
Total Questions	30 Questions	08 Questions

- 1) Objective type questions (text passages) 10marks
- 2) Comprehension (any four out of six from unseen passages) 4x5=20marks
- 3) Short notes (any two out of four from text passages) 10 marks
- 4) Usage of Noun, Pronoun, Adjectives, Articles and prepositions 10 marks
- 5) Conversion of words into different parts of speech 10 marks
- 6) A) Dialogue Writing
B) Letter of Application 5x2=10 marks

Semester End Examination – Total Marks : 70

Internal Assessment – Total Marks :

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and Write-ups.

Total – 100 Marks

ಪ್ರಶ್ನೆಗಳು

BA 202 : ಪ್ರಶ್ನೆಗಳು M.I.L.

ಒಟ್ಟು 20

ಗ್ರಂಥ

1. ಅನಿರೀಕ್ಷಿತವಾಗಿ ಸಂಭವಿಸಿದ ಉದಾಹರಣೆಗಳನ್ನು ವಿವರಿಸಿ.
2. ಅನಿರೀಕ್ಷಿತವಾಗಿ ಸಂಭವಿಸಿದ ಉದಾಹರಣೆಗಳನ್ನು ವಿವರಿಸಿ.
3. ಅನಿರೀಕ್ಷಿತವಾಗಿ ಸಂಭವಿಸಿದ ಉದಾಹರಣೆಗಳನ್ನು ವಿವರಿಸಿ.

ಒಟ್ಟು 20 : ಪ್ರಶ್ನೆಗಳು 5 ಉತ್ತರಿಸಿ : 70+30

ಪ್ರಶ್ನೆಗಳು 2

ಒಟ್ಟು 1

35 ಉತ್ತರಿಸಿ

1. ದೃಶ್ಯ

ಒಟ್ಟು ಸಂಭವಿಸಿದ ಉದಾಹರಣೆ - ಉದಾಹರಣೆ - ಅನಿರೀಕ್ಷಿತ

(ಉದಾಹರಣೆ - ಜೀವಿ ದೃಶ್ಯ - 30 ಉತ್ತರಿಸಿ)

ಉದಾಹರಣೆ ದೃಶ್ಯ - «ಉದಾಹರಣೆ - ಅನಿರೀಕ್ಷಿತ

(ಉದಾಹರಣೆ - ಉದಾಹರಣೆ - ಅನಿರೀಕ್ಷಿತ)

2. ಉದಾಹರಣೆ

ಉದಾಹರಣೆ : ಉದಾಹರಣೆ ಕಂಡ ಜೀವಂತ ಮನುಷ್ಯ -

ಉದಾಹರಣೆ ಸಂಭವಿಸಿದ (13 ಉತ್ತರಿಸಿ)

ಉದಾಹರಣೆ ಉದಾಹರಣೆ ಜೀವಂತ - ಉದಾಹರಣೆ ಉದಾಹರಣೆ (16 ಉತ್ತರಿಸಿ)

ಒಟ್ಟು 2

10 ಉತ್ತರಿಸಿ

ಉದಾಹರಣೆ

1. ಉದಾಹರಣೆ - ಉದಾಹರಣೆ ಉದಾಹರಣೆ
2. ಉದಾಹರಣೆ ಉದಾಹರಣೆ - ಉದಾಹರಣೆ ಉದಾಹರಣೆ
3. ಉದಾಹರಣೆ ಉದಾಹರಣೆ ಉದಾಹರಣೆ ಉದಾಹರಣೆ
4. ಉದಾಹರಣೆ - ಉದಾಹರಣೆ ಉದಾಹರಣೆ ಉದಾಹರಣೆ

ಬಿಡಿ 3

10 ಒಂಟೆ

ಅಧಿಕಾರವಹಿ - 2
 ಅಧಿಕಾರವಹಿ

ಅಧಿಕಾರವಹಿ ಅಧಿಕಾರ

ಮಾತುಗರಿಕೆಯಲ್ಲಿನ ದೋಷಗಳು ಮತ್ತು ಅಧಿಕಾರವಹಿ

ಅಧಿಕಾರವಹಿ - n. «. ಅಧಿಕಾರವಹಿ

ಅಧಿಕಾರವಹಿ - ಅಧಿಕಾರವಹಿ

ಭಾಷಣ ಕಲೆ - ಅಶುಭಾಷಣ

ZIB - UAAFAZIB

ಬಿಡಿ 4

25 ಒಂಟೆ

DAVj PA ಅಧಿಕಾರವಹಿ

1. QgA ಫಿ ಅಧಿಕಾರವಹಿ

2. «ZAgA ಅಧಿಕಾರವಹಿ

3. ಅಧಿಕಾರವಹಿ PAAiA

ಅಧಿಕಾರವಹಿ ಅಧಿಕಾರವಹಿ

©. J. 2 DAA

1. Erè DQõqi ಅಧಿಕಾರವಹಿ - «ok'i ಅಧಿಕಾರವಹಿ PAAvi. CEÀ
 CPAAZAAFAAQf

2. gAUZAA - a.n. ಅಧಿಕಾರವಹಿ

3. ಅಧಿಕಾರವಹಿ - JZi.J. i. PÉ

4. DqkvzP è PEAQ a «ZAGUMA - J. i. © ಅಧಿಕಾರವಹಿ.

5. atvé - f. J. i. a aZAAFA CEAZEA UBA

ಅಧಿಕಾರವಹಿ ಅಧಿಕಾರವಹಿ

ವಿಷಯ	10 CAPAA ¥AA	5 CAPAA ¥AA	1 CAPAA ¥AA	MT NO CAPAA
DVPREA	1	1	2	17
FAEA Zj vèe	1	1	2	17
PAa AUAPJ vA	1	1	4	19
AAPEAPEQAJ vA	1	1	-	15
AAIAEA FAUMA	-	-	2	2
MT NOCAPAA	40	20	10	70

DEPARTMENT OF HINDI

BA 203 : Hindi - MIL

OBJECTIVES (CÔÔ`)

AmY(ZH\$ H\$dVm

- S# {dO` 0D nZm/H\$
- | I S~nbr {hYXr H0 I 0>H\$dVmAnH\$m kmZ &
- | BZ H\$dVAnp _| amîî` ^mclZm, Xe-à0, {H\$gmZ, I {H\$ dJ©H\$m
- CÈWmZ H\$m{MÎU h&
- | ^naVr` Zmar H0 Jmpd H\$ à{V0m&
- | î` nH\$aU kmZ &

Teaching hours per week – 05 Hours

Maximum :100 Marks

Semester End Examination : 70 Marks

Internal Assessment : 30 Marks

SYLLABUS :

I.

B.A. II Sem (Basic)

1. Modern Poetry 32 Hours
2. Grammar : Vikari, Avakari Shabdha Sangna,
Sarvanam, Visheshan, Kriya, Visheshan, Sambandha
Bodhak, Samucchaya Bodhak and Vismayadi Bodhak. 12 Hours
3. Seminar Project Work etc. 11 Hours
4. Text book Adhunik Kavita.
5. Reference Books

QUESTION PAPER PATTERN

Paper II – Kavya Sangrah and Grammar

Distribution of Marks :-

- | | |
|--|----------|
| A) Objective type questions (10 out of 15) | 10 marks |
| B) Essay type questions (2 out of 4) | 20 marks |
| C) Annotations from Kavya (2 out of 4) | 10 marks |
| D) Short notes (2 out of 4) | 10 marks |
| E) Grammar - | |

Vikari our Avikari Shabdha, Sanjna, Sarvanam, Visheshan, Kriya, Sanbandha Bodhak, Samucchaya Bodhak and Vismayadi Bodhak, 'Ne' Ka Prayog.

20 Marks

Theory 70 Marks

F. Internal Marks

30 Marks

Total Marks : 100

Internal Assessment Marks :

30 Marks

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and participation in Field Visits.

Total = 100 Marks

DEPARTMENT OF URDU

BA 204 : URDU M.I.L.

OBJECTIVES:

MIYARE ADAB Part-II

It is a detailed study of all the important forms of Urdu Poetry and Prose; It consists of poetry and prose portions by eminent writers of Urdu, from classical authors to the present day poets and prose writers. Through these selections, the students will get an introduction to the best of our writers and note worthy writings which are in a way a cream of Urdu language and literature. Spread over a long period of 150 years, these selection give a graphic study of the best of minds in the literary panorama of our age

SYLLABUS :

Urdu Nasar (Prose) Nazam (Poetry)

Scheme of Teaching Duration 14 weeks 2 weeks for examination

Total : 16 weeks

Teaching hours per week – 5 Hours

Maximum :100

MarksSemester End Examination : 70 Marks

Internal Assessment : 30 Marks

Text : Meyare-Adab : Prof. Surraya Hussain

Prose : The following topics from the Text Book, from page 7 to 43.

1.	Baharoun ke kasame	Hassan Nizami	Page 44
2.	Ek Khat	Abukalam Aazad	Page 50
3.	Namak ka Darogha	Prem Chand	Page 53
4.	Kutte	Pataras Bukhari	Page 62
5.	Nazeer Ahamed ki kahani	Farhatullah Beg	Page 67
6.	Achhi Kitab	Abdul Haque	Page 71
7.	Haali	Aal Ahamed Suroor	Page 73
8.	Tannqued ke usool	Ahateshaam Hussain	Page 76

9. Fasana-e-Azad Khurshidul Islam Page 79

Poetry : The following Ghazals, Poems, Quasida, Hiju, Rubaiyaat, Quita from the Text.

1. GHAZALS :

HASARAT 1. Dil me kya kya Hawas-e-deed
badai na gai Page 90

2. Bhulata Laakh houn Lykin Barabar
Yaad aate hain Page 90

FAANI 1. Shouk se na kaami ki badoulat
kucha-e-dil hi choot gaya Page

FIRAQUE 1. Sar main suda bhi nahi dil me tamanna
bhi nahi Page 92

FAIZ 1. Rang pairahan ka, khushbu zulf lahara
ne ka naam Page 93

2. QUASIDA :

1) Ghalib : "Bahadur Shah ki madah main" Page 97

3. HIJU :

Mirza Mohammed Rafique Souda – Tazheek
Rozgar Page 99

4. QUITA :

1. Chod literature ko aapni History ko
bhool ja Page 100

5. RUBAIYAT :

1. Haali, Anees, Rawan, Firaque Page 101

6. POEMS :

1. Sardar Jaffari : Pairahan-e-Sharar Page 107

2. Akhatarul Iman : Ahade wafa Page 108

3. Khurshidul Islam : Pyaas Page 109

Question Paper Pattern

Paper-I. Prose & Poetry, Marsiya & Masanavin

Total Marks 100 (Theory 70 Marks Internal Assessment 30 Marks)

Distribution of Marks

A: Objective Type questions from prose and poetry (10 out of 10)	10 Marks
B: Essay type question from prose (1 out of 3)	10 Marks
C: Reference to Context from prose (3 out of 6)	12 Marks
D: Short Notes from prose (2 out of 4)	08 Marks
E: Appreciation of a poem (1 out of 3)	10 Marks
F: Short Notes from poetry (2 out of 4)	08 Marks
G : Annotations from Ghazals (3 out of 6)	12 Marks

Total 70 Marks

Internal Assessment :

- 1) The Internal Assessment of the student (candidate) shall be done by evaluation of Two(2) Internal Test of each carries 10 Marks (10+10) i.e. 20 Marks.
- 2) 10 Marks are awarded for class participation, Tutorials, Project in academic activities

Total Marks : 20+10=30 Marks

Grand Total : 100 Marks

DEPARTMENT OF ENGLISH

BA 205 : ADDITIONAL ENGLISH

OBJECTIVES :

- Cultivating precision in writing
- Comprehension and summing up

SYLLABUS :

Teaching hours per week – 5 hours Maximum:100 Marks
Semester End Examination : 70 Marks
Internal Assessment : 30 Marks

Text : Selected Short stories

40 hours

- 1) The verger – Somerset Maugham
- 2) Where Love is God Is – Leo Tolstoy
- 3) The Bet – Anton Chekov
- 4) The Mother of a Traitor – Maxim Gorky
- 5) The Unicorn in the Garden – James Thurber
- 6) The Girl who became a Story – Yashwant Chital
- 7) The Birch and the Star – Zocharias Toplius
- 8) Ranga's Marriage – Masti Venkatesh Iyyangar

Grammar and Composition

- 1) Expansion of a story **10 Hours**
- 2) Letters of Congratulations and Compliments **10 Hours**
- 3) Paragraph Writing on Current topics **10 Hours**

References :

The Groundwork of English Grammar – F.T.Wood
Strengthen Your Writing – V.R. Narayanswamy

QUESTION PAPER PATTERN

Unit	1 Mark	5 Marks	10 Marks
I	10 Questions	—	—
II	—	02 Questions	—
III	—	04 Questions	—
IV	—	02 Questions	—
V	—	a) 01 Question b) 01 Question	c)01 Question
Total Questions	10 Questions	10 Questions	01 Question
			Total Marks : 70

QUESTION PAPER PATTERN

- 1) Objective type questions on text 10 marks
- 2) Comprehension questions on text (two out of four) $5 \times 2 = 10$ marks
- 3) Comprehension questions on unseen prose pieces (four out of six) $4 \times 5 = 20$ marks
- 4) Short notes on text (two out of four) $5 \times 2 = 10$ marks
- 5) Preparations of headlines, slogans and note-making 10 marks
- 6) Resume writing 10 marks

Semester End Examination – Total Marks : 70

Internal Assessment – Total Marks :

The marks will be allotted based on the performance of students in Internal Tests, Note-making, Writing Headlines, Resume Writing etc.

ಪಾಠ್ಯಕ್ರಮ
BA 220 : ಪಾಠ್ಯಕ್ರಮ
ಘಟಕ 1

ಗ್ರಂಥ

1. ಪೀಠಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ.
2. ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ.
3. ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ.
4. ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ.

ಘಟಕ 1 : 5 ಘಂಟೆಗಳ ಅಂಕಗಳು : 70+30

ಪಾಠ್ಯಕ್ರಮ - 2

ಘಟಕ 1

45 ಘಂಟೆ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಘಟಕ 1 - ಹುಟ್ಟು ಬೆಳವಣಿಗೆ, ಸ್ವರೂಪ, ವೈಶಿಷ್ಟ್ಯ
 ಸಂವಾದಗಳ ಸಂಗ್ರಹ, ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ
 ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ
 ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ
 ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ
 ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ
 ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ಘಟಕ 2

ಘಟಕ 2

10 ಘಂಟೆ

ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ / ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ
 ಉತ್ತರಾಧ್ಯಕ್ಷರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂವಾದಗಳ ಸಂಗ್ರಹ

ඉඹා 3

DAVPAVA

25 UAMÉ

1) 2 QgA ¥J APUMA 2) «ZÁgA AQgHt / ¥EAP 3) «AIEÁfvA PAAiÁ

°ÉÉÇZÁiÉÁiV

©.J. JgÁÁiÁ, Éi, Ji (LaPA)

1. PEIqA „Á»vÁ Zj vbe gA. 2. aAUK. VÁVÁ ŠAPI °É, i aÉ, MEgA
2. „PÁUbePEIqA „Á»vÁ Zj vbe „ÁUMMEGÁ «±kZÁiÁiÁ ¥DÉ uf (1-6 „A¥ÁI UMA) ¥EÁEA „A¥ÁZPbÁ – qÁ 2. aGÁZM
3. PEIqA „Á»vÁ Zj vbe – aÉ, MEgÁ «±kZÁiÁiÁ ¥DÉ uf ¥EÁEA „A¥ÁZPbÁ qÁ. °Á. aÁÁ.ÉÁÁiÁPA
4. S, PÁTEA aZEUÁ – „ÁA, MwPA aÁASA aÁAT „A. C aÁgÁ±Á ÉÁUqÉÁtÁ PEIqA «±kZÁiÁiÁ ¥DÉ uf
5. PÁ aÁgÁP Áa, Á „ÁgMA – „ÁA, MwPA aÁASA aÁAT „A. C aÁgÁ±Á ÉÁUqÉÁtÁ PEIqA «±kZÁiÁiÁ ¥DÉ uf
6. PÁ aÁgÁP Áa, Á – „A. «. 1ÁVÁgÁ aÁÁiÁ L. ©. JZi. ¥DÉ ±EA
7. gÁVÁPÁP ÁtÁ – „A. «. 1ÁVÁgÁ aÁÁiÁ L. ©. JZi. ¥DÉ ±EA
8. S, PÁTEP bÁ – L. ©. JZi. ¥DÉ ±EA
9. °j °bÁ – „A. JÉi. S, PÁZÁ L. ©. JZi. ¥DÉ ±EA
10. „PÁDd – qÁ ©. PÉ °É, PÁoÁ ¥Áæ 2. áedUzÁgÁ CÉZÁ±ÉÁ±bÁ „A. ÁIEPÁoÁ aÁÁaqbV.

CAPÁÁ «gÁÁiÁiÁ ±Á°ÉÉ

විස්සය	10 CAPÁÁ ¥ÁÁiÁ	5 CAPÁÁ ¥ÁÁiÁ	1 CAPÁÁ ¥ÁÁiÁ	MI ÁO CAPÁÁ
„Á»vÁ Zj vbe „ASACiZÁ ¥EÁUMA	3	4	4	54
gÁUbePEIqA „Á»vÁ ¥EÁUMA	1	-	2	12
„A aÁÁEA ¥EÁUMA	-	-	4	4
MI ÁO CAPÁÁ	40	20	10	70

DEPARTMENT OF ENGLISH
BA 221 : ENGLISH (OPTIONAL)

OBJECTIVES:

- I Exposure to the fundamentals of literature
- I English literature its growth in Renaissance

SYLLABUS :

Teaching hours per week – 5 Hours Maximum : 100 Marks
Semester End Examination : 70 Marks
Internal Assessment : 30 Marks

- I. History of English Literature (The Puritan Age and The Augustan Age) 15 Hours**
- II. Representative Poems 15 Hours**
 - 1) On His Blindness – John Milton
 - 2) Daffodils – Robert Herrick
 - 3) Truth in Love – Sir John Suckling
 - 4) The Pulley – George Herbert
 - 5) Mac Flecknoe (Extract) – Dryden
- III. An Anthology of Augustan Age Prose 20 Hours**
 - 1) The Man in Black – Oliver Goldsmith
 - 2) Letter to his son (Bath, November 1, 1739) – Lord Chesterfield
 - 3) Female Orators (The Spectators) – Joseph Addison
 - 4) Pamela (an exact of the fictional prose) – Samuel Richardson
 - 5) The Battle of the Books (an exact) – Jonathan Swift
- IV. Literary Forms : 10 Hours**
 - 1) Satire
 - 2) Novel
 - 3) Short Story
 - 4) Autobiography
 - 5) Biography
 - 6) Essay
- V. An Introduction to Language and Communication 10 Hours**
 - 1) What is Language; as means of communication
 - 2) Aspects of Language
 - 3) English Language

Reference – M H Abrams: A Glossary of literary terms

English Language – C L Wrenn

The Concept of Language – U S Bist

Aspects of Language – Dwight Bolinger

QUESTION PAPER PATTERN

Unit	1 Mark	5 Marks	10 Marks
I	10 Questions	—	—
II	—	—	—
III	—	02 Questions	01 Question
IV	—	02 Questions	—
V	—	02 Questions	—
VI	—	02 Questions	—
VII	—	02 Questions	—
Total Questions	10 Questions	10 Questions	01 Question

Total Marks : 70

- 1) Objective type questions on the History of English Literature. The questions will be set on the major works, trends and concepts excluding the prescribed poems and prose pieces.
10 Marks
- 2) Short questions on the History of English Literature (two out of four)
10 Marks
- 3) a) A question on the prescribed poems (one out of two) **10 Marks**
b) Questions on the prescribed prose writings (two out of four) **10 Marks**
c) Short notes on the prescribed poems and prose (two out of four) **10 Marks**
- 4) Short notes on literary terms (two out of four) **10 Marks**
- 5) Questions on language and communication (two out of four) **10 Marks**

Semester End Examination – Total Marks : 70

Internal Assessment – Total Marks :

The marks will be allotted based on the performance of students in Internal Tests, Critical Appreciation, Projects etc.

Total = 100 Marks

DEPARTMENT OF HINDI

BA 222 : HINDI (OPTIONAL)

OBJECTIVES (C06)

{hYXr nU - gwZ (AmY(ZH\$ H\$dVnAnH\$mg\$)h)

- naeXol e_mP

| àV{Z{Y H\$d` nH\$ H\$dVnE+hC&

| Nnè mclnXr H\$d` nH\$ I ò>H\$dVnE+hC&

| H{d` nH\$mnmm(UH\$ Am»` nZ, AnYV[aH\$ AZnV H\$ A{^i` {°\$ hj&

| {hYXr gm{hE` H\$B{Vhng (AmY(ZH\$ H\$tb) H\$mknz &

- Paper II 1. Collection of short stories
2. Hindi Sahitya Ka Itihas (Adhunik Kal)

II.

B.A. II Sem (Optional)

- | | |
|--|-----------------|
| 1. Collection of Modern Poetry | 32 Hours |
| 2. Grammer : Adhunik Kal Ki Pradhan Praistithian, Kal Vibhajan, Kavya ki Vibhiaan Vidhayin | 12 Hours |
| 3. Seminar Project Work Ect | 11 Hours |
| 4. Text Book Paddy Suman. | |
| 5. Reference Books. | |

Text Book

Paper - I

1. İWdSİ mē± xÉhÉIE
xÉqmÉESMü – mÉUvÉSüÉ véqÉÉI
İUÉİÉÉS mÉkİÉMü qÉSU, UÉqÉÉÉ UÉbÉuÉ qÉÉaÉ, AÉaÉÉ – 2.
2. İWdSİ xÉÉİWáRé MüÉ CİÉWáXÉ (AÉkÉİİÉMü MüÉSÉ)

Reference Books:

- 1) इवसि मा अकैमितमु म्हाितीकैि मुलु
क. २००मु म्हाकैस खैयखैई
इतीकैस म्हाकैमु क्कैसु, उकैर उबुई क्कैफा, अफाई – 2.
- 2) इवसि खैिवाुरे मुई क्कैिवाुखै
क. इतीकैखै व्कैकैि
अवैैमु म्हामुवैिई, 2615, इई खैकैमु, इस्सई – 6.
- 3) इवसि खैिवाुरे मुई क्कैिवाुखै
अकैरैि उकैकैिसि व्कैिसे
अवैैमु म्हामुवैिई, 2615, इई खैकैमु, इस्सई – 6.
- 4) इवसि खैिवाुरे मुई इतीकै क्कैिवाुखै
क. सैसैखैैवुई इखैि
विश्वविद्यालय प्रकाशन, वाराणासी.

QUESTION PAPER PATTERN

(Bhartendu Yug, Divedi Yug; Premchand, Jainendra, Agneya, Ashok, Yaspal, Bhagwati Charn Varma, Ilachandr Joshi etc. Kahanikaronka Samanmya Parichay)

Distribution of Marks :-

A) Objective type questions (10 out of 15)	10 Marks
B) Annotations (2 our of 4)	10 Marks
C) Essay type questions (3 out of 6)	30 Marks
D) Essay type questions on Adhunik Kal (1 out of 2)	10 Marks
E) Short Notes (2 out of 4)	10 Marks

Theory 70 Marks

F) Internal Marks	30 Marks
-------------------	----------

Total Marks : 100

Internal Assessment Marks :

The marks will be allotted based on the performance of students in Internal Tests, Home Assignments, Seminars, Group Discussion and participation in Field Visits.

DEPARTMENT OF URDU

BA 223 : URDU (OPTIONAL)

OBJECTIVES:

ASNAF-E-ADB-E-URDU

The same textbook is divided into two parts there are ten lessons and ten poems in the text books first part of five lessons and five poems are included for first semester and the second part of five lessons and five poems are prescribed for second semester.

Hence the objectives are also same for I and II semester.

SYLLABUS :

Paper – I. History of Urdu Literature, Prose, Poetry & Biography

Teaching hours per week – 5 Hours Maximum :100 Marks

Semester End Examination : 70 Marks

Internal Assessment : 30 Marks

Prescribed Text Book : Ed by : Dr. Quamar Raees and Dr. Khaliq
Anjum

ASNAFE-ADAB-E-URDU Pub by : Sir Sayyed Book, Dept. Jamiya
Urdu, Aligarh

I Asnaf-Nasar
 Prose (forms of prose)

- 1) Dastan
- 2) Short Story
- 3) Drama
- 4) Biography
- 5) Sketch
- 6) Essay Writing
- 7) Inshaiya (Essay in lighter vein)
- 8) Paper Presentation

II Inte Khab-e-Kalam-e-Meer
 Ed by – Moulvi Abdul Haque

The following portion only
Introduction from Page Nos. 6 to 40

The following Ghazals only

1) Tha mustaar Husan se eske jo noor tha	Page No. 41
2) Ulati ho gai Sab Tadbeerain Kuch na	Page No. 43
3) Jis Sar Ko Ghuroor aaj hai yan	Page No. 44
4) Hamare aage tera jab kisu ne nam liya	Page No. 45
5) Mat Ranj Kar Kisi Ko Key Apne Tu	Page No. 49
6) Jeete gi Kuchaye Dildar Se jaya na gaya	Page No. 52
7) Ashak aankhon me kab nahi aata	Page No. 53
8) Gham raha jab tak ke dam me dam raha	Page No. 75
9) Jo es shore se meer rota rahe ga	Page No. 59
10) Huye ham jis ki khatir be wafa tha	Page No. 70

Reference Books :

- 1) Asnafa Adab ka Irtequa
By Anwar Kamal Hasaini
Published by Maktaba Jamiya Ltd., New Delhi
- 2) Urdu Zubaan ki Mukhtasar Tareque
By Dr. Saleem Akhatar
Published by Educational Book House, New Delhi.

QUESTION PAPER PATTERN

Paper-I. : Prose : forms of prose and poetry, Novel, Drama, Short story, Essay writing, Maqala, Biography

Distribution of Marks

1: Objective Type questions from prose and poetry (10 out of 10)	10 Marks
2: Essay type question from prose (1 out of 2)	10 Marks
3: Essay type question from poetry (1 out of 2)	10 Marks
4: Short Notes (2 out of 4)	10 Marks
5: Essay type questions on Life and works of the poet (1 out of 2)	15 Marks
6: Annotations explanations of the verses (3 out of 5)	15 Marks
Total 70 Marks	

Internal Assessment :

- 1) The Internal Assessment of the student (candidate) shall be done by evaluation of Two(2) Internal Test of each carries 10 Marks (10+10) i.e. 20 Marks.
- 2) 10 Marks are awarded for class participation, Tutorials, Project in academic activities

Total Marks : 20+10=30 Marks

Grand Total : 100 Marks

DEPARTMENT OF ECONOMICS

BA 224 : Micro Economics - II

OBJECTIVES:

1. To help students to understand the various concepts relating to competitive markets.
2. To acquaint students with application of Economic concepts to practical life.
3. Acquaint the students with the various concepts and theories of Distribution.

SYLLABUS :

- Unit 1.** Firm and Objectives of Profit maximization – Market – Meaning – Classification – Perfect and Imperfect Competition – Perfect Competition – Features – Price and Output Determination – Firm and Industry – Short run and Long run – Shut down point
08 Hours
- Unit 2.** Monopoly – Meaning – Causes – Price and Output Determination – Short Run and Long Run – Price Discrimination – Consequences and Control of Monopoly.
10 Hours
- Unit 3.** Monopolistic Competition – Features – Price and Output Determination – Short Run and Long Run – Product Differentiation and Selling Cost – Wastages of Competition.
10 Hours
- Unit 4.** Oligopoly – Features – Kinked Demand Curve – Collusive Oligopoly – Cartels, Holding Company – Non-Price Competition – Cut Throat Competition- Unfair Competition – Price Leadership – Meaning and Types – Pricing Policy – Skimming and Penetration Pricing Policy.
12 Hours
- Unit 5.** Marginal Productivity Theory of Distribution
Rent : Ricardian Theory – Quasi Rent – Modern

theory of Rent Wages : Summary of Theories of Wages – Money Wage and Real Wage – Piecemeal Wage and Nominal Wage – Wage differentials – Collective Bargaining. Interest : Gross and Net Interest – Summary of Earlier Theories – Keynesian Theory of Interest – Modern Theory of Interest Profit : Gross and Net Profit – How do Profits emerge? – Risk and Uncertainty Theory of Profit, Innovation Theory of Profit.

15 Hours

**Tests, Seminars, Group Discussions, Case analysis,
Field visits**

25 Hours

Total : 80 Hours

Text Books :

1. Seth M.L. – Micro Economics, Laxminarayan Agarwal, Agra, 2006.
2. Mithani D M – Principles of Economics, Himalaya Publishing House, Mumbai, 2005.
3. Chopra P N – Micro Economics, Kalyani Publishers, New Delhi, 2004.
4. Jhingan M L – Micro Economics Theory, Konark Publishers Pvt. Ltd., New Delhi, 2003.
5. K.K.Dewett – Modern Economic Theory, S.Chand & Co. Ltd., New Delhi, 2006.

Reference Books :

6. A. Koutsoyiannis – Modern Micro Economics, McMillan Press Ltd., New Delhi, 2002.
7. Pindyck and Rubinfeld – Microeconomics, Prentice Hall India, New Delhi, 2002.
8. Samuelson P and Nordhaus – Economics, Tata McGraw Hill, New Delhi, 2003.
9. Seth M L – Principles of Economics, Laxminarayan Agarwal, Agra, 2006.
10. A.W.Stonier and D.C. Hague, Orient Longmans Ltd., New Delhi, 1985.

Website for reference: <http://www.google.com/social-science/economics/Infoseek-economics>; www.wikipedia.org; and www.rfe.org.

DEPARTMENT OF GEOGRAPHY

BA 225 : CLIMATOLOGY AND OCEANOGRAPHY

OBJECTIVES:

1. To introduce the student the basic concepts in Geography
2. To acquaint the student with the utility and application of Geography in different areas and environment.
3. To make the students aware of the need of protection and conservation of different Atmosphere and Water resources

SYLLABUS :

Sl No	Unit		Sub-Unit	No. of period
1	Introduction to Climatology	a b	Elements of Weather and Climate Composition and Structure of Atmosphere	6
2.	Insolation	a b c	Heat budget of the earth. Horizontal distribution of temperature. Vertical distribution of temperature.	9
3.	Atmospheric Pressure, Winds system	a b c d e	Pressure belts and winds. Air Masses. Cyclones and Anticyclones Humidity – Absolute, Relative and Specific Forms of condensation and precipitation	18
4.	Surface configuration of Ocean floor	a	Relief and topography of Indian , Pacific and Atlantic oceans	10
5.	Properties and Movement of Ocean	a b c d	Factors affecting Temperature, Salinity and density of ocean water Types of ocean currents Mechanism and formation of Atlantic, Pacific and Indian Ocean currents. Effects of Ocean currents.	12
	Internal : 30 marks		Two internal tests carrying 10 marks each. Field work/seminars/assignment/ class participation/ project work etc carry 10 marks	

SUGGESTED READINGS

TEXT BOOKS

1. Barry. R.G. and Chorley P.J.; Atmosphere, Weather and Climate, Routledge London and New York, 1998.
2. King, C.A.M. Oceanography for Geographers 1962.
3. Critchfield, J.H. : General Climatology, Prentice Hall, India, New Delhi, 1993.
4. Das, P.K. : Monsoons National Book Trust, New Delhi, 1987.
5. India Met. Deptt. : Climatological Tables of Observations in India, Govt. of India, 1968
6. Hangaragi S S : Climatology and Biogeography, Shree Sangamesha Prakashan Guledagudd 2006.

REFERENCE BOOKS

7. Lal, D.S. : Climatology, Chaitanya Publications, Allahabad, 1986.
8. Lydolph P.E. : The Climate of the Earth, Rowman, 1985.
9. Menon, P.A. : Our Weather, N.B.T., New Delhi, 1989.
10. Peterson, S. : Introduction to Meteorology, Mc Graw Hill Book, London, 1969.
11. Robinson, P.J. and Henderson S. : Contemporary Climatology, Henlow, 1999.
12. Mather, J.R.: Climatology, Mc Grow Hill, New York.
13. Monkhouse, F J. : Physical geography, University of London Press, London, 1962.
14. Vatal, M. : Oceanography, Chaitanya Publications, Allahabad.
15. Tikka, R.N. : Physical Geography, Kedarnath Ramanth and Co 1997
16. Nidagundi, S R.: Physical Geography.
17. Mallappa, P.: Physical Geography, (Kannada) Chetana Book House, Mysore, 2006.
18. Ranganath.: Physical Geography, (Kannada) Vidyanidhi Prakashan, Gadag, 2006.
19. Nanjannavar, S S.: Physical Geography, J M Publication, Manjanathnagar, Bangalore 2001.
20. Goudar M B.: Physical Geography (Kannada) Vidyanidhi Prakashan, Gadag 2002.

BA 225 : Practical REPRESENTATION OF RELIEF FEATURES CLIMATIC DATA

Practical - 4 Hours per week

Maximum Marks – 50

Sl No	Unit	Sub Unit	No. of Period
1	Relief representations and contour diagrams	Hills and slopes Plateau, Mesa, Escarpment, Spur Types of Valley	4 8 4
2	Representation of Climatic Data	Volcano with Crater, Waterfall, Rapids, Cirque, Cliff, Saddle and Pass.	12
3	Maps	Temperature, Humidity, Atmospheric Pressure and Rainfall Meaning, Elements and types of Maps	10 12
	Internal : 20 Marks	Two internal tests carrying 05 marks each. Journal : 05 Marks, and Viva-Verse : 05 Marks.	

Suggested Readings :-

1. Misra, R.P. and Ramesh. A. Fundamentals of Cartography, Mcmillan Co., New Delhi, 1986.
2. NCERT Text Book : Practical Work in Geography, NCERT Sri Aurobindo Marg, New Delhi, 2006
3. Pal, S.K. Statistics for Geoscientists – Techniques and Applications, Concept, New Delhi, 1998.
4. Robinson, A.H. et al : Elements of Cartography, John Wiley & Sons, U.S.A., 1995.
5. Sarkar A.:K Practical Geography : A Systematic Approach, Oriental Longman, Calcutta, 1997
6. Singh, R.L. and Dutt, P.K. : Elements of Practical Geography, Kalyani Publishers, New Delhi, 1979.
7. M F Karennavar, and S S Nanjannavar : Practical Geography, Vijaya Book Depot and Prakashan Gadag, 1996
8. Shaha. P. and Basu. P. : Advanced Practical Geography, Books and Allied (p) Ltd Kolcatta 2007

DEPARTMENT OF HISTORY

BA 226 : HISTORY OF MEDIEVAL INDIA

(From 1000 A.D. to 1707 A. D.)

OBJECTIVES:

1. To provide knowledge about administrative developments, growth of urban centers and development of Islamic culture in India in the medieval period.
2. To make an understanding of different ideas and thoughts with an Indian context.

SYLLABUS :

Unit I

10Hours

- A] Sources – Literary and Archaeological.
- B] Muslim Invasion – Mohammad Ghazani and Mohammad Ghori.
- C] Delhi Sultanate [Slave Dynasty] – Qutub-ud-din Aibek, Iltumish, Razia and Balban.

Unit II

15 Hours

- A] Khilji Dynasty – Ala-ud-din-Khilji's Policy of Expansion, Administration, Economic Reforms.
- B] Tughlaq Dynasty – Mohammad-bin-Tughlaq's Administrative experiments.
Firozshah Tughlaq – Administrative Reforms.
- C] Contributions of Delhi Sultanate – Administration, Socio-economic and Religious, Conditions Literature, Art and Architecture.

Unit III

15 Hours

- A] Bhakti Movement – Ramanand, Kabirdas, Chaitanya, Guru Nanak, Mirabai and Introduction to Sufism.
- B] Mughal Empire – Babar, Humayun- Suri Dynasty: Sher Shah and his Administration.
- C] Akbar the great – Conquests – Rajput Policy – Administration – Mansabdari System.

Unit IV

10 Hours

- A] Jahangir – Noorjahan.
- B) Shah Jahan – Golden age of Mughal Empire, Art and Literature.
- C] Aurangzeb – Religious Policy, Deccan Policy and Causes for the decline of Mughal Empire.

Unit V

08 Hours

- A] Mughal Administration – Revenue System, Mansabdari System, Socio-Economic conditions, Literature Art and Architecture.
- B] Rise of Marathas – Shivaji and his Administration
- C] **MAPS**
 - 1] Mughal Empire under Akbar.
 - 2] Extent of Maratha Empire under Shivaji.
 - 3] Places of Historical Importance – Delhi, Agra, Panipat, Chittor, Amrutsar, Fathepursikri, Peshawar, Daultabad, Ranthambhor, Ahamednagar.

TEXT BOOKS

1. Dr. C.V. Rangaswami, History of India {upto 1206 to 1707 A.D.} Vijaya Publications, Gadag.
2. Dr. K.L. Khurana, History of Medieval India – Lakshmi Narain Agarwal, Anupam Printed at Navaranga offset, Agra-3.

REFERENCE BOOKS

1. Mehta J.L. Advanced Study in the History of Medieval India Vol-I Sterling Publishers Pvt. Ltd., New Delhi 1980.
2. Luniya B.N. Life and Culture in Medieval India Kamal Prakashan, Indore-1978.
3. Sharma L.P. Medieval History of India (1000-1707 A.D) Vikas Publishing House Pvt. Ltd., New Delhi. 1981.
4. Basavaraj K.R. History & Culture of Karnataka, Chaluka Publications, Dharwad.

5. Tripathi R.S. Rise and Fall of the Mughal Empire. Centra Book Dept., Allahabad. 1976.
6. Srivastava A.L. The Mughal Empire Shivalal Agarwala and Company, Agra – 1983.
7. V.D. Mahajan History of Medieval India, S. Chand & Company Ltd., Ramnagar, New Delhi.
8. J. S. Sarkar Shivaji & his Times
9. Vijayalaxmi K. S. – Tourism in Karnataka

ಉಪಸಂಹಿತೆ

- 1) ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ - ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ
- 2) ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ - ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ
- 3) ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ - ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ
- 4) ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ - ಉಪಸಂಹಿತೆ ಉಪಸಂಹಿತೆ

DEPARTMENT OF POLITICAL SCIENCE

BA 227 : WESTERN POLITICAL THOUGHT

OBJECTIVES:

This paper studies the classical tradition in political theory with a view to understand how the great masters explain and analyzed political events and problems of their time and prescribed solutions. The texts are to be interpreted both in the historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

SYLLABUS :

Unit I : Plato :

13 Hours

- a) Life Sketch
- b) Theory of Justice
- c) The Philosopher King
- d) The Ideal State

Unit II : Aristotle :

12 Hours

- a) Life sketch
- b) Origin, Nature of the State and the Best State
- c) Classification of Constitutions
- d) Revolution

Unit III : St. Thomas Aquinas :

10 Hours

- a) Life Sketch
- b) State and classification of laws,

Niccolo Machiavelli :

- a) Life Sketch
- b) Human nature
- c) Separation of Politics from Religion and Ethics
- d) Advice to Prince

Unit IV : J. S. Mill :

10 Hours

- a) Life Sketch
- b) Liberty and Representative Government

John Rawls :

- a) A Life Sketch
- b) Theory of Justice
- c) Social Democracy

Unit V : Karl Marx :

10 Hours

- a) Life Sketch
- b) Historical Materialism
- c) Theory of Surplus Value
- d) Class Struggle
- e) Dictatorship of Proletariat

TEXT BOOKS

- 1) Gupta R.C. – Western Political Thought (Agra, Laxmi Narayan Agarwal 2003)
- 2) Jangam R.T. – Prophets of Ancient and Medieval Political Thought (Dharwad, Bharat Prakashan 1984)
- 3) Patil S.H. – A Text Book of Political Thought Plato to Machiavelli (Delhi, Vani Educational Book, 1984)
- 4) Sharma R.P. – Modern Western Political Thought (Delhi, Sterling Publishers Pvt. Ltd., 1993)
- 5) Suda J.P. – History of Political Thought (Meerut, K. Nath and Company, 1978)
- 6) qÁ. n.r. zÁªÁÜÉqÁ - ¥Á±ÁVÁ gAdQÁÁiÁ aAvPqÁª ÁVÁU qÁ. Dgi. °j Á±i (ZÁVÉÁ ŠÁPi °É, ÁªÁÉ, MEgÁ 2006)
- 7) JZi.¹. - ¯ÉÁ»vÁ±Á - ¥Á±ÁVÁ gAdQÁÁiÁ aAvPqÁª (ªZÁªªCü ¥DÁ±ÉÁ UZU)

Books for Reference :

- 1) Barker E The Political Thought of Plato and Aristotle, Dover Publications, New York, 1959
- 2) Bhandari D R History of European Political Philosophy, Bangalore Printing & Publishing Co. Ltd., Bangalore 1990
- 3) Coleman J A History of Political Thought from Ancient Greece to early Christianity, Blackwell Publishing, London, 2000
- 4) Dobson A. Greek Political Thought, Unwin Hyman, 1990.

- 5) Ebenstein W. Great Political Thinkers, Oxford and IBH, New Delhi 1969
- 6) Millar D. & Siedentop The Nature of Political Theory, Oxford, The Clarendon Press, 1983
- 7) Mukherjee & Ramaswamy History of Political Thought Plato to Marx, Prentice-Hall India, New Delhi, 1999
- 8) Nelson Western Political Thought : from Socrates to the Age of Ideology, New Delhi, Pearson Education, 1996.
- 9) Radhey Sham Chaurasia History of Political Thought, Atlantic Publishers, Delhi 2003
- 10) Sabine G H History of Political Theory, Oxford and IBH, New Delhi, 1973
- 11) Sibley M G Political Ideas and Ideologies, Surjeet Publications, New Delhi 1981
- 12) Warburton N, J. Reading Political Philosophy Machiavelli to Mill, Pike and D. Rowledge Publications, London. 2000. Matravers
- 13) Wayper C L Political Thought, B I Publications, Bombay, 1983.

DEPARTMENT OF PSYCHOLOGY

BA 228 : EXPLORING PSYCHOLOGY

OBJECTIVES:

____ This paper is a continuation of the study of the psychology process discussed in psychology. The student is introduced to the psychology of the individual differences, personality development and altered states of consciousness.

SYLLABUS :

Sl No	Unit	Sub Unit	No. of Period
1	Learning	1.1 Meaning and Definition 1.2 Methods of learning 1.3 Types of learning	12
2	Emotion and Motivation	2.1 Meaning and Definition 2.2 Types of Emotion 2.3 Emotional expression 2.4 Motivation and Types	10
3	Memory and Forgetting	3.1 Definition of Memory 3.2 Types of Memory 3.3 Forgetting Nature and causes 3.4 How to improve memory	12
4	Personality	4.1 Nature and Meaning 4.2 Types 4.3 Assessment of personality	12
5	Cognitive Processes	5.1 Definition 5.2 Types 5.3 Thinking Definition and Meaning 5.4 Types	09
	CASE STUDY	Dyslexia Dysgraphia Juvenile Delinquency ADHD De-addiction	

BA 228 L : PRACTICALS

Practicals: 4 hours per week

Max Marks: 50 (Practical paper – 40 marks Internal 10 marks)

(Any 5)

	BATCH 1	BATCH 2
1 Bilateral Transfer of training		
2 Habit interference	5*4=20 hours	5*4=20 hours
3 Paired associate learning		
4 Achievement motivation		
5 Sentence completion test		
6 Eysenck is personality inventory		
7 Effect of cueing on recall		
8 Effect of chunking on Recall		
9 Test on creativity		
10 Meaning on retention		

(Any 5 experiments may be selected from the above list with atleast 1 from each unit)

Statistics : Quartile deviation and standard deviation for grouped data 05 hours 05 hours

35 marks for examination + 15 marks for journal and attendance as internal assessment Plan and procedure 05 marks

Journal 05 marks
Conducting experiment 10 marks

Result and discussion 05 marks

Viva 05 marks
Statistics 05 marks

COURSE TEXT

- 1 J.W. Santrock "Psychology" "8th edt' '2005" Megrawhill India.
- 1 Feldman R.S., "Understanding Psychology, 4th edt, 1996", Legraw Hill India.
- 1 Morgan, King, Willis & Scoopler, "Introduction to Psychology 7th edt, 1989", Mcgraw Hill India.

REFERENCES

- í Robert. A. Baron "Psychology" 3rd edition 1995 prentice hall India.
- í Hilgard and Aktinson Introduction (1975) Oxford IBH publishing Pvt Ltd.
- í Wayne, Weiten, Psychology – Themes and variations, 4th edition, Brooks and Cole publishing Company.
- í Applied statistics for social sciences – Guilford
- í Statistics by Rajmohan.

DEPARTMENT OF SOCIOLOGY

BA 229 : STUDY OF SOCIAL INSTITUTIONS & GROUPS (paper-II)

OBJECTIVES:

This course intends to supplement introduction to Sociology. It provides for basic understanding of the fundamental aspects of the important social institutions and groups

SYLLABUS :

UNIT – I Introduction 15 Hours

- a) Importance of Social institutions – Marriage, Family, Education, Recreation, Government & Economy etc.
- b) Meaning & characteristics of Social Groups
- c) Importance of social groups
- d) Types of social groups – Primary & Secondary, organized & unorganized : Meaning, Features and distinctions.

UNIT – II Marriage 10 Hours

- a) Meaning, features & significance of Marriage
- b) Forms of Marriage
- c) Recent trends in Marriage

UNIT – III Family 10 Hours

- a) Meaning and characteristics of Family.
- b) Functions of Family
- c) Types of Family – Joint family & Nuclear family.

UNIT – IV Social Control 10 Hours

- a) Meaning and nature of Social Control
- b) Forms of Social Control
 - i) Informal means of Social Control – customs, folkways, mores and religion.
 - ii) Formal means of Social Control – Law.

UNIT – V Culture and Socialisation 10 Hours

- a) Meaning and characteristics of culture.

- b) Distinction between Culture and Civilisation.
- c) Socialisation
- d) Agencies of Socialisation – family, peer group, school, mass media.

TEXT BOOKS :

1. Shankar Rao. C.N – Principles of Sociology with an introduction to Social thought S, Chand publication, New Delhi, 2005.
2. Sachdeva & Vidyabhushan – Introduction to Sociology, Kitab Mahal, Allahabad, 2005.
3. Shankar Rao C.N – Samajshastradata Moolatatvagalu, Vol.I & Vol.II Jai Bharat Prakashan, Mangalore, 1994.
4. Hiremath S.G. – Samajik Samasthegalu Mattu Samuhagala Adhyana, Vidyanidhi Prakashan, Gadag, 2007.

BOOKS FOR REFERENCE -

1. Gisbert Pascual – Fundamentals of Sociology, Orient Longman's, Bombay 1983.
2. Sorokin Pitrim – Society, Culture & Family, Harper and Bros, New York, 1947.
3. Jayram N. – Introductory Sociology, Mac Millan, Madras, 1987.
4. Johnson. H.M. – Sociology a Systematic Introduction, Allied Publishers Pvt. Ltd., Bombay, 1986.
5. Sachdeva & Vidyabhushan – Introduction to Sociology, Kitab Mahal, Allahabad, 1975.
6. Ian Robertson – Sociology (4th Edn) Prentice Hall of India Ltd, New Delhi 1993.
7. Shankar Rao C.N. – Sociology, Jai Bharat Prakashan, Mangalore 2000.
8. Collins Dictionary of Sociology – (compiled by David Jary & Julia Jary), Harper Collins publishers, 1990.
9. Mali. H.B. – Samajashastrada Moolatatvagalu Haagu Samajika Samssthegalu Mattu Samuhagala Adhyayana, Bharat Book Depot, Dharwad, 2006.

DEPARTMENT OF POLITICAL SCIENCE
COMPULSORY PAPER

HRES 200 : HUMAN RIGHTS

OBJECTIVES:

HR – After the end of the Second World War, those Human Rights for all came to be recognized as one of the key objectives of our civilized life. The U.N. Charter represented a significant advancement by advocating a firm faith in and respect for Human Rights of all parts of the globe. The Human Rights came to be recognized as the common concern of the humanity as a whole. These rights are given to human being for the canalization of Human potential for constructive development of society. Human Rights do impart values for common good. They sustain and promote minimum happiness.

ES – 1. To create awareness about environmental issues.
2. Motivate to meet the national development goals through the environmental studies.

SYLLABUS :

Unit : 1

Nature of Human Rights, Origin and Development of the Concept of Human Rights. Relevance of Human Rights in Modern Society. Human Rights and Democratic Governance : Limitations on Human Rights. 10 hours

Unit : 2

Classification of Human Rights. Civil and Political Rights. Social and Economic Rights; Right of Vulnerable groups such as women, children, minorities, tribal and the disabled. Human Rights incorporated in the constitution of India. 10 hours

Unit : 3

Enforcement of Human Rights – Basic Principles Governing Enforcement of Human Rights at National, Regional and International levels. National Human Rights Commission- Organisation, functions and powers 10 hours

Total : 30 hours

DEPARTMENT OF GEOGRAPHY

COMPULSORY PAPER

HRES 200 : ENVIRONMENTAL STUDIES

SYLLABUS

Teaching hours per week – 2 hours

Maximum : 50 Marks

Semester End Examination : 35 Marks

Internal Assessment : 15 Marks

Sl No	Unit		Sub-Unit	No. of period
1	The Multidisciplinary Nature of Environmental Studies	a b	Definition, Scope and Importance Need for Public Awareness	4
2.	Ecosystems	a b c d e f	Concept of an ecosystem Structure and functions of an ecosystem Producers, consumers and decomposers Energy flow in the ecosystem Ecological succession Food chains, Food webs and Ecological pyramids	6
3.	Atmospheric Pressure, Winds system	a b c d e	Introduction – Definition: Genetic, Species, Ecosystem Diversity Biogeographic Classification of India Value of Biodiversity: Consumptive, Productive Use, Social, ethical, Aesthetic and Option Values Biodiversity at Global, National and Local levels India as a Mega Diversity Nation	6
4.	Environmental pollution	A	Definition Causes, Effects and Control measures of 1. Air Pollution. 2. Water Pollution. 3. Soil Pollution. 4. Marine Pollution.	8

		<p>5. Noise Pollution. 6. Thermal Pollution. 7. Nuclear Hazards</p> <p>b Solid Waste Management: Causes, Effects and Control measures of Urban and Industrial Waste.</p> <p>c Role of Individuals in Pollution Prevention.</p> <p>d Disaster Management: Floods, Earthquakes, Cyclones, Landslides and Tsunami.</p>	
5.	Field Work	<p>Visit to a local area to document environmental assets: river/forest/grasslands/hill/mountain. Visit to a local polluted site: Urban/Rural/Industrial Study of common plants, insects, birds. Study of simple ecosystems: Ponds, River, Hill slopes</p>	6

SUGGESTED READINGS

TEXT BOOKS :

1. Bharucha Erach: Environmental Studies for Undergraduate Course, U.G.C., New Delhi 2004
2. Kumaraaswami. K. Moses A.A. and Vasanthi M.: Environmental Studies, Bharathidasan University Tirucharapalli, 2004
3. Odum, E.P.: Fundamentals of Ecology. W.B.Saunders Co. USA. 1971
4. Shindhu P.S.: Environmental Science. Newage International Limited. New Delhi, 2002.
5. Shoradha Sinha and O T : Text book of Environmental Studies AITBS Publishers Delhi.
6. Sharma J.P.: Environmental Studies.

Reference :

1. Trivedi R.K.: Hand Book of Environmental Laws, Rules, Guidelines, Compliances and Standards, Vol I and II, Enviro Media. 1998.
2. Wasserman. C.E: Principles of Environmental Enforcement.
3. U.S.E.P.A. Washington D.C.1992.

4. Susan L Cutter: Environmental Risks and Hazards. Prentice Hall of India, New Delhi 1999.
5. Wagner D C : Environmental Management W B Sounders Co. Philidephia, USAS, 1998.
6. Bharucha Erach: The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad, India.
7. Dr. L.T.Nayak : Environmental Studies (Kannada)
8. M.J. Bhandari : Environmental Studies and Human Rights. (Kannada).

Scheme of Examination

Unit	Part A 2 marks	Part B 2 marks	Part C 10 Marks
1	2	1	2 Questions from 5 units. Not more than one Question from each units
2	2	1	
3	2	1	
4	2	2	
Total Questions	Answer any 5 questions out of 8	Answer any 3 questions out of 5	Answer any 1 question out of 2
	5 x 2 = 10	3 x 5 = 15	1 x 10 = 10

- Part A :** Set Two questions from each unit.
Answering any 5 questions from 8 questions
(5 qns x 2 mks = 10 marks)
- Part B :** Set One question from each unit.
Answering any 3 questions from 5 questions
(3 qns x 5 mks = 15 marks)
- Part C :** Set 2 questions from 5 units.
Not more than One question from each unit
Answering any 1 questions from 2 questions
(1 qns x 10 mks = 10 marks)